

**STUDENTS' CAPABILITY IN WRITING DESCRIPTIVE TEXT OF THE
SECOND GRADE STUDENTS OF SMP MUHAMMADIYAH 8
SURAKARTA**



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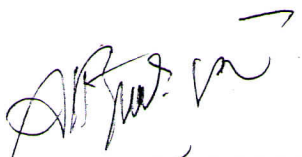
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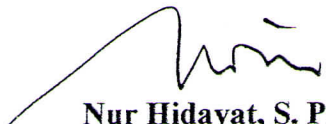
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ABSTRACT

This research aims to describe the students' capability of writing descriptive text, to identify the problem faced by the students in writing descriptive text and to identify the cause of the problem faced by the students in writing descriptive text at the second grade of SMP Muhammadiyah 8 Surakarta. The methods of collecting data is documentation and interview. The technique of data analysis is to answer the students' are capability in writing descriptive text is analytic scoring. The researcher analyzed the students' writing based on (a) content of the composition, (b) organization of the paragraph, (c) Grammar, (d) Vocabulary, and (e) mechanic The result shows that there are 3,12 % or 1 student categorized as excellence grade. There are 9,37% or 3 students categorized as good grade. There are 68,75% or 22 students categorized as fair grade. There are 18,75% or 6 students categorized as poor grade.

The problem faced by the students in writing are (1) Having limited number of vocab, (2) Poor grammar mastery, (3) Poor capability using diction. The causes of problem faced are (1) Problems in their interest of learning English language, (2) Problems with conveying the descriptive text from the teacher.

Keyword: *students' capability, writing, descriptive text*

A. Introduction

Writing is one of the skills which is considered difficult. It takes important position in the skill. Writing expresses ideas, feeling and expression about phenomenon. It has purpose to communicate between writer and reader about the idea and knowledge of the writer with responsibility. So, writing expresses idea about phenomenon with responsibility from the writer. From that reason, writing skill is important for the development of English language.

There are four skills in Learning English, namely: speaking, reading, listening, and writing. Writing has always occupied a place in most English language course. One of the reasons is more and more people needs to learn to write in English for occupational or academic purposes. Thus, in terms of students' need, writing occupies an equal role with the others language skills

Writing skills is the last sequence in the process of learning the language after listening skills, speaking, and reading. Among all the four language skills, writing skills are the most difficult to master. That is because the writing skill requires mastery of the various elements of language and outside language itself which would be a table of contents. Writing skills typically associated with learning fabricated. Writing exercises and writing in the Indonesian language teaching can familiarize students to apply knowledge of language, such as grammar, vocabulary, style, spelling, and so on.

Many students have some difficulties in their writing skill such as the low interest and motivation in writing descriptive text, the low knowledge and mastery of vocabularies, and the low ability in managing the time to create a good paragraph including in deciding the idea and concept of their paragraphs.

Students had problem in learning writing. The problem that they faced was related to their ability in writing, especially in generating ideas in order to write a good text. Getting many ideas to write was sometimes frustrating for students. They did not know how to collect rich ideas about a topic that were going to write so that writing was often considered as hard

B. Research Method

In the research, the subject of research is eighth grade students of SMP Muhammadiyah 8 Surakarta. The object of this research is the students' capability

in writing descriptive text at the second grade students of SMP Muhammadiyah 8 Surakarta. Data Source in this research are informant and document. Informants are the data of this research is taken from students are interview and script. The research gets data from second grade students of SMP Muhammadiyah 8 Surakarta and there are thirty two students.

Documents are all of the written information related to the writing descriptive text. Document is the sentence of descriptive text written by the second grade student of SMP Muhammadiyah 8 Surakarta. The technique of analyzing data uses qualitative research. To know the second of grade students of SMP Muhammadiyah 8 Surakarta, the steps are follows: 1) To answer the students' capability in writing descriptive text at the second grade students of SMP Muhammadiyah 8 Surakarta. The writer will analyze the data using testing with the second grade students of SMP Muhammadiyah 8 Surakarta to get their scoring. Analyzing the data based on the five criteria of writing descriptive text. The researcher analyzed the students' writing based on (a) content of the composition, (b) organization of the paragraph, (c) Grammar, (d) Vocabulary, and (e) mechanic. 2) To answer problems faced and causes of problem faced by the eighth of grade students of SMP Muhammadiyah 8 Surakarta. There are many section to analyzed: 1) The writer takes interview the English teacher and the students to get information about problem faced by the second grade students of SMP Muhammadiyah 8 Surakarta. 2) The writer chooses student respondents based on the result of the testing like excellent, good, fair and poor.

