DEVELOPING MATERIALS OF ENGLISH TEXTBOOK

“WHEN ENGLISH RINGS THE BELL”

FOR THE SEVENTH GRADE OF JUNIOR HIGH SCHOOL

BASED ON PROCESS STANDARD OF CURRICULUM 2013

THESIS

Submitted as a Partial Fulfillment of the Requirement for the Master Degree in Language Study at Muhammadiyah University of Surakarta

By

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2015
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          for the Seventh Grade of Junior High School Based on Process Standard of Curriculum 2013

I access that thesis is approved to be examined by the board of examiners in the
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BASED ON PROCESS STANDARD OF CURRICULUM 2013

submitted by
INDAH SUSANTI

has been examined for all revisions and corrections recommended
by the board of examiners on February 24th, 2015
and is certified to be accepted for submission

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TESTIMONY

By this pronouncement, I state that I myself write the thesis entitled Developing Materials of English Textbook "When English Rings the Bell" for the Seventh Grade of Junior High School Based on Process Standard of Curriculum 2013. I absolutely state that this thesis is not a plagiarism or is made by someone else. The other works related to this thesis have been written in the form of quotation. The sources of the thesis have been listed on bibliography. If next, this thesis can be proved as a plagiarism, the certificate and the academic degree can be cancelled to be given.

Surakarta, 24th February 2015

Indah Susanti
ABSTRACT

INDAH SUSANTI. DEVELOPING MATERIALS OF ENGLISH TEXTBOOK “WHEN ENGLISH RINGS THE BELL” FOR THE SEVENTH GRADE OF JUNIOR HIGH SCHOOL BASED ON PROCESS STANDARD OF CURRICULUM 2013. THESIS. ENGLISH LANGUAGE STUDIES. GRADUATE PROGRAM. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2015.

This research is mainly intended to develop materials of English textbook “When English Rings the Bell” for the seventh grade of junior high school based on process standard of curriculum 2013. The objectives of this research are to develop the material for observing, questioning, experimenting / exploring, associating, and communicating activities. This research is qualitative research which involves simple research and development approach. The object of this research is English textbook named “When English Rings the Bell” written and published by The Ministry of Education and Culture in 2013. The writer analyzes the textbook of seventh grade students including the material used in the first and second chapter. In collecting the data, the writer uses documentation method. In analyzing the data, the researcher does some steps which involves presenting the data, classifying the data, describing the data, making conclusion, and drawing pedagogical implication are used to analyze the data. This research describes some cases which should be done by the teachers in developing the materials of English textbook. They are analyzing the book in order to decide the chapter will be developed, arranging the guidelines for the proposed supplementary material development, and developing proposed supplementary material development. The findings show that the materials in the first two chapters have been developed by the researcher in five stages of scientific approach. They are materials for observing, questioning, experimenting, associating, and communicating activities. For each stage, the materials are developed through some steps, i.e. deciding the skill to develop, arranging classroom activities, and also completing the classroom activities by giving the guidelines to be used in teaching learning process.

Key words: material development, curriculum, standard process
MOTTO

Allah does not change situation of a people so that they change the existing situation on themselves. (QS. Ar Ra’d: 11)

Not your intelligence, but your attitude that will lift you in life. (Prophet Muhammad SAW)

Sight up to the affairs of your hereafter and sight down to the affairs of your world, then life will be peaceful. (Prophet Muhammad SAW)

Reach for science, and to achieve the science learn to be calm and patient. (Khallifah Umar)
DEDICATION

This research paper is proudly wholeheartedly dedicated to:

Her beloved husband and son
Thanks for every care, love, support, and pray they devote for her

Her beloved parents
Thanks for pray and support they have presented for her

All her teachers
Thanks for giving their knowledge

All her friends
Thanks for being kind and respectfull

All people who have helped her in arranging this thesis
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The writer would like to thank Allah SWT the Almighty for the blessing and mercy given to her during her study and in completing this final project.

The writer realizes that the accomplishment of this thesis would not have run well without any help from others. She wishes to give her sincerest gratitude and appreciation to:

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2. Prof. Dr. Endang Fauziati, M.Hum., as the first consultant who has given guidance and advice patiently during the arrangement of this thesis,
3. Mauly Halwat Hikmat, S.Pd., M.Hum., Ph.D., as the second consultant who has given guidance and some corrections for the thesis,
4. The Headmaster and English Teacher of MTs Negeri Punung, Pacitan, who have helped her to get the textbook and share some informations about the textbook,
5. Her beloved husband and son who always give her support to finish this thesis,
6. Her beloved parents who always pray and give her support to finish this thesis,
7. All of her friends in English Language Study of Graduate Program 2012 for the togetherness, care, and support,

8. All of her friends who cannot be mentioned one by one for their helps in finishing this thesis.

The writer realizes that this thesis is still far from being perfect. That is why she always expects criticism and suggestion from the readers in order that it will get improvement. However, the writer also hopes that this thesis can be useful and helpful for the readers.

Surakarta, 24th February 2015

Indah Susanti
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