### A DESCRIPTIVE STUDY ON THE METHOD OF TEACHING LISTENING AT THE EIGHTH GRADE OF SMP NEGERI 2 JATIYOSO

#### IN 2013/2014 ACADEMIC YEAR



#### **RESEARCH PAPER**

Submitted as a partial fulfillment of the Requirements

for Getting Bachelor degree of Education

in English Department

by

**Triyono** 

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SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADDIYAH UNIVERSITY OF SURAKARTA

#### APPROVAL

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#### **SUMMARY**

# TRIYONO. A320090013. A DESCRIPTIVE STUDY ON THE METHOD OF TEACHING LISTENING AT THE EIGHTH GRADE OF SMP NEGERI 2 JATIYOSO IN 2013/2014 ACADEMIC YEAR.

#### RESEARCH PAPER. MUHAMMADIYAH UNIVERSITY OF SURAKARTA, 2015.

This research paper is intended to describe method of teaching listening at the eighth grade of SMP Negeri 2 Jatiyoso. Inquiry Based Learning method adopted to teach listening is to enable students in being active in practicing English language. The 2013 curriculum has been a base of teaching listening, where the students are expected to master not only one skill, but all skills of English namely listening, reading, speaking and writing. Those skills must be one package of teaching. So, the four language skills have been taught in integrative way.

The writer focuses the English teaching-learning process, on the eighth grade student. The purpose of this research is to know the implementation of teaching listening at the first year student of SMP Negeri 2 Jatiyoso. The data are taken from all elements of teaching-learning process committed by the teacher and the students and other sources such as books, student's worksheet, lesson plan, etc. The method of collecting data is descriptive method by employing interview, documentation and observation. This research is descriptive qualitative which does not include any calculation or statistic procedure.

The result of the research: 1) the method of teaching listening used by teacher is Inquiry Based Learning. 2) The goal of teaching listening is to help the students in understanding the listening material. 3) Listening materials that are given to the student are descriptive text and recount text. 4) Teaching learning process is implementated by using five steps Observing, Questioning, Associating Experimenting, Networking. 5) Teaching media used by teacher is the textbooks Smart Steps for Junior High School and materials from the Internet. 6) Problems faced by teacher are inability to condition the class, limited vocabulary by students, limited media, and the method used by teacher.

#### **TESTIMONY**

I hereby assert that there is no plagiarism in this research paper. There is no other work, which has been raised to obtain bachelor degree of a university, nor there opinions or masterpieces which have been written or published by other, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, 27 October 2015

#### **MOTTO**

Actually, after difficulty there is ease (GS: Al Insyirah)

"A Miracle is another Name of an Effort"

(To The Beautiful You, Thoi Min Ho)

"Never give up on something you really want. It's difficult to wait, but more difficult to

regret ''

(Mario Toguh)

#### **DEDICATION**

This paper is dedicated to all people who always pray and give support in finishing this paper for my success, they are:

- 1. My beloved Allah SWT and Nabi Muhammad SAW who always guide me and take care of me to be a good person.
- 2. My beloved father (yatno Alm) and my mother (suminem) who always has honesty sincerity to grow me up, educate, accompany and pray for me until getting success and their greatest live and support for me at all until 9 can accomplish this script.
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- 5. My beloved girlfriend, Dewi winarsih. Thanks for your love, support and pray for me.

  Love you dear.
- 6. and all of My beloved best friends

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Surakarta, 27 Oktober 2015

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