MATERIAL DESIGN TO IMPROVE STUDENTS’ COMMUNICATIVE COMPETENCE: TEXTBOOK ANALYSIS ON

I CAN DO IT, English For Senior High School Students Grade XI

THESIS

Submitted to
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of Muhammadiyah University of Surakarta
as a Partial Fulfillment of the Requirements for Getting
Magister Degree of Language Study of English

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The Director of Graduate Program of Muhammadiyah University.

Assalamu’alaikum Wr. Wb

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Focus on : Teaching English Material


I access that the thesis is approved to be examined by the board of examiners in the language study of graduate program of Muhammadiyah University Surakarta

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MATERIAL DESIGN TO IMPROVE STUDENTS’ COMMUNICATIVE COMPETENCE: TEXTBOOK ANALYSIS ON I CAN DO IT, English For Senior High School Students Grade XI

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has been examined for all revisions and corrections recommended by the board of examiners on January 06th, 2015 and is certified to be accepted for submission

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Universitas Muhammadiyah Surakarta
Program Pascasarjana
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Prof. Dr. Khudzaifah Dimyati
PRONOUNCEMENT

I hereby certify that I myself write this thesis, entitled “Material Design to Improve Students’ Communicative Competence: Textbook Analysis on I CAN DO IT, English For Senior High School Students Grade XI”. It is not a plagiarism or made by others. Anything related to others' work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal of my academic degree.

Surakarta, December 2014

Sri Anjani Putra
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realize that this thesis is far from being perfect. I wait for constructive comments and suggestions from the readers for this thesis. Hopefully, this thesis will be useful for those who are interested in developing their knowledge on English language Teaching.


Surakarta, December 2014

Sri Anjani Putra
MOTTO

Imagination is more important than knowledge.

ALBERT EINSTEIN

Life, that can shower you with so much splendour, is unremittingly cruel to those who have given up.

STEPHEN FRY
DEDICATION

This thesis is dedicated to:

My beloved husband and my three sons

My late parents

All my friends, classmates and family

“Love you forever”
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LIST OF ABBREVIATION

EL : English Language
EFL : English as Foreign Language
ICDI/P : I Can Do It/Page
L1 : First Language
L2 : Second Language
As means of communication, both written and orally, English has a very important role to relate knowledge and technology. As it is the first foreign language in Indonesia, English is not easy to learn, especially for senior high school students. Realizing the importance of English, it is equally important to prepare the teachers who will teach it. In this research, the researcher tries to analyze the tasks on I CAN DO IT English For Senior High School Students Grade XI published by Massmedia. The objectives of the study in this research are: 1) to explain what linguistic competence are reflected in the tasks of I CAN DO IT English For Senior High School Students Grade XI, 2) To explain what strategic competence were reflected in the tasks of I CAN DO IT English For Senior High School Students Grade XI, 3) To explain what socio-cultural competence were reflected in the tasks of I CAN DO IT English For Senior High School Students Grade XI, 4) To explain what actional competence were reflected in the tasks of I CAN DO IT English For Senior High School Students Grade XI, 5) To elaborate what discourse competence used in the tasks of I CAN DO IT English For Senior High School Students Grade XI, 6) To elaborate what frequency of communicative competence reflected in the tasks of I CAN DO IT English For Senior High School Students Grade XI, 7) To elaborate what dominant of communicative competence are reflected in the tasks of I CAN DO IT English For Senior High School Students Grade XI. The research method used in this research is qualitative descriptive research. In this research, the researcher uses documentation as the data collecting technique.

After analysing the tasks in the textbook entitled I Can Do It English For Senior High School Students Grade XI published by Massmedia, the writer gets the result that the material designed in the tasks of the textbook are" very good" to develop the learners' communicative competence because the writer finds the tasks that are supposed to develop the learner's communicative competence are one hundred and fifty-eight (158) tasks out of two hundred and three (203) tasks in the textbook. It means, there are 77.85% tasks designed in developing the learner's communicative competences.

Keywords: Task Design, English Material Development, Communicative Competence