AN ANALYSIS OF CONTENT VALIDITY OF ENGLISH EXERCISE
BOOK OF “KARTIKA” USED AT THE FIFTH YEAR OF
SDN I REJOSARI GONDANGREJO,
KARANGANYAR

RESEARCH PAPER
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CHAPTER I

INTRODUCTION

A. Background of the Study

English has been studied for a long time in senior high school, junior high school and elementary school. It is studied in elementary school for developing language skill which is used to accompany action. Language teaching material is one of the elements in the language teaching process. In teaching-learning process, learners get information from teacher and books.

Nowadays there have been many books and exercises book published to fulfill the need of English exercise book and the content has not fulfilled the concept of material in curriculum. Because of this condition, it is the task of the English teacher to choose an exercise book that is appropriate to her/his student’s needs. Books are needed to support teaching-learning process. Unfortunately, not all schools have course book to support teaching-learning process.

In SDN 1 Rejosari, an elementary school that is located in a village and most of people there are poor, the students there are not be able to buy workbook, especially English book. Meanwhile, the government doesn’t supply English book for the students. Therefore, the English teacher uses workbook that its price is cheaper, that is Kartika 's Exercise book for English. Kartika contains of materials and also exercises.
Kartika exercise book is very needed in that school to support the student ability in understanding English material from Kartika itself and also from the teacher because most of the material given by the teacher is taken from Kartika. Because of that condition, Kartika exercise book is hoped be able to fulfill the students and also the teacher’s need in teaching-learning process. As English teachers, they cannot avoid using an exercise book which is important in giving instruction at school. It is not only the teacher but also the students who use the exercise book.

Grounlund (1985:56) states that the main goal in classroom testing is to obtain valid, reliable, and useful information concerning pupil achievement. It means determining what is to be measured and defining precisely that the test items should be able to measure what is intended to measure. It also means specifying the achievements domain in such a manner that the sample of the test tasks will represent total domain of the achievement. Likewise the exercise book, the content of Kartika exercise book ought to be valid, reliable, and useful.

To know whether the exercise book is good or not, it is important to analyze the content validity. Anderson in Suharsimi Arikunto (1990:63-64) states that a test is valid if it measures what it is supposed to measure. In other description, a material that is given is said having content validity if it can measure a particular purpose that is the same with the curriculum used.

Beginning from 2007 academic year, the government applies School-based Curriculum or in Indonesian it is called Kurikulum Tingkat Satuan
Pendidikan (KTSP) to replace Competency-based Curriculum (CBC). Because of this replacement, all of textbook are designed on School-based Curriculum, including in English subject matter and especially in Kartika’s exercises book. As the one of English subject matter sources and it is used in the most of elementary school in Gondangrejo, Karanganyar, Kartika ought to give good contribution in teaching-learning process, not only in exercises but also in material content.

Based on the situation above, the writer wants to analyze whether the content of Kartika’s exercise book of English is valid or not. So, the writer is interested in making a research entitled “AN ANALYSIS OF CONTENT VALIDITY OF ENGLISH EXERCISE BOOK OF “KARTIKA” USED AT THE FIFTH YEAR OF SDN I REJOSARI, GONDANGREJO, KARANGANYAR”.

B. Problem of the Study

The main problem of this study is, “Are the materials in student’s English exercises book of Kartika used at the fifth year compatible with the material in School-based Curriculum?”

C. Objective of the Study

The objective of this study is to describe the compatibility of English exercises book of Kartika used at the fifth year is compatible with the material in School-based Curriculum.
D. Limitation of the Study

To limit this study, the writer just focuses on analyzing the material student’s English exercise book of KARTIKA used at the fifth year of SDN 1 Rejosari, Gondangrejo in 2007/2008 academic year. The writer also analyzes the material of the student’s English exercise book of KARTIKA used at the fifth year in the first semester.

E. Benefit of the Study

The writer hopes that there will be two benefits of the study.

1. Theoretical Benefit

The writer hopes that the result of the study can be used as the reference for those who want to evaluate the other exercises book.

2. Practical Benefit

a. The writer hopes that the teacher will know the appropriate exercises book that can be used in teaching learning process and also the teacher to know how to evaluate the exercises book

b. The writer hopes that the reader will get the knowledge about good material of English teaching

c. The writer hopes that the writer and the publisher of English exercise’s book arrange the content accurately
F. **Research Paper Organization**

The writer divides this research paper into five chapters. Chapter I is Introduction. It presents background of the study, problem of the study, objectives of the study, limitation of the study and benefit of the study and research paper organization.

Chapter II is review of related literature. It deals with previous study, the notion of validity, content validity, purpose of evaluation, general principle of evaluation, school-based curriculum, and exercise book.

Chapter III is research method. It covers type of study, object of study, data and data sources, method of collecting data, technique for analyzing data.

Chapter IV is research finding and discussion. It discusses research finding and discussion.

Chapter V is conclusion, implication and suggestion.