

**DOMINANT IDEOLOGY REFLECTED IN THOREAU'S *CIVIL
DISOBEDIENCE*: A CRITICAL DISCOURSE ANALYSIS**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the requirements
for the getting Bachelor Degree of Education
in English Department**

by

ISMAIL WEABESA

A320110223

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2015

APPROVAL

DOMINANT IDEOLOGY REFLECTED IN THOREAU'S *CIVIL DISOBEDIENCE*: A CRITICAL DISCOURSE ANALYSIS

by

ISMAIL WEABESA

A320110223

Approved to be Examined by

First Consultant



Drs.M. Thoyibi, M.S

Second Consultant



Titis Setyabudi S.S.,M. Hum

ACCEPTANCE

DOMINANT IDEOLOGY REFLECTED IN THOREAU'S *CIVIL DISOBEDIENCE*: A CRITICAL DISCOURSE ANALYSIS

By
ISMAIL WEABESA
A320110223

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta

Team of Examiners:

1. **Drs.M. Thoyibi, M.S**
(Chair Person)

(Thoyibi)

2. **Titis Setyabudi S.S.,M. Hum**
(Member I)

(Titis Setyabudi)

3. **Dr. Phil. Dewi Candraningrum** (
(Member II)

(Dewi Candraningrum)

Dean



Prof. Dr. Harun Joko Pravitno, M. Hum.
NIP. 1965042819930300

TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary works which have been submitted to obtain bachelor degree of a certain university and as long as there is no opinion or idea which have been written or published before, except those in which the writing are referred in this research paper and mentioned in the bibliography.

Therefore, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, July 2015



Ismail Weabesa
A320110223

MOTTO

**“Read: In the Name of your Lord who created”,
“Created man from a clot”, “Read: And your Lord
is the Most Generous”, “He who taught by the
pen”, “Taught man what he never knew.”**

- -Al-Alaq (Ayat 1-5) - -

DEDICATION

I would like to dedicate this research paper to:

My beloved father and mother,

My young and little brother,

All my best partners and the readers.

ACKNOWLEDGMENT

Assalamu'alaikumWr. Wb.

Alhamdulillahirobbil'alamin, give thanks to Allah, the Lord of the universe. With His mercy, blessing and guidance the researcher is capable to finish the research paper to get Bachelor degree in English Department of Muhammadiyah University of Surakarta. The researcher also realizes that this amazing moment cannot come true without the help and support of other people. Therefore, the researcher would like to express his great appreciation to all people who have supported him in doing this research paper. He expresses his gratitude to:

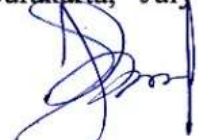
1. Prof. Dr. Harun Joko Prayitno, M. Hum., the Dean of School and Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Mauly Halwat Hikmat, Ph. D., as the Head of English Department of Muhammadiyah University of Surakarta,
3. Drs.M. Thoyibi, M.S., as the first consultant and Titis Setyabudi S.S.,M. Hum as the second consultant who have given guidance during the consultation of this research paper. "Thank you for the valuable time on correcting the research paper",
4. All lecturers of English Department of Muhammadiyah University of Surakarta who have given their knowledge to him,
5. His beloved parents Mr. Abdullatif Weabesa as his great father who is in the mercy of Allah and Mrs. Hasanah Soleh as his supermom and good mother. Thank you so much for the prayers, loves, Care of, support, and spirit,

6. His best young brother Ahmad Weabesa who now studies at Al-Azhar University Egypt, who usually gives him a fire whenever he faces the trouble,
7. His cute little brother Abdulkhadir Weabesa, who usually gives him the happiness in the sad moment,
8. His best friends Arbideen Samaae, Masolaeh Yalo, Robeeah duereh, who are always beside him and always give a spirit to him,
9. His nice friends in campus Ahmad Fauzi, Okta, Alex, Tegar, and the other students in his class who cannot be mentioned one by one, thanks for their helping, giving information, and their nice moment,
10. All the dearest friends. Thanks for their nice friendship,
11. Everyone who can't be mentioned one by one for the spirit and support in finishing this report.

The writer realizes that this research paper is far from being perfect, in order to make it better, the writer accepts some advice and criticism. The last, the writer wishes this research paper would be useful for us.

Wassalamu'alaikum Wr. Wb.

