ENGLISH TEACHING-LEARNING PROCESS AT THE EIGHTH GRADE
OF SMP N 1 CEPOGO BOYOLALI IN 2014/2015 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfilment of Requirements
for Getting Bachelor Degree of English
Education Department

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SCHOOL OF TEACHER TRAINING AND EDUCATION
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2015
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TESTIMONY

Herewith, I statethat in writing process of this research paper there is no plagiarism from previous study which have been submitted to get the bachelor degree of a university, and there are no statements or ideas which have been written or published before, except the written references which are referred in this research paper and mentioned in bibliography.

On that account, in the future, if it is proven that there is no truth with my testimonial, I will take responsibly.

Surakarta, July, 2015

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MOTTO

“Nothing in the world can take the place of persistence, talent will not; nothing is more common than unsuccessful men with talent. Education will not; the world is full of educated derelects. Persistence and determination alone are omnipotent.”

President Calvin Coolidge

I will success by my way

The writer
This research paper is dedicated to:

1. My beloved parents,
2. My beloved brothers, and
ACKNOWLEDGMENT

Assalamu’alaikum Warahmatullaahi Wabarakaatuh.

Thanks to Allah SWT, for mercy and guidance so that the writer can finish the paper entitled English Teaching-Learning Process at the Eight Grade of SMP N 1 Cepogo Boyolali in 2014/2015 Academic Year.

The writing process of the research paper is used as as a partial fulfillment of requirement for getting bachelor degree of education in English department.

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The researcher realizes that in this writing process of the research paper there are some weaknesses and it is far from being perfect. Therefore, the researcher needs many suggestions and criticisms in order to make this research paper better and perfect. The researcher hopes this paper has utility for the others.

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Surakarta, 4 Agustus 2015

[Signature]

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SUMMARY


This study is focused on English Teaching-learning Process at the Eighth Grade of SMP N 1 Cepogo Boyolali in 2014/2015 Academic Year. This study is aimed to describe the teaching objective, curriculum, syllabus, the roles of teacher, the roles of students, material, the procedure of English teaching-learning process, the assessment and the problems faced by the teacher and the students in English teaching-learning.

This is a descriptive qualitative research. The subject of this study is the eighth grade students of SMP N 1 Cepogo Boyolali. The techniques of collecting data are observation, interview, and documents analysis. The data is analyzed using interactive model, namely the data reduction, the data display, and conclusion.

The results of this study are there are two objectives of English teaching in SMP N 1 Cepogo Boyolali. First, the general objective of English teaching-learning process in Junior High School is to improve the students’ English ability. It includes four language skills, those are listening, speaking, reading, and writing. Second, the specific objectives are such as in listening, students are expected to be able to identify the detail of information. In speaking, students are expected to be able to make conversation about a fact. In reading, the students are expected to be able to read a functional text orally with good intonation. In writing, the students are expected to be able to identify the use of present continuous form and to identify the use of simple past tense. The curriculum is the 2006 curriculum. The syllabus is theme-based syllabus. The teacher’s roles are as a monitor, as motivator, as a controller, as a model, as a material developer, and as an evaluator. The students’ roles are as listener and performer. The materials are books and cassette or CD. The classroom activities focused on the objectives of English teaching-learning. In assessment, there are three steps. Those are the daily test, mid test and final test. Problems faced by teacher are such as the students of SMP N 1 Cepogo give little attention to the English teaching-learning process, the teacher has limited time to deliver the material, etc. Problems faced by students are such as English is second language for the students, students have limit vocabulary, etc.