TEACHING LEARNING PROCESS OF ENGLISH AT MTs N SIMO:
A MICRO ETHNOGRAPHIC STUDY

THESIS
Submitted in partial fulfillment of requirements to achieve
the Master Degree in English Language Study

By
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A MICRO ETHNOGRAPHIC STUDY

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has been examined for all revisions and corrections recommended
by the board of examiners on September 3rd, 2015
and is certified to be accepted for submission

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STATEMENT

This is to certify that I myself write this thesis entitled “Teching Learning Process of English at MTs N Simo: A Micro Ethnographic Study”. It is not a plagiarism from other works. Everything associated with the other works is in citation and the sources are recorded on the bibliography.

If the statement shows invalid, I am ready to receive academic sentence as well as withdraw or cancellation of my academic degree.

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ABSTRACT: English plays the important role as a means of international communication. The teaching learning process of English bridges the students to master English. The main problem of this study is how English teaching learning process is applied in MTs N Simo. The problems of this study are what is syllabus used in MTs N Simo, what are the learning objectives, what are the instructional materials, what are the teaching designs including the teaching procedure, the classroom activities, the teacher’s roles, the student’s roles, what are the teaching medias, what are the evaluation models, and what are the strengths and weaknesses.

The objectives of this study briefly disclose the English teaching learning process in MTs N Simo including to describe syllabus used in MTs N Simo, to reveal the learning objectives, to explain the instructional materials, to describe the teaching designs consisting of teaching procedure, classroom activities, teacher’s roles, student’s roles, teaching medias, to describe the evaluation models, and to unearth the strengths and weaknesses. This thesis uses qualitative research that is an ethnographic study including description of setting, data and source of data, method of collecting data, data credibility, and technique of data analysis. The results of this study are the syllabus is School Based Curriculum (KTSP); the learning objectives are general and specific ones; the instructional materials are visual aids, audio aid, and computer assisted learning; the teaching procedures are BKF-MT-JCT-ICT; the classroom activities are reading aloud, question and answer exercise, getting student to self-assess, conversational practise, fill in the blank, dictation, and paragraph writing; the teacher’s roles are as facilitator, organizer, assessor, prompter, participant, resource, tutor, and observer; the student’s roles are plan their learning program, responsible what they do in the classroom, evaluate their learning progress, peer other learners, a member of learning interaction, and learn from teacher, student, and other learning sources; the teaching medias are printed medias involving dictionary, pieces of paper and colourful envelopes, while unprinted medias are laptop, LCD Projector, speakers active; the evaluation portrays the types of evaluation including formative and summative evaluations; and there are some strengths and weaknesses in the teaching learning process of English at MTs N Simo.

Starting out from the finding, discussion, conclusion, and implication, the researcher suggests for the English teachers to consider the students as the learning subjects by involving the students in the active learners. The various methods and techniques of teaching should be well prepared by the English teachers to avoid the uninteresting teaching learning process. The writer, then, suggests the future researchers to develop such kind of the study in the other disciplines.

Key words: MTs N Simo, English, Teaching, Learning.
Supremely exalted is therefore Allah, the King, the Truth, and do not make haste with the Quran before its revelation is made complete to you and say: O my Lord! increase me in knowledge. (Thahaa 114).
DEDICATION

This thesis is purposely dedicated to:

My compatible wife

My both charming daughters

My respectful parents

My nice families and relatives in Klego and Simo

My warm colleagues in MAN Karanggede

My classmates of English Department of Graduate Program of

Muhammadiyah University
ACKNOWLEDGMENT

In the name of Allah SWT, the lord of universe, the considerate, the merciful, and absolute, of the judgement day. Absolutely praise to Allah SWT, the almighty who has given mercy and blessing. Thus, the writer has a good chance to accomplish the thesis entitled “Teaching Learning Process of English at MTs N Simo: Micro Ethnographic Study”. The writer obviously aware there are many helpful people who give him valuable entries and supports for completing this study. At the beginning, the writer thanks Prof. Dr. Khudzaifah Dimyati, M. Hum as the Director of Graduate School and Prof. Dr. Markamah, M. Hum as the Chief of Language Studies who give permission, chance, and support to finish the thesis.

The researcher also expresses his deeply thank the first examiner Dr. Anam Sutopo, M. Hum, the second examiner Dr. Phil. Dewi Candraningrum, M. Ed, and the third examiner Agus Wijayanto, P. hD who have patiently guided the writer with their encouragement, comment, and improvement to complete this thesis.

At last, the writer also thanks my all beloved families, school principle and colleagues of MAN Karanggede, Indonesian religious ministry affairs, and other graduate classmates who give him the chance and valuable support to accomplish studying in Graduate Programme of Muhammadiyah University of Surakarta.

Surakarta, September 22nd, 2015.

Writer,

Nur Istik Maludin.
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