Surakarta, July 2015



Ismail Weabesa

TABLE OF CONTENT

	Page
COVER	i
APPROVAL.....	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENT	ix
LIST OF FIGURE.....	xiii
ABSTRACT	xiv
CHAPTER 1 : INTRODUCTION	
A. Background of the Study.....	1
B. Previous Studies	7
C. Problem Statement	10
D. Objective of the Study.....	10
E. Limitation of the Study	10
F. Benefit of the Study	10
G. Research Method.....	11
1. Type of Research.....	11
2. Object of Study	12

3. Type of Data and Data Source	12
4. Technique of Collecting Data	13
5. Technique of Analyzing Data	13
H. Research Paper Organization	14
CHAPTER II: UNDERLYING THEORY	
A. Notion of Critical Discourse Analysis (CDA)	15
B. Social Cognition of CDA	17
C. Historical Context of CDA.....	17
D. Structural Element of CDA.....	18
1. Macrostructure	18
2. Superstructure	19
3. Microstructure	21
a. Semantic Aspect.....	22
b. Syntactic Aspect.....	22
c. Stylistic Aspect	22
d. Rhetoric Aspect.....	22
E. Notion of Ideology	23
F. Theoretical Application.....	24
CHAPTER III: STRUCTURAL ANALYSIS	
A. Macrostructure.....	25
B. Superstructure.....	34
C. Microstructure	46
1. Semantic Aspect.....	46

2. Syntactic Aspect.....	54
3. Stylistic Aspect.....	68
4. Rhetoric Aspect	70

CHAPTER IV: SOCIAL COGNITION, HISTORICAL CONTEXT AND DOMINANT IDEOLOGY

A. Social Cognition.....	78
B. Historical Context	80
1. Government.....	80
2. Civil.....	84
3. Law.....	86
4. Tax.....	89
5. Slavery.....	91
6. Revolution.....	93
7. Liberty	95
C. Dominant Ideology.....	96
1. Democracy	101
2. Nationalism	103
3. Capitalism	104
4. Liberalism	105

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion	108
B. Suggestion	109
C. Pedagogical Implication	110

BIBLIOGRAPHY	111
VIRTUAL REFERENCES	112
APPENDIX	

LIST OF FIGURE

	Page
Figure1. The word Civil modifies the word Disobedience	26
Figure2. Structure shows the Macrostructure of Thoreau’s Civil Disobedience essay.....	33
Figure3. Schematic shows Superstructure of Thoreau’s Civil Disobedience essay.....	42
Figure4. Table shows the element of semantic aspect in microstructure.....	46-47
Figure5. Table shows the Total number of sentence in Thoreau’s Civil Disobedience essay	55
Figure6. Table shows of the pronoun mentioned in Thoreau’s Civil Disobedience essay.....	64
Figure7. Schematic shows the analysis of microstructure	74
Figure8. Table shows Thoreau’s ideology keywords which occur in his issue argument	98-101
Figure9. Shows the concern and influence of Thoreau’s ideology to the Democracy and Liberalism ideology	107

SUMMARY

Ismail Weabesa. A320110223. DOMINANT IDEOLOGY REFLECTED IN THOREAU'S CIVIL DISOBEDIENCE: A CRITICAL DISCOURSE ANALYSIS. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. RESEARCH PAPER. 2015.

The research paper studies about the dominant ideology. The study aims at classifying the structural element, social cognition and dominant ideology of Thoreau in his essay Civil Disobedience. The research paper is descriptive qualitative research. The object of the study is the dominant ideology of Thoreau in his essay Civil Disobedience. The data are the variation of the Thoreau' essay, the data are derived from the Thoreau's Civil Disobedience essay. The researcher applies the Critical Discourse Analysis or CDA in analyzing the data of the study. The result of the research shows that the dominant ideology of Thoreau in his Civil Disobedience essay is democracy ideology. The democracy ideology is as the dominant ideology in Thoreau's Civil Disobedience essay, it is got the effect from the heat circumstance of government in treating his civil. The Thoreau's expression keyword for instance; Justice, Justly, Refuse, Resist, Against, Voting, Rights and Indifference have the closed meaning of the theory which were identified key concepts of democracy by Bühlmann and friends; equality; freedom; and "control".

Keywords: Dominant ideology, Critical Discourse Analysis, Democracy, Civil Disobedience.