AN ERROR ANALYSIS ON WRITTEN PRODUCTION MADE BY EFL STUDENTS OF INTERNATIONAL PROGRAM OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA

Thesis

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By

SUHONO
NIM: S200130042

GRADUATE PROGRAM OF LANGUAGE STUDY OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA

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APPROVAL OF THESIS FOR SUBMISSION

AN ERROR ANALYSIS ON WRITTEN PRODUCTION MADE BY EFL STUDENTS OF INTERNATIONAL PROGRAM OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA

submitted by

SUHONO

has been examined for all revisions and corrections recommended
by the board of examiners on October 5 th, 2015
and is certified to be accepted for submission

THE EXAMINER BOARD

Examiner I

Dr. Dwi Haryanti, M.Hum.

ExaminerII

Agus Wijayanto, Ph.D.

Examiner III

Prof. Dr. Endang Fauziati, M.Hum.

Surakarta, October 13th, 2015

Universitas Muhamadiyah Surakarta
Graduate School
Director,

Prof. Dr. Khudzaifah Dimyati

NOTE OF ADVISOR 1

Dr. Dwi Haryanti

Lecturer of Magister of Language Study Post-Graduate Program Muhammadiyah University Surakarta

Official Note on Suhono's Thesis

Dear

The Director of Graduate Program of Magister of Language Study of Graduate Program Muhaammdiyah University Surakarta.

Assalamualaikum Wr. Wb

Having read, examined, corrected, and necessarily revised toward the thesis of

Name	: Suhono
NIM	: S200130042
Program	: Magister of Language Study
Focus on	: Education
Titled	: An Error Analysis on Written Production Made by EFL Students of International Program of Muhammadiyah University of Surakarta.

I access that the thesis is approved to be examined by the board of examiners in the Magister of Language Study of Muhammadiyah University of Surakarta.

Wassalamualikum Wr.WB

Surakarta,

Dr. Dwi Haryanti

NOTE OF ADVISOR II

Agus Wijayanto, Ph.D

Lecturer of Magister of Language Study Post-Graduate Program Muhammadiyah University Surakarta

Official Note on Suhono's Thesis

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Wassalamualikum Wr.WB

Surakarta,

Agus Wijayanto, Ph.D

PRONOUNCEMENT

I am the writer of this thesis,

Name : Suhono

NIM : S200130042

Program : Magister of Language Study

Focus on : Education

Title : An Error Analysis on Written Production Made by EFL Students of International Program of Muhammadiyah University of Surakarta.

Certify that thesis is definitely my own work; I am completely responsible for its content. I absolutely state that this thesis is not plagiarism or made by someone else. The other works related to this thesis have been written in the from of quotation. The sources of the thesis have been listed in the bibliography. If next this thesis can be proved as a plagiarism the certificate and academic can be cancelled to be given.

Surakarta, July 2015

Suhono

MOTTO

“Never delay till tomorrow what you can do today”

DEDICATION

This thesis paper is proudly and wholeheartedly to:

- My beloved father and Mother (Bpk. Sumiran and Ibu Parni), I really appreciate your wonderful kindness, thank for your care, love, support, and prayer they devote for me. I love you so much.
- My advisors, Agus Wijayanto, Ph.D and Dr. Dwi Haryanti, thank for your suggestion and support for me. May Allah bless you
- My beloved friends, Agung, Ali, Aji, Dhanan, Mr, Sem, etc, thank for your support and deep prayer.

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The writer realizes that this would never be possible without other people 'help the writer would like to express her graduate and appreciation to:

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ABSTRACT

SUHONO, S 200 130 042, 2015 : "An Error Analysis on Written Production Made by EFL Students of International Program of Muhammadiyah University of Surakarta.

The aim of this study is to develop further analyzing of error analysis in second language learners of international program of Muhammadiyah University of Surakarta. The researcher explored the type of grammatical errors made by students at different proficiency levels: high, medium, and low level. More specifically, this study was an attempt to describe the type of grammatical error which frequently exist in written production, to describe frequency grammatical error among proficiency levels, and to describe the students' understanding of errors. Students' writings were analyzed for errors based on surface strategy taxonomy. The results of this research revealed that 846 sentences indicated errors. Types of omission error was the highest one 322 (37.9%) sentences. Afterward, grammatical error in low proficiency level was the highest one 322 (37.9%) sentences. The second was high proficiency level 276 (32.6%) sentences. The third was medium proficiency level 248 (29.3%) sentences. Most of the students didn't understand about grammatical errors, because through 30 students' interview only 7 students were able to change grammatical error to be good sentences.

Keywords: Error Analysis, Students' of International Program of Muhammadiyah University of Surakarta,

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