

# **CHAPTER I**

## **INTRODUCTION**

### **A. Background of the Study**

Listening skill is one of the four language skills in English beside reading, speaking, and writing. Listening ability is needed by the students for facing both local and national tests of English tested in written form, so that listening should be learned earlier since kindergarten until the higher education level. Listening is the activity of paying attention and trying to get meaning from something heard (Underwood (1989: 1)). In receiving something, the listeners will hear language produced by other people first, and he or she is going to respond what they mean and their goals. The language learners will be successful if they master the language they learn to the point of using it in communication. That idea is supported by Littlewood (1981: 1) who states learners do not only need the ability to understand the linguistic forms but also the ability to use the language in actual use.

Listening is often considered as the most difficult skill. The learner cannot get the listening achievement which is the most important aspect in listening comprehension, especially in English. This is the duty of the teacher to solve the problem. They have to show the way how to comprehend listening so the learners can understand the listening material given. Listening is a skill in a language that is applied to English lesson especially for junior high school. It is important as the preparation of the National Examination. The students have to answer the question related to the listening materials.

In order that the students master the listening skill, teachers need to apply the method that is suitable with the students so they can reach the learning goal. According to Anthony (1963) in Fauziati (2009:15), method is “an overall plan for the orderly presentation of language material, no part of which contradicts, and all of which is based upon the selected approach”. Based on the explanation, selecting the teaching method is very important where it must be suitable to the characters of students

Besides choosing the proper method, the teacher must be a monitor for the students progress. The approach which is in line with the use 2013 curriculum is scientific. Scientific approach which is applied in some methods requires basic steps as the following: observing, questioning, associating, experimenting, networking. The problems faced by teachers in the use of these methods are that still many teachers do not understand the method comprehensively. They are the concept, formulation and practice in the field and the lack of availability of facilities and infrastructure to support a learning completeness.

SMP Negeri 2 Jatiyoso is one of the Junior High Schools in Karanganyar. There are many intelligent students who study there although this school is located in the village. The teachers have to apply their teaching skill for developing the students' ability especially in listening, because listening is one of four important skills in English language. Listening skill have to integrate with another skill like speaking, reading, writing. And listening

ability is needed by the students for facing both of local and national tests of English tested in written form.

Based on this previous explanation, the writer is interested in conductive a research entitled *A Descriptive Study on the Method of Teaching Listening at the Eighth Grade of SMP Negeri 2 Jatiyoso in 2013/2014 Academic Year*.

## **B. Limitation of the Study**

In this research, the writer limits the problem as follows: the research concerns only with the methods used by teacher in teaching listening at the first year to the eight grade of SMP Negeri 2 Jatiyoso.

## **C. Problem Statement**

Based on the research background, the writer is going to discuss the research problems as follows:

1. What methods are used by the English teacher of SMP Negeri 2 Jatiyoso in teaching listening?

Specifically, this research is to ask the following question:

- a. What is the objective of teaching listening?
  - b. What is the teaching material?
  - c. What is the teaching learning procedure?
  - d. What is the technique of teaching listening?
2. What are the problems faced by the English teacher of SMP Negeri 2 Jatiyoso in teaching listening?

3. What are the problems faced by students of SMP Negeri 2 Jatiyoso in listening class?

#### **D. Objective of the Study**

Based on the problem statements, the objectives of the study of this research are:

1. to describe the methods used by the English teacher of SMP Negeri 2 Jatiyoso in teaching listening.
  - a. To describe the objective of teaching listening?
  - b. To describe the teaching material?
  - c. To describe the teaching learning procedure?
  - d. To describe the technique of teaching listening?
2. to describe the problems faced by the English teacher of SMP Negeri 2 Jatiyoso in teaching listening.
3. to describe the problems faced by the students of SMP Negeri 2 Jatiyoso in listening class.

#### **E. Significance of the Study**

The writer hopes that the result of this research will be beneficial both theoretically and practically:

1. Theoretically:
  - a. To teacher or lecturer, this research might be useful for lecturer in giving additional input and reference about the realization of teaching listening for students of senior high school.

- b. to other. researchers, this research is significant for stimulating the other researcher in conducting such kind of research in the future.
2. Practically: This research will be helpful for the students to understand about listening.

## **F. Research Paper Organization**

In writing this paper, the writer divides it into five chapters.

Chapter I is introduction. It consists of background of the study, limitation of the study, problem statement, objective of the study, significance of the study, and research paper organization.

Chapter II is review of related literature. It consists of previous researches related to the topic, the notion of listening, teaching listening and technique for teaching listening.

Chapter III is research method. This chapter deals with type of research sources of data, objective of the study, subject of the study, methods of collecting data, technique for analyzing data.

Chapter IV is result of the research it consists of the result of the implementation of teaching listening.

Chapter V is conclusion and suggestion. It consists of the conclusion of the research and completed by suggestion to make the research bet.