

**METHOD OF TEACHING WRITING TO THE SEVENTH GRADE
STUDENTS OF SMPM 25 BOARDING SCHOOL *PONDOK MODERN*
*MUHAMMADIYAH PACIRAN LAMONGAN***



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education in
English Department

by:

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ENGLISH DEPARTMENT

SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

AGUSTUS, 2015

APPROVAL

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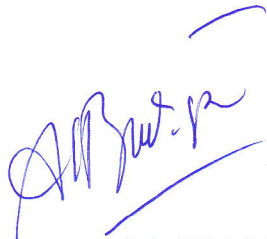
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Accepted and Approved by the Board of Examiners

School of Teacher Training and Education

Muhammadiyah University of Surakarta

On August ..., 2015

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions or masterpieces which have been written or published by other, except those which the writing was referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold full responsibility.

Surakarta, July 2015



Yuli Irmawati

A 320 090 061

MOTTO

Sesungguhnya sesudah kesulitan ada kemudahan
(Qs. Al-Insyirah (94): 6)

*When you doing something you like and love it, that's
passion! When you doing something you like, you love it and
people love it as well, that's inspiration! (THE WRITER)*

Family is our greatest treasure (the writer)

DEDICATION

This research paper is dedicated to:

- ✓ *Allah SWT*
- ✓ *My loving father and mother*
- ✓ *My loving little brothers and sisters, and*
- ✓ *And all of my friends*

ACKNOWLEDGE

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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Finally, the writer realizes that this research paper is not perfect because there are many weaknesses and the limited skill of writer. Thus, the writer hopes for suggestion and criticism from the readers.

Wassalaamu'alaikum Wr. Wb.

Surakarta, August 2015

The writer

TABLE OF CONTENT

TITLE	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	ix
ABSTRACT	xiii
CHAPTER I: INTRODUCTION	1
A. Background of the Study	1
B. Problem of the Study	3
C. Objectives of the Study	4
D. The Limitation of the Study	5
E. Significance of the Study	5
F. Research Paper Organization	6
CHAPTER II: UNDERLYING THEORY	7

A. Previous Study	7
B. Theoretical Review	8
1. Notion of Method	9
a. Grammar Translation Method (GTM)	9
b. Communicative Language Learning (CLT)	10
c. Scientific Approach	11
d. Genre Based Approach	13
e. Inquiry Based Learning.....	14
2. Teaching Writing	15
a. Notion of Writing	15
b. Process of Writing	15
c. Teaching Writing	15
1) The Product Approach	16
2) The Process Approach.....	17
3) The Genre Based Approach	19
3. Technique in Teaching Writing	20
a. Writing Models	20
b. Group Writing	20
c. Talking and Writing Box	21
d. Writing Centers	21
e. Writing Conferences	21
f. Inventive Spelling	22
g. Word Walls	22

4. Principle of Teaching Writing	22
CHAPTER III: RESEARCH METHOD	28
1. Type of the Research	28
2. Subject of the Study	28
3. Object of the Study	28
4. Data and Data Source	29
5. Method of the Collecting Data	29
6. Technique of the Analyzing Data	30
CHAPTER IV: RESEARCH FINDING AND DISCUSSION	31
A. Research Finding	31
1. Method of Teaching Writing	31
a. The Objective of Teaching Writing	32
b. The Material of Teaching Writing	32
c. Procedures of Teaching Writing	33
1) Group Writing	33
2) Individual Writing	36
d. Technique in Teaching Writing Applied by the English Teacher	38
2. The Problem Faced by Teacher and Students	39
B. Discussion	39
CHAPTER V: CONCLUSION AND SUGGESTION	42
A. Conclusion	42
B. Suggestion	43

BIBLIOGRAPHY	45
VIRTUAL REFERENCES	46
APPENDIX	47

ABSTRACT

Yuli Irmawati A320 090 061. Method of Teaching Writing to the Seventh Grade Students of SMPM 25 Boarding School Pondok Modern Muhammadiyah Paciran Lamongan. Research Paper. Muhammadiyah University of Surakarta. 2015.

This research paper is conducted to describe the method of teaching writing to the seventh grade students in SMPM 25 Boarding School *Pondok Modern Muhammadiyah Paciran Lamongan*. In this research, the writer uses descriptive qualitative research. The data are taken from English learning process of writing skill. There are three methods of collecting data, are: observation, interview, and documentation. The techniques for analyzing data are: data reduction, data display and conclusion drawing/verification. In this research, there are some pints of the result, the first is based on observation, the method in teaching writing to the seventh grade is inquiry-based learning. The goal of teaching is to emphasize develop students' skills in using English as a communication tool. The material of teaching writing is descriptive text and taken from work sheet entitled Fokus “Bahasa Inggris” publisher by CV Sindunata, internet, and “English in Focus for Grade VII Junior High School (SMP/MTS)” publisher by *Pusat Perbukuan Departemen Pendidikan Nasional*. The procedures of teaching writing are: pre-teaching, while-teaching, and post-teaching. The writer found 2 techniques applied in teaching learning process, namely group writing and individual writing. Limited time and vocabulary, and boredom are the problems faced by teacher and students in learning writing.

Keywords: teaching writing, writing skill, method, technique.