

**THE IMPLEMENTATION OF DISCUSSION IN TEACHING READING
AT SEVENTH GRADE OF SMP MURNI 1 SURAKARTA YEAR 2015**



RESEARCH PAPER

Submitted as a Partial of the Requirements
for Getting Bachelor Degree of Education in English Department

by

CYNDE NUARY

A320110215

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2015

APPROVAL

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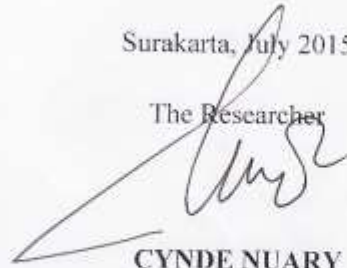
TESTIMONY

Herewith, the researcher testifies in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain Bachelor Degree of University, nor there are opinions of masterpiece which written or published by others, except those which the writing are referred in the manuscript and mentioned in the literature review and bibliography.

If only there is any incorrectness proven in the future in the researcher statements above, the researcher will be fully responsible for that.

Surakarta, July 2015

The Researcher



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MOTTO

“By learning you will teach. By teaching you will learn.”

(anonim)

“Tidak ada ilmu yang sulit untuk dipelajari, kecuali ilmu ikhlas.”

(Sunaryo)

“bahagia utama mencapai sukses ialah percaya pada diri sendiri.”

(Emerson)

DEDICATION

The researcher gratefully dedicated this research paper to:

- ♥ Allah SWT and her Prophet Muhammad SAW.
- ♥ Her beloved parents (Sunaryo & Ety Imrony) for their prayer, advice, love, and support and help.
- ♥ Her beloved brothers (Ndaru, Argya, Julio, Sony) for advice and support.
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Assalamualaikum Wr. Wb

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The researcher realizes that this is not perfect. The constructive suggestion and criticism will be accepted to improve this research paper to be better.

Wassalamualaikum Wr. Wb

Surakarta, July 2015

The Researcher

Cynde Nuary

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SUMMARY

Nuary, Cynde A320110215. THE IMPLEMENTATION OF DISCUSSION IN TEACHING READING AT SEVENTH GRADE OF SMP MURNI 1 SURAKARTA YEAR 2015. 2015.

This study aims at describing 1) the implementation of discussion in teaching reading at seventh grade of SMP Murni 1 Surakarta, 2) the problems faced by the teacher in implementing discussion in teaching reading at seventh grade of SMP Murni 1 Surakarta year 2015.

In achieving the objectives, the researcher used descriptive qualitative as an approach to collect and analyze the data. The researcher gets the data of the research from event, informant and document. The method of collecting data are observation, interview and documentation. The method of analysis data are data reduction, data display, conclusion and verification.

The researcher found the result of the research. 1) The process of discussion are follows: pre-discussion activities, whilst discussion activities and post discussion activities. The kinds of discussion are (a) discussion-based teaching (b) small group discussion (c) classroom discussion. 2) The problem faced by the teacher in implementing the technique are the techniques, classroom management, timing management, and the students. The researcher gets solution to solve the problem faced by the teacher in implementing the discussion in teaching reading at seventh grade of SMP Murni 1 Surakarta. There are: (a) the teacher should have interaction with the students and often gives motivations to the students. (b) the teacher should pay more attention to the students in discussion process, especially in whilst discussion. (c) the teacher must have variety of tehniques to solve the problem faced.

Keywords: discussion technique, process of discussion, process of teaching reading, reading comprehension.