

**TEACHING WRITING TO THE SECOND YEAR
STUDENTS OF SLTP 1 BANJARMANGU:
A NATURALISTIC STUDY**



RESEARCH PAPER

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CHAPTER I

INTRODUCTION

A. Background the Study

Language as a means of communication is very useful and flexible and it serves human needs in their communication in any situation. We can express almost everything such as thoughts, actions, political affairs, controversies, ideas, emotions, etc by means of language (Srijono, 2001: 9).

English is an international language in the world. So, it is important for people to learn it. By learning English, the students are expected to absorb and keep up with the development of science, technology and art. In Indonesia, English is one of foreign languages. It is the most famous foreign language which is taught from elementary school up to university school level.

The language widely used as a means of communication in the world is English. The teaching is focused on the ability of learners to be capable of mastering the four language skills, namely: listening speaking, reading, and writing (*Depdiknas*, 2003: 6). The learners should have abilities in reading and listening to support their speaking and writing.

Writing is one the important skills in learning English. It has always occupied a place in most English language course. One of the reasons is that more and more people need to learn writing in English for occupational or academic purpose. To write well, people must have good capabilities in writing. Moreover, someone who wants to write an essay or a story must

know the steps in writing process and aspects of writing. The writer must be able to organize the ideas, to construct the sentences, to use punctuation, and spelling well. Beside, they must be able to arrange their writing into cohesive and coherent paragraphs and texts.

English is a language taught in our country and our government has taken several efforts, one of them is that English has been formally taught in all schools starting from elementary school up to university. It is of course as the consequence of the global era development where English is deeply needed as a means of communication. The government expects that by teaching English, Indonesian is able to acquire science and technology in order to build our country.

Teaching writing for secondary school need appropriate technique in order that the students are active and creative in writing skill, The technique for the teaching writing are copying, dictation, sentence completion, written pattern drills,

SLTP 1 Banjarnegara is one of favorite school in Banjarnegara. The teaching in this school has been supported by some complete facilities, like auditorium, mosque, 18 classes, MIPA laboratory, and computer multimedia and so on. SLTP 1 Banjarnegara held some extra curricular activities like Badminton, basketball, dancing, tae kwon do and so on.

The writer's reason in taking SMP N 1 Banjarmangu as the source of data in her research paper is because the students have some problems in writing skill. The student have some problems in writing skill especially in

writing paragraph. Further, the students do not know how to make a good sentence in paragraph, especially in using of punctuation, diction, etc.

Based on the reason above, the writer wants to focus her study in writing paragraph because the students can't write the paragraph correctly and understand more about writing skill.

B. Problem of the Study

In this research the writer formulates the problems of the study as follows:

1. How is the teaching writing process in the classroom of second year of SLTP I Banjarmangu?
2. What are the problems faced by the teacher of SLTPN 1 Banjarmangu?
3. What are the problems faced by the second year students of SLTP N I Banjarmangu in writing paragraph?

C. Objective of the Study

Based on the research problem, the study aims to:

1. Describe the teaching writing process in the calssroom of SLTP N 1 Banjarmangu.
2. Describe the problem faced by the teacher of SLTPN 1 Banjarmangu, and
3. Describe the problem faced by the second year student of SLTP N 1 Banjarmangu in paragraph writing.

D. Limitation of the Study

In order that the study can be deeply examined the writer needs to limit the study of the second year students of SLTP N I Banjarmangu in 2007/2008 academic year.

E. Benefit of the Study

The writer hopes that this research will have some benefits in the study of English especially in writing skill. There are two kinds of benefit in this research.

1. Theoretical Benefit

For the researcher this research can be the reference for conducting such kind of research in the future. This research gives description about the student's paragraph writing, the problem faced by the students in paragraphs writing that is useful for improving teaching skill especially in the writing subject.

2. Practical Benefit

- a. This research will give the information about the student's ability in paragraph writing.
- b. This research will give the information about analyzing paragraph problem and to get better in analyzing it.
- c. This research will give the information about problem solving in paragraph writing

F. Research Paper Organization

In order to make this research is easy to follow, the writer divides it into five chapters. Chapter I is introduction, which consists of background of the study, problem of the study, objective of the study, limitation of study, benefit of the study and research paper organization.

Chapter II is underlying theory. It consists of previous study, notion of paragraph, notion of writing, the difficulties in writing, the teaching of writing, error analysis and standard aspects in writing paragraph.

Chapter III is research method that consists of type of research, setting and time of research, subject of the research, source of data, method of collecting data and technique for analyzing data.

Chapter IV is finding and discussion.

Chapter V is conclusion and suggestion.