METHOD OF TEACHING WRITING TO THE SEVENTH GRADE STUDENTS OF SMPM 25 BOARDING SCHOOL PONDOK MODERN MUHAMMADIYAH PACIRAN LAMONGAN

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by:

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ENGLISH DEPARTMENT

SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

AGUSTUS, 2015
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On August ..., 2015

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions or masterpieces which have been written or published by other, except those which the writing was referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold full responsibility.

Surakarta, July 2015

Yuli Irmawati

A 320 090 061
MOTTO

Sesunggunya sesudah kesulitan ada kemudahan  
(Qs. Al-Insyirah (94): 6)

*When you doing something you like and love it, that's passion! When you doing something you like, you love it and people love it as well, that's inspiration!* (THE WRITER)

*Family is our greatest treasure* (the writer)
DEDICATION

This research paper is dedicated to:

✓ Allah SWT

✓ My loving father and mother

✓ My loving little brothers and sisters, and

✓ And all of my friends
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Finally, the writer realizes that this research paper is not perfect because there are many weaknesses and the limited skill of writer. Thus, the writer hopes for suggestion and criticism from the readers.

Wassalaamu’alaikum Wr. Wb.

Surakarta, August 2015

The writer
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ABSTRACT


This research paper is conducted to describe the method of teaching writing to the seventh grade students in SMPM 25 Boarding School Pondok Modern Muhammadiyah Paciran Lamongan. In this research, the writer uses descriptive qualitative research. The data are taken from English learning process of writing skill. There are three methods of collecting data, are: observation, interview, and documentation. The techniques for analyzing data are: data reduction, data display and conclusion drawing/verification. In this research, there are some points of the result, the first is based on observation, the method in teaching writing to the seventh grade is inquiry-based learning. The goal of teaching is to emphasize develop students' skills in using English as a communication tool. The material of teaching writing is descriptive text and taken from work sheet entitled Fokus “Bahasa Inggris” publisher by CV Sindunata, internet, and “English in Focus for Grade VII Junior High School (SMP/MTS)” publisher by Pusat Perbukuan Departemen Pendidikan Nasional. The procedures of teaching writing are: pre-teaching, while-teaching, and post-teaching. The writer found 2 techniques applied in teaching learning process, namely group writing and individual writing. Limited time and vocabulary, and boredom are the problems faced by teacher and students in learning writing.

Keywords: teaching writing, writing skill, method, technique.