AN ANALYSIS ON TASK OF READING TEXT IN THE TEXTBOOK
ENTITLED DEVELOPING ENGLISH COMPETENCIES USED BY
THE TENTH GRADE OF SMA NEGERI 1 BOYOLALI

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by
Niar Fauzia
A320090229

ENGLISH DEPARTMENT
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
SEPTEMBER, 2015
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Approved to be Examined by Consultant

First Consultant

Drs. Djoko Srijono, M. Hum.

Second Consultant

Dr. Dwi Harvanti, M. Hum.
ACCEPTANCE

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Accepted and Approved by Board of Examiner

School of Teaching Training and Education

Muhammadiyah University of Surakarta,

on September 11, 2015

Team of Examiner:

1. Drs. Djoko Srijono, M. Hum. (Chair Person)
2. Dr. Dwi Haryanti, M. Hum. (Member I)
3. Mauli Halwat H, Ph.D. (Member II)

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Prof. Dr. Harun Joko Pravitno
NIK 132049998

iii
TESTIMONY

On this chance, I emphasize that there is no study which is similar before this research to get bachelor degree in a certain university and I know there are no works published by other people which are used by the writer except for references and bibliography in this research. Therefore I'm very sure that in this research there is no plagiarism.

If there are some untrue statements in this research, I will be responsible.

Surakarta, September 2015
The Writer

[Signature]

Niar Fauzia
MOTTO

“Still optimistic for achieving the goals that have not been reached”

(The Writer)

“Never despair while you still can, and while you are still there spirit”

(The Writer)
DEDICATION

This research paper is dedicated to:

1. My beloved mother and my beloved father,

2. My beloved brother,

3. My beloved husband,

4. My dear daughter,

5. My big family, and

6. My friends in UMS,
ACKNOWLEDGMENT

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2. **Mauly Halwat Hikmat, Ph. D.**, as Head of English Department Muhammadiyah University of Surakarta,

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Finally, the writer recognizes that this study is very far from being perfect. Therefore, the writer sincerely hopes that the readers give comments and suggestions to make it better.

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Surakarta, September 2015

The writer

Niar Fauzia
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ABSTRACT

Niar Fauzia. A320090229. AN ANALYSIS ON TASK OF READING TEXT IN THE TEXTBOOK ENTITLED DEVELOPING ENGLISH COMPETENCIES USED BY THE TENTH GRADE OF SMA NEGERI 1 BOYOLALI. Research Paper. Muhammadiyah University of Surakarta. 2015

This research is to clarify the types of the reading task found in the textbook “Developing English Competencies” and to describe whether the indicator of reading task is compatible with the requirements of the indicators in the syllabus on the 2013 Curriculum.

The results of the research are 1) the types of reading task are the open ended question type is 13 data or 39.39 %, multiple choice type is 3 data or 9.09 %, the vocabulary in a text type is 6 data or 18.18 %, the missing sentence is 2 data or 6.06 %, the writer opinion or reader response is 3 data or 9.09 %, putting the paragraph into the correct order is 2 data or 6.06 %, true/false reading task is 3 data or 9.09%, and matching the heading with the paragraph is 1 data or 3.03%. The open ended question is the most dominant type of all reading tasks that is in the textbook. 2) The compatibility of reading task between the textbook “Developing English Competencies” and the requirement of the syllabus on the 2013 Curriculum is 100% or in very good quality criteria. It means that the reading task on the textbook can be used by the students in tenth level of Senior High School.

Keyword: Textbook, task item, reading