STRATEGIES APPLIED BY THE LECTURER TO COPE WITH THE PROBLEMS FACED BY THE STUDENTS IN LEARNING SPEAKING AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by
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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, July , 2015

The Writer

Huthe

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MOTTO



DEDICATION

This research paper is dedicated to:

- 1. My beloved and greatest parents, Mr. Walidi and Mrs. Erni Jumiastuti,
- 2. My consultants, Mrs. Aryati Prasetyarini and Mr. Djoko Srijono,
- 3. All of MUEC members, and
- 4. All friends in Muhammadiyah University of Surakarta.

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This research paper is far from being perfect because of limited capability

and knowledge. Supportive suggestion and criticisms are needed to make this

research paper better. The writer hopes that this research paper can be useful for

the readers.

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Surakarta, July , 2015

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SUMMARY

Putri Erdina. A 320110163. STRATEGIES APPLIED BY THE LECTURER TO COPE THE PROBLEMS FACED BY THE STUDENTS IN LEARNING SPEAKING AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA. Research Paper. Muhammadiyah University of Surakarta. 2015.

This research aims at describing the strategies applied by the lecturer, identifying the problems faced by the students in learning speaking, and problems faced by the lecturer in Speaking 2 at Muhammadiyah University of Surakarta in 2014/2015 academic year. The object of this tudy is the strategies used by the lecturer of the Speaking 2 of Muhammadiyah University of Surakarta. The subject of this study is the lecturer and the students in Speaking 2 D of Muhammadiyah University of Surakarta. In analysing data the writer applied descriptive reserach consisting of reducing the data, displaying the data, and drawing conclusion. The result of the research shows that: 1) the problems faced by the lecturer in teaching speaking are students motivation, the use of mother tongue in English class, student's problem in preparing the material, and low participation. 2) the problems faced by the students in learning speaking are limitednumber of vocabulary and pronunciation, limited preparation, and forming a group. The strategies applied by the lecturer cope the problems are a) giving feedback, evaluation, rewards, and motivation, b) keeping students speak the target language and gives evaluation c) giving flexible theme and short time to drama perform, d) giving some instructions or training in discussion skill, e) giving consultation, motivation, feedback, evaluation, rewards, making a different topic, based on the activity on easy language, and keep the students speaking the target language, f) encouraging for each group, g) giving advice to switch their member.

Key words: strategies, problems, speaking

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