

**A STUDY ON THE ENGLISH GAMBIT EMPLOYED
IN SPEAKING CLASS OF LEMBAGA PUSAT PELATIHAN
DAN PENDIDIKAN ISTANA OF JAKARTA**



RESEARCH PAPER

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by

DANANG SUDARSONO
A.320.030.355

**TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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CHAPTER I

INTRODUCTION

A. Background of the Study

According to Nunan (1991: 39) Speaking is the most important aspect of learning a second or foreign language. Speaking is an interaction process of meaning construction that involves producing, receiving, processing information, speaking is a way in which the language system is manifested through the use of the organs of speech. The English Speaking Class is aimed to provide students with an opportunity to practice English language with other student and with native speaking (www.British council.org).

The First activity in speaking class is conversation, and the conversations always have many ways to start, to continue and to end conversation in all of situation. English Gambit can help people in showing the ways of how to start, to continue, and also to end conversation in every situation.

Mostly Gambit is used for beginning of a conversation. People often concerted so much on grammar and correctness of the sentences. People forget to teach important skills like getting a conversation started, keeping it going and ending {[G:\gambit\English Language Institute.htm]}. it is important that every time gambit is available in the daily conversation especially and in the classroom generally as the beneficial source. The examples can be seen bellow:

1. **Taking Information** “Could you tell me...?”,” Do you know...?”
2. **Interrupting** “Excuse me...”, “Certainly”
3. **Daily Activity** “First of all...”, “Then...”, “After that”.
4. **Giving Reason** “First of all...”, “The reason...”
5. **etc.**

Many language learners regard speaking ability as the measure of knowing a language. These learners define fluency as the ability to converse with others, much more than the ability to read, write, or comprehend oral language. They regard speaking as the most important skill they can acquire, and they assess their progress in term of their accomplishments in spoken communication. Language learners need to recognize that speaking involves an area of knowledge.

The research aims primarily at improving the knowledge of the speeches used at beginning of conversation. People need to express their opinions to fulfill their own need of speaking, to express uncertainty, to emphasize a point, and to maintain a conversation, etc. intended to give some advantage. It is such kind of opening move in chess to produce an advantage later (Keller 1988).

The institution of LP3 ISTANA JAKARTA is one of famous agencies in Indonesian that uses English as a second language for the daily conversation in the school, so the writer can find more data. The institution of LP3 ISTANA of JAKARTA was founded in 2001. LP3 ISTANA was EX re educated BINA EKATAMA that stood since 1999. LP3 ISTANA consisted of

a vocational school, the COURSE, and diplomat. The COURSE consists of the business field and management: Accountancy, the Secretary. Caused by various matters the secretary's department was closed and increased the Sale Route and Tourism. In the first class of LP3 ISTANA there are many kinds of extracurricular activities; many students choose conversation. From year to years LP3 ISTANA continued to experience the increase in the number of student and quality of graduate, the students are accompanied with human resources that also continued to increase and quality facilities resources. LP3 ISTANA is convinced to become the foremost in the quality and his quantity in the world of this modern education. In this research the writer will try observe to English education activity of institution. Because, the writer will find important data and new data of research.

The writer thinks that English gambit is a topic that has not been taken yet by a student of high school and also English Gambit is an interesting topic because it discusses the beginning of a conversation intended to give some advantage. The writer chooses LP3 of Jakarta to do his research because may be the writer will find some new forms, types and intentions of the Gambits expression in teaching speaking about English Gambit.

B. Previous Study

The previous study is done by Sri Munikah (2005) who conducted a research entitled "Teaching speaking by using roles ply to the beginners at ISTIBANK English Course in Surakarta". She analyzed the implementation of teaching speaking by using role-play to beginners ISTIBANK English course

in Surakarta. ISTIBANK is one of education institution of Surakarta that has some speaking skills and conversation activity to begin teaching speaking learning process. The similarity of this research with the present research is concerning with conversation activity to begin teaching speaking process. In collecting the data the writer focuses on teaching learning process. And the difference of this research is: Sri Munikah analyzed “the implementation of teaching” while the writer analyzes the English Gambit or “the way to begin conversation”.

C. Problem of the Study

Considering the background above the problem statements are as follows:

1. What are the forms of the Gambits Employed in speaking class of LP3 ISTANA of JAKARTA?
2. What are the intentions of the gambit employed in speaking class of LP3 ISTANA of JAKARTA?

D. Objective of the Study

Based on the problem statement, the writer states the objective of the study as follow:

1. To describe the forms of the Gambits Employed in speaking class of LP3 ISTANA of JAKARTA
2. To describe the intentions of the gambit employed in speaking class of LP3 ISTANA of JAKARTA

E. Limitation of the Study

In this research, the writer focuses on analyzing the forms, types, and the intentions expression of gambit by the teacher of second level English speaking class of LP3 ISTANA of JAKARTA in 2007 / 2008.

1. The forms of the Gambits Employed in speaking class of LP3 ISTANA of JAKARTA in 2007 / 2008
2. The intentions of the gambit employed in speaking class of LP3 ISTANA of JAKARTA in 2007 / 2008?

F. Benefit of the study

1. Practically Benefit
 - a. This research is expected to give English teacher additional resources in developing the science knowledge on the English gambit in speaking class.
 - b. This research will give contribution on the English gambit in speaking class.
 - c. The writer will give knowledge about teaching speaking and give information to the reader in facing difficulties on the English gambit employed in speaking class.
2. Theoretical Benefit
 - a. The finding of this research will enrich the theory of conversation
 - b. this research will be additional references about English gambit

G. Thesis Organization

Chapter I is introduction, related to Research Background, Previous Study, Problem of Study, Limitation of Study, Objective of the Study, and Benefits of the Study.

Chapter II is Underlying Theory related to the Notion of Speaking, English Speaking class, Notion of Conversation, Notion of English Gambit and Situational English Gambit forms.

Chapter III is Research Method related to the type of Research; Subject of Study and Object of Study, Method Collecting Date, and The Technique for analyzing Data.

Chapter IV is Research result. It consists of Data Analysis and Discussion.

Chapter V is Conclusion and Suggestion