

**THE IMPLEMENTATION OF INQUIRY-BASED LEARNING IN
TEACHING READING AT THE FIRST YEAR OF SMP
MUHAMMADIYAH 4 SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of Requirements
for Getting Bachelor Degree of Education
in English Department**

by

OKTAFININGRUM UMI FADLILAH

A320110212

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2015

APPROVAL

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SURAKARTA IN 2014/2015 ACADEMIC YEAR**

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Examined by consultant team

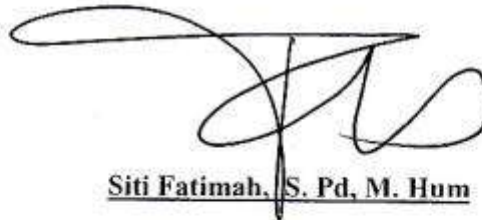
First consultant



Aryati Prasetyarini, M. Pd

NIK. 725

Second Consultant



Siti Fatimah, S. Pd, M. Hum

NIK. 850

ACCEPTANCE

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SURAKARTA IN 2014/2015 ACADEMIC YEAR**

by

Oktafiningrum Umi Fadlilah

A320110212

Accepted and Approved by the Board of Examiners.

School of Teacher Training and Education

Muhammadiyah University of Surakarta

July 13, 2015

Team of Examiners:

1. **Aryati Prasetyarini M. Pd.**
(Chair Person)
2. **Siti Fatimah, S. Pd, M. Hum.**
(Member I)
3. **Drs. Djoo Srijono, M. Hum.**
(Member II)

Dean



Prof. Dr. Harun Joko Prayitno, M.Hum.

NIP. 19650428199303001

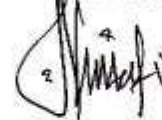
TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree on an university, nor there are opinions or masterpieces which have been written or published, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, if only there will be any incorrectness proved in the future in my statement above, I will be fully responsible.

Surakarta, July 13, 2015

The writer,



Oktafiningrum Umi Fadlilah

MOTTO

- ✓ Who gains time, gain everything.
- ✓ One of the best lessons that anyone can learn in life is how to use time wisely.

William A. Irwin

DEDICATION

This research paper is dedicated to:

1. My beloved parents,
2. My beloved brother and sister,
3. My beloved grandma,
4. My beloved friend, and
5. My big family.

ACKNOWLEDGMENT

Bismillahirrohmanirrohim,

The writer wishes to express her greatest gratitude to the Almighty ALLOH SWT for His blessing and His guidance that she can finish her research paper. The writer realized that without the help of others, it is impossible for her to finish her research paper. On this opportunity, the writer would like to express her gratitude to the following persons:

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12. To Her family in Melati boarding house: Mbak Ida, Mbak Putri, Elin, Kak Restu, Mama Ola, Mak tyas, Eva, Antin and mbak Riya. We ever live life together in one house. We together make a party, discuss our boardinghouse. She missed them so much,
13. To her new family in Food Court Mbah Tjitro: Pak Agung, Bu Yuni, Bu Tri, Linda, Lina, Bayu, Ari, Mas Ahmad, Lisa, Mbak Puji, Pak Jamal, Bu Jamal. We worked together in one place. Difficult and easy stay we have. In order to make our family proud of us, we worked hard. They taught the writer about the meaning of life. She loves them until whenever. She also missed all of them,
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16. To her Ex Boyfriend who always make she to be better than last time and always gave her spirit to be the best in her life.
17. To her new family; Cordova Vaganza who gave her the new experience about life, made her have much new friends that never she met before.

18. To all the people who can't be mentioned one by one, thank you very much for being part of her life,

The writer realizes that this study is still far from being perfect. However she hopes that this research paper is useful for the readers who want to develop their knowledge.

Boyolali, July 13, 2015

The writer



Oktafiningrum Umi Fadlilah

SUMMARY


Fadlilah, Oktafiningrum U. A320110212. THE IMPLEMENTATION OF INQUIRY-BASED LEARNING IN TEACHING READING AT THE FIRST YEAR OF SMP MUHAMMADIYAH 4 SURAKARTA IN 2014/2015 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2015.

This research aims at describing the implementation of inquiry-based learning in teaching reading and the problems faced by the teacher in implementing the method at the first year of *SMP Muhammadiyah 4 Surakarta*. The writer gets the data of this research from event, informant and document.

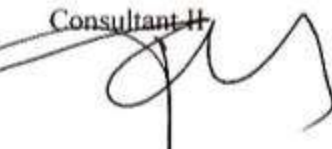
The methods of collecting data are observation, interview, and documentation. This research uses descriptive qualitative where is the process of simplification of data to make easier to read. The methods for analysis data are data reduction, data display, also conclusion and verification.

The result of the analysis shows that: 1) the implementation of inquiry-based learning in teaching reading at the first year of SMP Muhammadiyah 4 Surakarta consists of three stage namely, exploration, elaboration and confirmation. The implementation of method is less complete because the activities in standard process are not implemented in teaching reading process fully. 2) the problem faced by the teacher implementing the method are lack of knowledge about inquiry-based learning and how to implement the method, class management, limited time, lack of material and lack of teaching media. The solutions for the problems are: a) the headmaster should give evaluation to the teacher in using method and media in teaching learning process and give chance for the teacher to follow the Seminar, teacher training and Diklat. b) The teacher should have knowledge before they implement this method in the class, so in the teaching learning process there will not be misunderstanding.

Consultant I


Aryati Prasetyarini, M. Pd.
NIK. 725

Consultant II


Siti Fatimah, S. Pd, M. Hum.
NIK. 850

Dean

Prof. Dr. Harut Joko Pravitno, M.Hum.
NIP. 1963042819930300


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