

INTERLANGUAGE PRAGMATICS OF CRITICISM AMONG THE STUDENTS OF SMA 2 MEJAYAN

THESIS

Submitted to
Post-graduate Program of Language Study
of Muhammadiyah University of Surakarta
As a Partial Fulfillment of the Requirements for Getting
Master Degree of Language Study of English



Written by
SUHARNO
NIM. S 200 120 048

POST-GRADUATE PROGRAM OF LANGUAGE STUDY
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015

Note of Advisor I

AgusWijayanto, Ph.D

Lecturer of Magister of Language Study, Post Graduate Program Muhammadiyah
University of Surakarta

Official Note on Suharno's Thesis

Dear the Director of Post Graduate Program of Muhammadiyah University of
Surakarta,

Having read, examined, corrected and revised towards the thesis of,

Name : Suharno

Student number : S 200 120 048


Study program : English Language Study

Focus on : Interlanguage Pragmatics

Title : INTERLANGUAGE PRAGMATICS OF CRITICISM
AMONG THE STUDENTS OFSMA 2 MEJAYAN

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magister of Language Study Post Graduate Program of Surakarta
Muhammadiyah University.

Surakarta, 8 August 2015



Agus Wijayanto, Ph.D.

Note of Advisor II

Dr. Anam Sutopo, M.Hum.

Lecturer of Magister of Language Study, Post Graduate Program Muhammadiyah

University of Surakarta

Official Note on Suharno's Thesis

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Student number : S 200 120 048

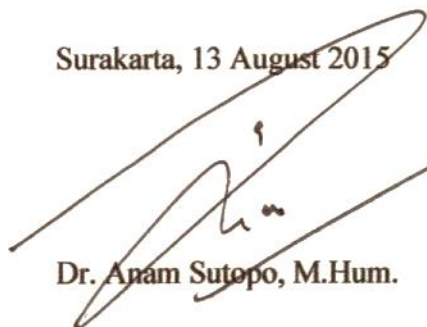
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A handwritten signature in black ink, appearing to read 'Anam Sutopo', is written over a large, stylized, looping signature line.

Dr. Anam Sutopo, M.Hum.

APPROVAL OF THESIS FOR SUBMISSION

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AMONG THE STUDENTS OF SMA 2 MEJAYAN**

submitted by

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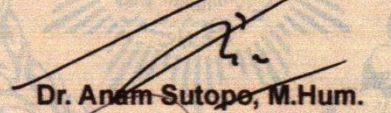
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Agus Wijayanto, Ph.D.

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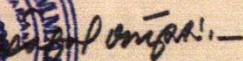
Examiner III


Prof. Dr. Endang Fauziati, M.Hum.

Surakarta, October 23th, 2015

Universitas Muhamadiyah Surakarta
Graduate School
Director,





Khudzaifah Dimiyati

PRONOUNCEMENT

I am the researcher of this thesis,

Name : Suharno

Student number : S 200 120 048

Study program : English Language Study

Focus on : Interlanguage Pragmatics

Title : INTERLANGUAGE PRAGMATICS OF CRITICISM

AMONG THE STUDENTS OF SMA 2 MEJAYAN

I certify that this thesis is definitely my own work and completely responsible for its content. Quotation from other authors has been conducted accordingly.

Surakarta, 17 September 2015



Sincerely,

Suharno

MOTTO

Everything will be okay in the end, if it's not okay, it's not the end.

DEDICATION

This thesis is dedicated to:

my family,

my parents, and

my late parents in law.

ACKNOWLEDGEMENT

Praise and great gratitude to Almighty Alloh SWT for the gracious mercy and tremendous blessing that has given me strength in accomplishing this thesis. Yet, there are many people who have helped me along the way in accomplishing this thesis. Therefore, I would like to extend my great gratitude to them.

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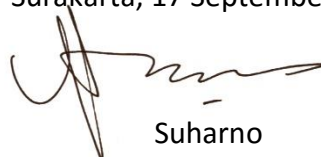
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Surakarta, 17 September 2015



Suharno

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LIST OF ABBREVIATION

- DCT : discourse completion task
- DS : direct strategy
- IS : indirect strategy
- L1 : first language
- L2 : second language
- SLA : second language acquisition
- SMP : Sekolah Menengah Pertama (Junior High School)
- SMA : Sekolah Menengah Atas (Senior High School)

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ABSTRACT

Suharno. S200120048. Interlanguage Pragmatics of Criticizing among The Students of SMA 2 Mejayan. Thesis: Post-Graduate Program of Language Study Muhammadiyah University of Surakarta

The purpose of this study is exploring the strategy of criticism employed by the students of SMA 2 Mejayan. This study applies descriptive qualitative research. The data in this research were collected by giving discourse completion task (DCT) to 40 students. The DCT comprises nine scenarios of situation which require the students to elicit criticism. The document containing the data of criticism strategy then analyzed based on Nguyen strategy of criticism. The result of the analysis showed some findings. First, the participants tended to employ indirect criticism. Second, the strategy of negative evaluation, request for change, advice about change, and demand for change were dominantly applied over the others in almost status levels. However, some uses of the strategies were inappropriate. This may indicate that the pragmatic competence of the students about the target language is still poor. This poorness could be due to the lack of exposure about the social function of the target language. The various types of criticism strategy applied by the participants indicates that difference status level and social distance may influence their choice of criticism strategies.

Keywords: *interlanguage, pragmatics, criticism*

ABSTRAK

Tujuan kajian ini adalah untuk menganalisa strategi kritik yang dilakukan oleh siswa SMA Negeri 2 Mejayan. Kajian ini menggunakan metode penelitian deskriptif kualitatif. Data yang digunakan dalam penelitian ini diperoleh dengan memberikan kuesioner berupa discourse completion task (DCT) kepada 40 siswa. DCT tersebut memuat sembilan scenario yang mengharuskan siswa untuk memberikan kritik. Dokumen yang berisi data tentang strategy kritik kemudian dianalisa berdasarkan strategy kritik dari Nguyen. Hasil dari penelitian ini menunjukkan adanya beberapa temuan. Pertama, bahwa dalam mengungkapkan kritik siswa cenderung menerapkan strategi tidak langsung. Kedua, strategi negative evaluation, request for change, advice about change, dan demand for change diterapkan hampir pada seluruh tingkatan status. Namun sebagian penggunaan strategi ini masih kurang tepat. Ini menunjukkan bahwa kemampuan pragmatic siswa mengenai bahasa target masih rendah yang mungkin disebabkan karena mereka kurang memahami fungsi social dari bahasa target. beragamnya strategy kritik yang diterapkan oleh peserta menunjukkan bahwa tingkat status dan jarak social berpengaruh dalam menentukan strategi kritik.

Keywords: *interlanguage, pragmatics, criticism*