STUDENTS’ DIFFICULTIES IN WRITING RECOUNT TEXT AT THE EIGHTH GRADE OF SMP MURNI 1 SURAKARTA IN 2014/2015 ACADEMIC YEAR

RESEARCH PAPER
Submitted a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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Herewith, the researcher testifies in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain Bachelor Degree of a university, nor there are opinions or masterpiece, written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

If only there is any incorrectness proved in the future in my statements above, the researcher will be fully responsible for that.

Surakarta, July 2015

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MOTTO

“You will never know till you have tried.”
(The Researcher)

“Barang siapa menempuh perjalanan menuntut ilmu, Allah akan memudahkan baginya jalan menuju surga.”
(H.R. Muslim)
DEDICATION

The researcher gratefully dedicated this research paper to:

♥ Alloh SWT and Prophet Muhammad SAW,

♥ Her beloved parents for their prayer, advice, love, and support and help,

♥ Her beloved brothers, Bea, Angga, and David, for advice and support,

♥ Her beloved lecturer Mrs. Aryati and Mrs. Fatimah for their guidance,

♥ Her beloved friends, especially her best partner Cynde Nuary, and

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The researcher relizes that this is not perfect. The constructive suggestion and criticism will be accepted to improve this research paper.

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Surakarta, July 2015

The Researcher

Annisa Dewi Ratnasari
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>ACCEPTANCE</td>
<td>iii</td>
</tr>
<tr>
<td>TESTIMONY</td>
<td>iv</td>
</tr>
<tr>
<td>MOTTO</td>
<td>v</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>vii</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>ix</td>
</tr>
<tr>
<td>SUMMARY</td>
<td>xi</td>
</tr>
</tbody>
</table>

## CHAPTER I: INTRODUCTION

A. Background of the Study ................................................................. 1
B. Problem Statement ........................................................................... 3
C. Objectives of the Study ................................................................. 4
D. Significance of the Study ............................................................... 4
E. Research Paper Organization ......................................................... 4

## CHAPTER II: REVIEW OF RELATED LITERATURE

A. Previous Study .................................................................................. 6
B. Notion of Writing .............................................................................. 8
C. Writing as a Process and as a Product ............................................. 8
D. The Process of Writing ................................................................. 10
E. Type of Classroom Writing Performance ...................................... 11
F. The Notion of Recount Text ............................................................ 13
   1. Generic Structures of Recount Text ............................................ 13
2. The Language Features of Recount Text .......................... 13
G. The Difficulties in Writing Recount Text .......................... 14
H. Teacher’s Strategy in Overcoming the Students’ Difficulties .. 15
I. Notion of Analytic Scoring .............................................. 16

CHAPTER III: RESEARCH METHOD ........................................ 18
A. Type of the Research ...................................................... 18
B. Setting of the Research .................................................... 18
C. Object of the Research ..................................................... 18
D. Subject of the Research .................................................... 18
E. Data and Data Source ...................................................... 19
   1. Data ........................................................................... 19
   2. Data Source ............................................................... 19
F. Method of Collecting Data ............................................... 19
G. Techniques for Analyzing Data ........................................ 20

CHAPTER IV: RESEARCH FINDING AND DISCUSSION ............... 25
A. Research Finding ............................................................ 25
   1. Students Capability in Writing Recount Text at the Eighth
      Grade of SMP Murni 1 Surakarta in 2014/2015 Academic
      Year ................................................................. 25
   2. The Difficulties faced by the Eighth Grade Students in
      Writing Recount Text of SMP Murni 1 Surakarta in
      2014/2015 Academic Year ......................................... 34
   3. Teacher’s Solution to solve the Problem Faced by the Eighth
      Grade Students in Writing Recount Text ...................... 41
B. Discussion of the Finding ............................................... 47

CHAPTER V: CONCLUSION AND SUGGESTION ......................... 53
A. Conclusion ................................................................. 53
B. Suggestion ................................................................. 54

BIBLIOGRAPHY ................................................................. 55
VIRTUAL REFERENCE .......................................................... 56
APPENDIX ........................................................................ 58
SUMMARY


This study aims at describing 1) the students’ capability in writing recount text at the eighth grade of SMP Murni 1 Surakarta in 2014/2015 academic year, 2) the difficulties faced by the students in writing recount text at the eighth grade of SMP Murni 1 Surakarta in 2014/2015 academic year, and 3) teacher’s solution to solve the problems faced by the students in writing recount text at the eighth grade of SMP Murni 1 Surakarta.

This study uses content analysis. The object of this research is recount text written by the eighth grade students of SMP Murni 1 Surakarta in 2014/2015 academic year. The researcher gets the data of the research from students’s work sheet in writing recount text, field note, script interview, teacher’s material, and student’s attendance list. And data sources of the research are event, informant and document. Methods of collecting data are observation, interview, and analyzing document. The researcher analyzing the data according to Anderson (1968) in Hughes (2003: 100).

The students’ capability in writing recount text at the eighth grade of SMP Murni 1 Surakarta is sufficient (61.8%). The difficulties faced by the eighth grade students of SMP Murni 1 Surakarta in writing recount text are: (1) the students are difficult in arranging generic structure completely, (2) the students are difficult in changing the tense, (3) the students are difficult in arranging grammatical sentence correctly, (4) the students have problem in choosing appropriate vocabulary, (5) the students are difficult in delivering their idea in writing recount text. The researcher gets solution to solve the problem faced by the eighth grade students of SMP Murni 1 Surakarta in writing recount text. There are: (1) giving explanation repeatly to solve the students’s problem in writing recount text (2) giving exercises to solve difficulties in grammar (3) guiding questions to solve the limited vocabulary (4) looking up at dictionary to differentiate past form of word and spelling (5) making draft/scheme to make the students understand about generic structure of recount text (6) teaching genre text in the morning to make students easier in developing their idea.

Keywords: Difficulties, Capability, Recount Text.