THE IMPLEMENTATION OF INQUIRY-BASED LEARNING IN TEACHING READING AT THE FIRST YEAR OF SMP MUHAMMADIYAH 4 SURAKARTA

RESEARCH PAPER
Submitted as a Partial Fulfillment of Requirements for Getting Bachelor Degree of Education in English Department

by
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SCHOOL OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015
APPROVAL

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree on an university, nor there are opinions or masterpieces which have been written or published, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, if only there will be any incorrectness proved in the future in my statement above, I will be fully responsible.

Surakata, July 13, 2015

The writer,

Oktafiningrum Umi Fadilah
MOTTO

✓ Who gains time, gain everything.
✓ One of the best lessons that anyone can learn in life is how to use time wisely.

_William A. Irwin_
DEDICATION

This research paper is dedicated to:
1. My beloved parents,
2. My beloved brother and sister,
3. My beloved grandma,
4. My beloved friend, and
5. My big family.
ACKNOWLEDGMENT

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The writer realizes that this study is still far from being perfect. However she hopes that this research paper is useful for the readers who want to develop their knowledge.

Boyolali, July 13, 2015

The writer

Oktatiningrum Umi Fadlilah
SUMMARY


This research aims at describing the implementation of inquiry-based learning in teaching reading and the problems faced by the teacher in implementing the method at the first year of SMP Muhammadiyah 4 Surakarta. The writer gets the data of this research from event, informant and document.

The methods of collecting data are observation, interview, and documentation. This research uses descriptive qualitative where is the process of simplification of data to make easier to read. The methods for analysis data are data reduction, data display, also conclusion and verification.

The result of the analysis shows that: 1) the implementation of inquiry-based learning in teaching reading at the first year of SMP Muhammadiyah 4 Surakarta consists of three stage namely, exploration, elaboration and confirmation. The implementation of method is less complete because the activities in standard process are not implemented in teaching reading process fully. 2) the problem faced by the teacher implementing the method are lack of knowledge about inquiry-based learning and how to implement the method, class management, limited time, lack of material and lack of teaching media. The solutions for the problems are: a) the headmaster should give evaluation to the teacher in using method and media in teaching learning process and give chance for the teacher to follow the Seminar, teacher training and Diklat. b) The teacher should have knowledge before they implement this method in the class, so in the teaching learning process there will not be misunderstanding.
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