MORPHOLOGICAL AND SYNTACTIC ERRORS FOUND IN ENGLISH COMPOSITION WRITTEN BY THE STUDENTS OF DAARUT TAQWA ISLAMIC BOARDING SCHOOL KLATEN

A Thesis
Submitted by:
Rachmat Faisyal
S200 110 022

Submitted as Partial Fulfillment
to Gain Magister Degree in English Language Education

MAGISTER PENGKAJIAN BAHASA
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2015
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Official Note on Rachmat Faisyal’s thesis

Dear,
The Director of Graduate Program of
Muhammadiyah University of Surakarta

Having read, examined, corrected and necessarily revised toward the thesis of:

Name : Rachmat Faisyal
Student Reg. Number : S 200 110 022
Program : English Language Study
Focus on : English Teaching
Title : Morphological and Syntactic Errors Found in English Composition Written by the Students of Daarut Taqwa Islamic Boarding School Klaten

I agree that this thesis is illegible to be examined by the board of examiner in the Magister of Language Study of Muhammadiyah University of Surakarta.

Surakarta, 21st October 2015

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The Head of Language Department
Of Post Graduate Programme

Prof. Dr. Markhamah, M.Hum
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MORPHOLOGICAL AND SYNTACTIC ERRORS FOUND IN ENGLISH COMPOSITION WRITTEN BY THE STUDENTS OF DAARUT T AQWA ISLAMIC BOARDING SCHOOL KLATEN

submitted by
RACHMAT FAISYAL

has been examined for all revisions and corrections recommended by the board of examiners on October 26th, 2015 and is certified to be accepted for submission

THE EXAMINER BOARD

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Examiner I

Dr. Dwi Haryanti, M. Hum.
Examiner II

Mauly Halwat, Ph.D.
Examiner III

Surakarta, October 26th, 2015

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Director, Graduate School

Dr. Khudzaifah Dimyati
Pronouncement

I am the researcher of this thesis:
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I certify that this thesis is definitely my own work and completely responible for its content. Quotation from other authors has been conducted accordingly. If it is proven to be incorrect or a kind of plagiarism I am ready to accept the withdrawal of my academic degree.

Surakarta, 26th October 2015
Sincerely

Rachmat Faisyal
God Allah will Raise up, to suitable ranks and degrees, those of you
Who believe and who have been granted knowledge
(al Qur’an Chapter al Mujadalah Verse 11)

NEVER TOO OLD TOO LEARN
DEDICATION

My thesis is dedicated to:

My beloved mom and dad
Mamah Eem and Abah Ade Zakaria

Thank you for your endless love and prayer

My beloved wife Ulfah Anisah

Who has always been so patient and supporting me to finish this work

And to my eleven offsprings:

Hammam Fadhullah Mubarok, Nabila Fakhrunnisa, Raksa Adhomata Dinika, Norma Camila Isyatia, Bravo Mujahid Afghani, Mayla Cinta Syahida, Ethica Justicia Islamica, Genio Jundullah Al Murtadho, Muh Radea Fariz Al Ghifary, Perfecta Fie Amanillah and the baby Atabik Fun Blessing

Thank you for your support and prayer
ACKNOWLEDGEMENT

Praise be to Allah, Lord of the universe, Him only do we worship and Him only do we ask for help. Peace be upon the last messenger prophet Muhammad SAW with his holy family, his companions and all Muslims until the end of time.

Finishing this thesis is really not a simple thing for the writer has spent more than two years to finish it. This study of course would not have been finished without contribution and support from many people. The researcher here wishes to express his gratitude to:

1. Prof Dr Bambang Setiaji, the Rector of Muhammadiyah University of Surakarta
2. Prof.Dr.Khudaifah Dimyati, SH, M.Hum the Director of Post Graduate Program of Muhammadiyah University of Surakarta
3. Prof.Dr.Markhamah, M.Hum the Head of Language Department of Post Graduate Program of Muhammadiyah University of Surakarta
4. Prof. Dr. Endang Fauziati, M.Hum as the first advisor who had been very kind and patient to guide the researcher in doing this work
5. Dr Dwi Haryanti, M.Hum as the second advisor who had also been so kind and patient to help the researcher finish this thesis
6. Mauly Halwat H, PhD as the member of Examination board who had also suggested the researcher to finish his study
7. All lecturers in English Department of Post Graduate Program of Muhammadiyah University of Surakarta for being so kind and patient for their invaluable contribution for the enlightenment of the students
8. All persons who can not be mentioned one by one who have supported the researcher in his study
The researcher wishes God Allah will endow them ample of blessing and rewards from His own.

Klaten, 26th October 2015

The researcher

Rachmat Faisyal
ABSTRACT

Error analysis is a type of linguistic analysis that focuses on the errors learners make. It consists of a comparison between the errors made in the target language and that target language itself. This research focuses on errors in narrative English writing written by the students of grade five of KMI Islamic boarding school in Klaten (equal with grade eleven of senior high school) in order to know their classification of errors. The errors found in this research are classified into morphological and syntactic errors as the result of their effort to study the target language. The findings of the research show that the students create more errors in syntax rather than in morphology with different sources of errors, those are: language transfer, strategies of second language learning and overgeneralization. The findings also show that overgeneralization is the biggest source of errors, followed by strategies in second language learning and the least is language transfer. Based on the findings found in this research, it is hoped that it would trigger other researchers to build up further discussion and research on errors in this subject with the broader aspect and different subjects.

Keywords: Error analysis – Morphological error – Syntactic error – narrative text
KESALAHAN MORFOLOGI DAN SINTAKS PADA KARANGAN BAHASA INGGRIS YANG DITULIS OLEH SANTRI PONDOK PESANTREN DAARUT TAQWA KLATEN

Rachmat Faisyal (S200110022)
Program Pasca Sarjana Magister Pengkajian Bahasa Universitas Muhammadiyah Surakarta 2015

ABSTRAK


Kata – kata kunci : error analysis – morphological error – syntactic error- teks naratif
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