

**TEACHER'S STRATEGIES TO COPE WITH THE PROBLEMS FACED BY
THE STUDENTS IN WRITING DESCRIPTIVE TEXT AT SMA NEGERI 1
GEMUH IN 2014/2015 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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OKTOBER, 2015**

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MOTTO

God is never wrong in giving the sustenance

The best sword that you have is limitless patience

DEDICATION

I gratefully dedicate this research paper to:

- My dearest father and mother,
- My beloved brothers,
- My best friends,
- My consultants and lecturers, and
- All of my friends and the readers.

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The writer realizes that this research paper is still far from being perfect. Therefore the writer will accept all positive, and constructive criticism and suggestion.

Wassalamu'alaikum wr. wb.

The writer



Rifki Rinaldi

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SUMMARY

Rifki Rinaldi. A320110099. TEACHER'S STRATEGIES TO COPE WITH THE PROBLEMS FACED BY THE STUDENTS IN WRITING DESCRIPTIVE TEXT AT SMA NEGERI 1 GEMUH IN 2014/2015 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2015.

The objectives of the study are to describe teacher's strategies to cope with the problems faced by the students in writing descriptive text at SMA N 1 Gemuh in 2014/ 2015 academic year. In this research, there are three components of teaching learning process that the writer analyses, namely: (1) the problem's faced by the students, (2) the teacher's strategies to cope with the problems, and (3) the application of strategies.

This study is a descriptive qualitative research. The data are taken from observation, interview, and document. In collecting the data, the writer employs observation and interview. The technique for analyzing data is data reduction, data display, and conclusion and verification.

The results of this study are: (1) there are three problems faced by the students, namely: vocabulary problem, structure problem, generic structure of description problem (2) the strategies used by the teacher to cope with the problems is applying cooperative learning, and (3) discussion, making a group, analyzing the picture.

Key words: problems faced, teacher's strategies.