

**TEACHERS' EFFORTS TO IMPROVE THE STUDENTS' WRITING
SKILL: A CASE STUDY AT THE SECOND YEAR OF
SMA NEGERI 1 COLOMADU**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by:

PRAPTININGSIH
A. 320 040 106

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2008

APPROVAL

**TEACHERS' EFFORTS TO IMPROVE THE STUDENTS'
WRITING SKILL: A CASE STUDY AT THE
SECOND YEAR OF SMA NEGERI
1 COLOMADU**

by:

PRAPTININGSIH
A 320 040 106

Approved to be Examined by Consultant

Consultant I

Consultant II

Drs. Djoko Srijono M.Hum.

Dra. Siti Khuzaimah

ACCEPTANCE

**TEACHERS' EFFORTS TO IMPROVE THE STUDENTS'
WRITING SKILL: A CASE STUDY AT THE
SECOND YEAR OF SMA NEGERI
1 COLOMADU**

PRAPTININGSIH
A.320 040 106

Accepted and Approved by the Board Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on December2008

Team of Examiner:

1. **Drs. Djoko Srijono, M.Hum.** ()
(Chair Person)
2. **Dra. Siti Khuzaimah** ()
(Member I)
3. **Dr. Endang Fauziati, M.Hum** ()
(Member II)

Dekan

Drs. Sofyan Anif, M.Si
NIK. 547

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces, which have been written or published or others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later if it is proven that there are some untrue statements above, hence she will hold fully responsible.

Surakarta, December 2008

Praptiningsih
A 320 040 106

MOTTO

- ☺ I never put off till tomorrow, what i can do today because times never get back.

(The Writer)

- ☺ Jangan menunggu bahagia untuk tersenyum, tetapi tersenyumlah agar engkau bahagia.

(The Writer)

DEDICATION

This research paper is dedicated to:

- ♥ My beloved mom and my late father,
- ♥ My supportive sisters,
- ♥ My nice friends and,
- ♥ My soulmate to be.

ACKNOWLEDGMENT

Alhamdulillah rabbil 'alamin, in the name of Allah, the most gracious, the Lord of the universe, the Merciful and Compassionate, so the researcher can finish the research paper as a partial fulfillment of requirements for the graduate degree of education. Firstly, she would like to thank God for His kindness and blessing because without Him she will not be able to stay patient and control in writing her research paper from the first word on the first page to the last page. Second, she would like to thank to the prophet Muhammad SAW who had broken the darkness period to the recent world. She fully realizes that the research paper could not be finished without the help, guidance, information, encouragement, and advice from others. Therefore, on this opportunity, she would like to express the gratitude and appreciation to:

1. Drs. Sofyan Anif, M.Si, as Dean of School of Teacher Training and Education, Muhammadiyah University of Surakarta,
2. Koesoemo Ratih, S. Pd, M. Hum, as the Head of English Department,
3. Drs. Djoko Srijono, M. Hum. as the first consultant for the great help, advice, and guidance,
4. Dra. Siti Khuzaimah as the second consultant who has improved the writing and structure, in order to make this research more qualified to red both in the correct sentences and the content,
5. All lecturers in English Department for their guidance during the study at this university,

6. My dear *mommy* and my late *father*, you are always in my heart, thank you for being patient, pry, guidance, material and spiritual support,
7. My beloved sister, *Harti* and *Hesti*, I love you girls....
8. My fellow friends; Eny, Yanita, Nana, Ika, kun, Laila, Arif, Galih, Bahtiar, Doni, pak San, Watik, Ruby, thanks for your togetherness, smile and stupidity,
9. My sweet friends in C class And All my friends in English Department; Ana Wakhidah, Ary and her Toya, Fidiya, Ikabio ,MUHI PPL frens thanks for your help and sharing my confusions,
10. My best friend in Wisma Aulia; M'asih, M'cupid, dinda tami, M'muna, M'arum, Eka, Tata, Yofa (thanks for your joke, time, spirit, and advice is my spirit to finished my research paper),
11. My moy H 5236 FM, and
12. My new friends in Wisma Gracia; Vita, anis, Beh, Dita, M'V3.

Finally, I want to thank to all people I could not possibly mention for their unforgotten contributions during the research paper writing process.

