

**INCREASING LISTENING ABILITY BY USING PICTURE
FOR THE FIFTH YEAR STUDETS OF SDN 1 GENTAN BULU
SUKOHARJO (AN ACTION RESEARCH)**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

Today we live in twenty first century when global era has begun. In global era the competition between many countries will be more wide open and this is the time for people need foreign language to communicate with people more easily. English is international language; many people realize that they need foreign language now. Although getting old, there are not shy to take an English course. As many people, the Indonesian Government human resources have to master the International language. They also realize that mastering the international Language should start in early age, as in junior and senior high school as compulsory subject.

English is taught formally in high school as a compulsory subject, even now the elementary school have begun to introduce English in their curriculum. As it is written in the Teaching Guideline in Indonesian it is called *Garis-Garis Besar Pedoman Pembelajaran (GBPP 1998)* that English is not obligatory in elementary school but it is organized as a local content. This means that children will be introduced to the foreign language of the level at the English is introduced as a local content.

As an International language, English has big role in many areas. As every body knows the main function of international language is connecting with other people. Last year Indonesian Government and GAM (Gerakan

Aceh Merdeka) achieved reconciliation in Helsinki, Finland. Here, the International Language has a big part to achieve the peace for Indonesian people. Just imagine if have no international language. There would be many misunderstanding in the discussion. And now, Aceh people live without threat, fear and terror.

Another function of international language is in developing science and technology. Much information, knowledge, latest technology development is informed in English. Just imagine how poor the Indonesian people are if we could not master the English Language. It makes us “left behind’ from other countries that are mastering the International Language.

There are four language skills, namely listening, speaking, reading and writing. The four skills are closely interdependent. The beginning steps in learning language that have to be conducted by learners are being able to know the words. To understand the meaning, and to use them in communication, more over, in the early stages of learning a language, one is better to introduce listening than writing. As it is state by Underwood (1998:1) that listening is the activity of paying attention and trying to get meaning from something heard.

Listening means, students needs to listen to the sounds of the words first and after that the student tries to imitate the word as possible. Finally the students will try to interpret the word into the real things.

Listening skill is the ability to make an effort to hear spoken English. Giving beginners lots of listening practice before asking them to speak us is

more beneficial than getting them to speak from the very first stage. Listening alone is not enough. The availability of listening material is very helpful for the students.

Increasing listening ability using picture is the way to support the teacher in solving the student problem in memorizing the English word and the writer tries to improve their listening ability. Besides she also tries to reduce the student boredom. Furthermore she will try improve the motivation of students in learning foreign language itself. The writer uses listening to picture because are motivating and fun. The way to improve listening ability using picture, are :

1. One student describes a picture orally to a partner. When the first person is done, he partner repeats the descriptions, using pictures as an aid for recall.
2. Two students look at a picture; then one students looks away while the other students ask him question about it.
3. One student orally describes a picture to second student who does not see it; the second student then draws a copy of it.

The reason in taking SDN 1 Gentan Bulu Sukoharjo as the source of the data in this research because the student of SD N Gentan 1 still have less motivation in studying English. These gives impact on their English ability especially in listening ability. They have difficulty on teaching understanding and memorizing in English word. So the writer chooses pictures as media of learning English process in order to make the student interested in learning

English and make them easier to understand what the teacher said. In this case the writer wants to know the process of teaching listening using picture in SDN Gentan I.

Based on the reasons above, the writer would like to discuss:
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B. Problem Statement

Based on the explanation on the background of study the problem of teaching is very complex, the writer focuses on the problems as follows:

1. How is the process of increasing listening ability by using picture at the fifth year students of SDN 1 Gentan?
2. Can teaching listening by using picture improve students motivation to learn the English lesson?
3. Can teaching listening by using picture help students improve listening skill?
4. How is the result of increasing listening ability by using picture to fifth the students of SDN 1 Gentan?

C. Objective of the Study

In this research paper the writer has several objectives to be achieved, namely:

1. To describe the process of increasing listening ability by using picture at fifth grade students of SDN 1 Gentan.
2. To describe that teaching listening using picture can help students to improve listening skill.
3. To describe that teaching listening by using picture can improve students motivation to learn the English lesson.
4. To describe the result of increasing listening ability using picture at the fifth students of SDN 1 Gentan.

D. Benefit of the Study

The expected benefits of the study both the oretical and practical are:

1. Theoretical benefit:
 - a. The result of the research can be used as the reference for those who want to conduct a research in teaching listening.
 - b. The result of the research can have benefit for English teacher in their teaching listening.
2. Practical benefit.
 - a. This research will be helpful for the students to improve listening ability.
 - b. It can motivate the students to practice the English listening skill.

E. Research Paper Organization

To give understanding of the context of the study, the writer has appointed presentation of study which consists of five chapters.

Chapter I is introduction that consists of the background of the study, problem statements, benefit of the study, and research paper organization.

Chapter II is review of related literature. It consists of previous study, the notion of listening ability the characteristic of young learner.

Chapter III is research method. It consists of type of research, object of the study, subject of the study, data and data source, method of collecting data, technique for analyzing data, the action procedure.

Chapter IV is the result. It consists of the result of the implementation of teaching listening using picture.

Chapter V is conclusion and suggestion.