

**THE IMPLEMENTATION OF TEACHING WRITING USING INQUIRY  
BASED METHOD AT THE SECOND GRADE OF  
MTs NEGERI KARANGDOWO KLATEN  
IN 2014/2015 ACADEMIC YEAR**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department

by

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2014/2015**

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AT THE SECOND GRADE OF MTs NEGERI  
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**THE IMPLEMENTATION OF TEACHING WRITING USING INQUIRY  
BASED METHOD AT THE SECOND GRADE OF  
MTs NEGERI KARANGDOWO KLATEN  
IN 2014/2015 ACADEMIC YEAR**

**RESEARCH PAPER**

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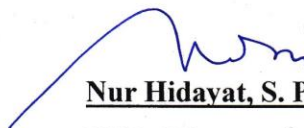
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# THE IMPLEMENTATION OF TEACHING WRITING USING INQUIRY BASED METHOD AT THE SECOND GRADE OF MTs NEGERI KARANGDOWO KLATEN IN 2014/2015 ACADEMIC YEAR

## RESEARCH PAPER

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## TESTIMONY

Herewith, I declare that there is no plagiarism in this research paper. There is no other any kind research that has been submitted to obtain the bachelor degree and as far as I concerned there is no opinion or idea that has been written or published before, except the written references which are referred in this research paper and mentioned in bibliography. If any incorrectness is proved, in the future related with my statement above, I will be fully responsible.

Surakarta, October 2015



**Maulida Rahmatun Nisa**

## **MOTTO**

- ❖ Alloh does not change the condition of a people unless they change what is in themselves. (Q.S Ar Ra'du: 11)
- ❖ The strongest people are not those always win, but they were still going when they crashed. (The Writer)

## **DEDICATION**

This research paper is dedicated to:

My beloved father and mother,

My lovely old sister,

My dearest family and friends.

## ACKNOWLEDGMENT



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2. **Maully Halwat Hikmat, Ph. D,** as Head of English Departement who has given her permission to conduct the research.
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14. Last but not least, those who cannot be mentioned one by one, who have supported her to reach her dreams.

The writer realizes that this research paper is far from being perfect because of her limited capability. Thus, revision, suggestion, and criticism are needed for the perfection of this work in next time. She wishes this research paper would be useful and helpful for readers.

*Wa'alaikumusalam Wr. Wb.*

Surakarta, October 2015

**Maulida Rahmatun Nisa**

## SUMMARY

**Maulida Rahmatun Nisa. A320110050. THE IMPLEMENTATION OF TEACHING WRITING USING INQUIRY BASED METHOD AT THE SECOND GRADE OF MTs NEGERI KARANGDOWO KLATEN IN 2014/2015 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2015.**

This research aims at describing the Implementation of Teaching Writing using Inquiry based Method at the Second Grade of MTs Negeri Karangdowo Klaten in 2014/2015 Academic Year. This study describes the implementation of teaching writing using inquiry based method and the problems faced by the English teacher in applying this method at the second grade of MTs Negeri Karangdowo Klaten in 2014/2015 academic year. The type of this research is descriptive qualitative. The data obtained are from event, informant, and document. The techniques of collecting data were observation, interview, and document analysis of teaching writing activities to clarify the implementation of teaching writing using inquiry based method and problems faced by the teacher. The result of the analysis shows that the implementation of teaching writing using Inquiry-based method is as follows: 1) Learning objectives of teaching writing at the second grade students of MTs Negeri Karangdowo Klaten are to enable the students in understanding English as mean of communication, and enable the students in being active in practicing English in written form. 2) The teaching materials used by the teacher is taken from some sources based on the syllabus. The teacher used textbook published by Erlangga and students work paper (LKS) as a printed material. The teacher also used other source such as from picture. 3) Teaching procedures used by the teacher are pre-teaching, whilst teaching, and post teaching. Whilst teaching, is divided into orientation, formulate a problem, formulate hypothesis, collecting data, testing hypothesis, and formulate conclusion. 4) The roles of teacher at MTs Negeri Karangdowo Klaten are facilitator, and motivator to the students. 5) The roles of the students in teaching learning process are as an active participant, and as a members of group.

**Keywords:** implementation, Inquiry-based method, teaching writing

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