Surakarta, December 2008

Prapti

TABLE OF CONTENT

	Page
APPROVAL.....	ii
ACCEPTANCE	iii
TESTIMONY.....	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	ix
SUMMARY.....	xii
CHAPTER I : INTRODUCTION.....	1
A. Background of the Study.....	1
B. Research Problem.....	2
C. Limitation of the Study.....	3
D. Objective of the Study.....	3
E. Benefit of the Study.....	3
F. Research Paper Organization.....	4
CHAPTER II: REVIEW OF RELATED LITERTURE	5
A. Previous Study	5
B. Notion of Writing.....	6
C. The Process of Writing.....	7
D. Paragraph in Writing.....	9

E. The Students' Ability in Writing	11
F. Method of Teaching Writing.....	11
G. The Roles of Teacher in Teaching Writing.....	13
CHAPTER III: RESEARCH METHOD	15
A. Type of the Research.....	15
B. Subject of the Research.....	15
C. Object of the Study	15
D. Data and Data Source.....	15
E. Method of Collecting Data.....	16
F. Technique for Analyzing Data	16
CHAPTER IV: DATA ANALYSIS AND DISCUSSION	18
A. Research Finding.....	18
1. Method of Teaching Writing	18
2. Material of Teaching.....	18
3. The Roles of Teachers.....	19
4. Students Ability in Writing	19
5. Problems Faced	21
6. Classroom activities	21
B. Discussion	30
1. Activities	30
2. The Media Used and How to Use the Media	32

CHAPTER V: CONCLUSION AND DISCUSSION	34
A. Conclusion	34
B. Suggestion.....	35
BIBLIOGRPHY	
APPENDICES	

CHAPTER 1

INTRODUCTION

A. Background of the Study

Communication is a fundamental aspect of dependence among human beings. In a family scope people communicate with the mother tongue. In national scope people communicate with the national language. And in an international scope, people use an international language. One of these international languages is English. It is the first foreign language in Indonesia that functions as an important means in developing science, technology, art, culture, and education.

One of the functions of English as an international language is that English has an important role in all sectors, especially in education. In education English language is learned by the students to increase higher level in learning English. Teaching English in Indonesia is focused on the ability of the student's communication. The learners should be capable of mastering the four language skills, namely: listening, speaking, reading, and writing. The learners should have the abilities in reading and listening to support their speaking and writing. Studying English is not easy for many Indonesian students.

Teaching methods are needed in teaching-learning process, especially in teaching writing. According to Fauziati (2005: 5) method is treated at the level of design in which the roles of teachers, learners, and instructional materials are specified. As an important skill, writing occupies in most English language course. To write well, people must have good capabilities in writing. Some efforts

should be made to enhance the student's success. The teaching of English in senior high school should be supported by qualified teachers, the readiness of the students, and suitable teaching equipment. In fact, not all teaching is always supported by qualified teachers, not all students are ready to learn the materials, and not all schools have complete equipment or not appropriate with the materials, for example: in learning English especially in listening skill, sometimes not all schools have audiovisual room. Nowadays, several senior high of school English teachers might have qualification in the field. However, they might be fail to get successful result if the language teaching aids, the teaching techniques, and the knowledge of classroom management do not support them.

Based on these phenomena the teacher should have a good condition to motivate students in learning English. The learners must give attention to the lesson. They should get motivation to learn and understand the lesson. And the higher motivation of the students can make the teaching-learning process become more effective. Therefore, the writer wants to conduct a research on **“THE TEACHER’S EFFORT TO IMPROVE STUDENT’S ABILITY IN WRITING AT THE SECOND YEAR OF SMA NEGERI 1 COLOMADU”**.

B. Research Problem

Based on the background of study, the research problems are focused on the followings:

1. What are the teacher's efforts to improve student's ability in writing at the second year of SMA N 1 Colomadu?

2. What are the results of the teacher's effort to improve student's ability in writing at the second year of SMA N 1 Colomadu?

C. Limitation of the Study

In this research, the writer limits the study on the process of developing paragraph in teaching writing.

D. Objective of the Study

Based on the research problem the writer has some objectives as follows:

1. The research is aimed at describing the implementation of the teacher's effort to improve student's ability in writing at the second year of SMA N 1 Colomadu

2. The research is aimed at describing the result of the teacher's effort to improve student's ability in writing at the second year of SMA N 1 Colomadu

E. Benefit of the Study

There are two kinds of benefits of the study, namely practical benefit and theoretical benefit.

1. Practical Benefit

The result of this research will be helpful both for students and teacher to reduce the problem in teaching and learning English especially in teaching writing.

2. Theoretical Benefit

The result of this research can be used as the reference for those who want to conduct a research in English teaching learning process.

F. Research Paper Organization

The writer organizes this paper into five chapters. Chapter 1 is introduction. It consists of background of the study, research problem, limitation of the study, objective of the study, benefit of the study, and research paper outline.

Chapter II presents a review of related literature. It is the basic theory that is closely related to the topic. It consists of previous study, notion of writing, the process of writing, paragraph in writing, the student's ability in writing, method of teaching writing, and the roles of teacher in teaching writing.

Chapter III discusses the research method. It consists of type of the research, subject of the research, object of the study, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV discusses the result of the research. It consists of research finding and discussion.

Chapter V is the last chapter. It consists of conclusion and suggestion.