THE IMPLEMENTATION OF TEACHING WRITING USING INQUIRY BASED METHOD AT THE SECOND GRADE OF MTs NEGERI KARANGDOWO KLATEN IN 2014/2015 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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Maulida Rahmatun Nisa
MOTTO

- Alloh does not change the condition of a people unless they change what is in themselves. (Q.S Ar Ra’du: 11)

- The strongest people are not those always win, but they were still going when they crashed. (The Writer)
DEDICATION

This research paper is dedicated to:

My beloved father and mother,

My lovely old sister,

My dearest family and friends.
ACKNOWLEDGMENT

Assalamu’alaikum Wr. Wb.

Alhamdulillahirrobil’alamin. Thanks to Alloh who gives the blessing for the writer in completing this research paper entitled “THE IMPLEMENTATION OF TECHING WRITING USING INQUIRY BASED METHOD AT THE SECOND GRADE OF MTs NEGERI KARANGDOWO KLATEN IN 2014/2015 ACADEMIC YEAR”. On this very special opportunity, the writer would like to give her gratitude for those who give many forms of help, as follows:

1. Prof. Dr. Joko Harun Prayitno, M. Hum. Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,

2. Mauly Halwat Hikmat, Ph. D, as Head of English Departement who has given her permission to conduct the research.

3. Mauly Halwat Hikmat, Ph. D, as the first consultant who gives her advice, guidance, knowledge, correction and suggestion in the process of doing this research paper,

4. Nur Hidayat, M. Pd, as the second consultant who has given his time to correct in the grammatical structure and sentences of the research paper with his smile and kindness,

5. All lecturers of English Education Department who gave their knowledge,

6. The head master of MTs Negeri Karangdowo Klaten who has allowed the writer to carry out her research,
7. **Tri Lestari, S. Pd**, the English teacher of MTs Negeri Karangdowo Klaten who has allowed, guided, and helped her in collecting the data,

8. Her beloved father **Dwikur Innama**, and beloved mother **Sutati**, thanks for your loves, cares, praying, and support, so that finally she can make her parents proud,

9. Her lovely old sister **Fatikha Safitri**, thanks for your support, praying and always shares the happiness with her,

10. All of friends in English Department 2011.

11. Her close friend (Alfi, Elva, Ardika, Anthien, Ida) who standing beside her and always gives support for her,

12. Her friends Bolokurowo (Erlangga, Septian, Julian, Widi, Sukma),

13. Her crazy friends in Kos Jasmine (Afrida, Caca, Wulan, Suci, Windy, Tan Arma) who always give support, laugh, and happiness,

14. Last but not least, those who cannot be mentioned one by one, who have supported her to reach her dreams.

   The writer realizes that this research paper is far from being perfect because of her limited capability. Thus, revision, suggestion, and criticism are needed for the perfection of this work in next time. She wishes this research paper would be useful and helpful for readers.

*Wa’alaikumusalam Wr. Wb.*

*Surakarta, October 2015*

*Maulida Rahmatun Nisa*
SUMMARY


This research aims at describing the Implementation of Teaching Writing using Inquiry based Method at the Second Grade of MTs Negeri Karangdowo Klaten in 2014/2015 Academic Year. This study describes the implementation of teaching writing using inquiry based method and the problems faced by the English teacher in applying this method at the second grade of MTs Negeri Karangdowo Klaten in 2014/2015 academic year. The type of this research is descriptive qualitative. The data obtained are from event, informant, and document. The techniques of collecting data were observation, interview, and document analysis of teaching writing activities to clarify the implementation of teaching writing using inquiry based method and problems faced by the teacher. The result of the analysis shows that the implementation of teaching writing using Inquiry-based method is as follows: 1) Learning objectives of teaching writing at the second grade students of MTs Negeri Karangdowo Klaten are to enable the students in understanding English as mean of communication, and enable the students in being active in practicing English in written form. 2) The teaching materials used by the teacher is taken from some sources based on the syllabus. The teacher used textbook published by Erlangga and students work paper (LKS) as a printed material. The teacher also used other source such as from picture. 3) Teaching procedures used by the teacher are pre-teaching, whilst teaching, and post teaching. Whilst teaching, is divided into orientation, formulate a problem, formulate hypothesis, collecting data, testing hypothesis, and formulate conclusion. 4) The roles of teacher at MTs Negeri Karangdowo Klaten are facilitator, and motivator to the students. 5) The roles of the students in teaching learning process are as an active participant, and as a members of group.

Keywords: implementation, Inquiry-based method, teaching writing
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