

**SPEECH PRODUCTION ERRORS IN MICROTEACHING MADE BY
ENGLISH DEPARTMENT STUDENTS OF MUHAMMADIYAH
UNIVERSITY OF SURAKARTA IN 2014/2015 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements

for Getting Bachelor Degree of Education

in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2015

APPROVAL

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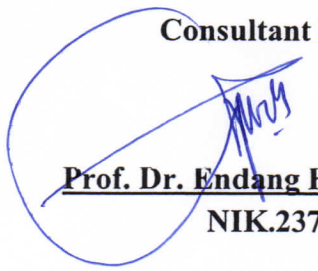
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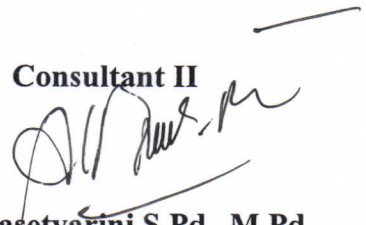
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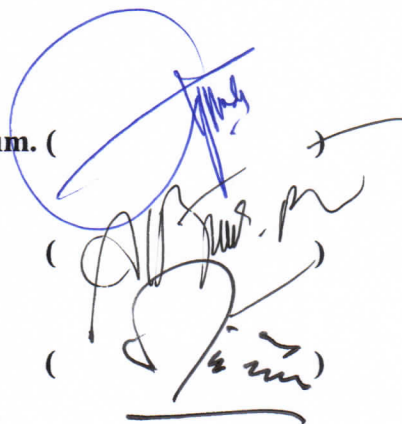
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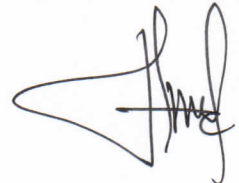
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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, neither there are opinions nor masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, August 2015



Etik Wahyu Tri Utami

A320110059

MOTTO

Enjoy the life everyday like it is the last day
(Kick Andy)

Let your dreams be bigger than your fears and your actions louder than your
words
(Positive Vibes)

DEDICATION

With all her heart and great deepest honor and respect, the writer dedicates this research paper to:

1. Alloh SWT,
2. Her beloved mom and dad,
3. Her beloved brothers,
4. Her big family,
5. All of her best friends, and
6. Her almamater.

ACKNOWLEDGMENT

BISMILLAHIROHMANIROHIM

Assalamualaikum Wr. Wb

Alhamdulillahirabbil'alam, praise to Allah SWT for blessing the writer in completing of this research paper. The researcher also received help from many individuals. Their loving help and kindness will always be reflected in this research. On this very special occasion, the researcher wishes to express her gratitude to those who help her complete this research paper.

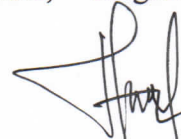
1. **Prof. Dr. Harun Joko Prayitno, M. Hum**, Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
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8. Her brothers: Iwan and Deny who give her the color of life and supports her to the finish this study,
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13. All of her friends in English Department 2011.

Last but not least, the writer realizes that this research paper is still far from being perfect. Therefore, suggestion and supportive criticism are hoped and needed to make better this research.

Wassalamualaikum Wr. Wb

Surakarta, August 2015



ETIK WAHYU TRI UTAMI

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SUMMARY

Etik Wahyu Tri Utami. A320110059. SPEECH PRODUCTION ERRORS IN MICROTEACHING MADE BY ENGLISH DEPARTMENT STUDENTS OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN 2014/2015 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta 2015.

This research is a descriptive qualitative research. Which aims to describe the types of errors, the frequency of errors, the dominant error, and to explain the source of error made by English Department Students in Microteaching class.

In collecting data, the writer watches and listens to the video, writes the scripts of the videos, then identifies the data, and selects the data based on the types of error. The writer uses theory of Clark and Clark to analyze the speech error.

Based on the data, the researcher finds 641 error utterances that consist of 512 utterances or 79, 86% of speech error, 58 utterances or 9, 04% of morphological error and 71 utterances or 11, 1% of syntactical error. The writer finds 103 utterances or 16,06% of silent pause, 217 utterances or 33,85% of filled pause, 142 utterances or 22,15% of repeats, 20 utterances or 3,12% of correction, 10 utterances or 1,56% of stutters, 7 utterances or 1,09% of unretraced false start, 13 utterances or 2,03% of retraced false start, 47 utterances or 7,33% of vocabulary error, 11 utterances or 1,71% of error in the choice of word, 43 utterances or 6,70% of omissions of bound morpheme -s, 5 utterances or 0,80% of omission to be, 5 utterances or 0,80% of addition of bound morpheme -ing, 7 utterances or 1,09% of addition of preposition, 4 utterances or 0,62% of addition of article, and 7 utterances of misuse to be. The dominant error is speech error especially filled pause. The writer finds two sources of error, namely cognitive and psychological reasons. Cognitive reasons relates to the speakers difficulty to speak clearly. Then psychological reasons relates to particular conditions such as anxious, nervous, and in hurry.

Keywords: speech production, speech error, grammatical error