C. Research Finding and Discussion

The writer classifies the finding into three parts consisting the student's capability in writing descriptive text, the problem faced by the eight of grade students in writing descriptive text, and the causes of problem faced by the second grade students of SMP Muhammadiyah 8 Surakarta.

a. Students' Capability in Writing Descriptive Text the Eight Grade of SMP Muhammadiyah 8 Surakarta.

In correcting the data, the writer uses test. The students make a composition about descriptive text. The number of sample is 32 students. The

time allotment is seventy minutes. The writer observed class VIIIA as the sample in SMP Muhammadiyah 8 Surakarta. The observation has done on 13th and 25th April 2015.

The writer analyzes the result of the students' writing and divides the categories into four grades. The grades are excellent, good, fair and poor. According to Permendikbud RI 66 Tahun 2013, excellence grade is about 91-100 point. Good grade is about 75-90 point. Fair is about 60-74 point. Poor is about 1-59 point.

Based on the result of the research, The student who have excellent grade in writing descriptive text is 1 student (in the percentage 3, 12 %). The students who have good grade in writing descriptive text 3 students (in the percentage 9, 37%) The students who have fair grade in writing descriptive text 22 students (the percentage 68, 75%) .The students who have fail grade in writing descriptive text 6 students (the percentage 18, 75%). So the average of the students' capability in writing descriptive text is fair. The writer analyses the data based on the 5 criteria, namely content, organization, vocabulary, grammar and mechanic.

The first characteristic is the content of the paragraph in writing descriptive text by the eighth grade students of SMP Muhammadiyah 8 Surakarta. The following is the analysis of the data taken from the observation.

The content is analyzed can be in any from the begin with, but is often converted into written words before it is analyzed. All this content is something that people have created.

Generally, eight grade students are good enough. Most of them have enough good related to the content mastery. The the students who have excellence grade ability in content are 1 student and in the percentage 3,12%. The students who have good grade ability in content are 11 students and in the percentage 3,75%. The students who have fair grade ability in content are 16 students and in the percentage 50%. The students who have poor grade ability in content are 4 students and in the percentage 1,25%.

My Father

Identification	My father is from Surakarta. He is years thirty. She is five children
Description	My father is a good man. He loves his family. He does not get angry easily. He talk to us, his children about many things. He and my mum often go out together to enjoy the evening. He is friendly to the nighbours.

This student's writing descriptive fail content because limited knowledge of subject. He wrote that the generic structure of descriptive text consist of "Identtfication" and "Descriptive". He should write " Identification and Description"

The second, the student's has limited knowledge of subject that makes then can not develop the paragraph. The student make simple sentence. The example " My father is a good man. He loves his family. He does not get angry easily .He does not angry easily". The student can describe about characteristic of him. And then, the student describe about my father. It shows that the students has limited knowledge of subject so he can't develop his paragraph. All of content is very simple to describe about descriptive text.

The second criteria is the form or organization of the paragraph. Organization discusses about fluent expression, main idea of text, logical sequencing, descriptive adjective and action verb. Organization discusses fluent expression, main idea of text, logical sequencing, descriptive adjective and action verb.

Generally, eight grade students are good enough. Most of them have enough good related to the organization mastery. The students who have excellence grade ability in organization are 1 student and in the percentage 3,12%. The students who have good grade ability in organization are 11 students and in the percentage 3,75%. The students who have fair grade ability in organization are 15 students and in the percentage 47%. The students who have poor grade ability in organization are 3 students and in the percentage 9,3%.

Beach Parangtritis

Identification	Beach parangtritis is fairly well know attractions in Yogyakarta. In addition to other object objects such as samas beach, baron, kukup, krakal and glagah.
Description	Parangtritis has a uniqueness that is not found in the views of other attractions besides the big waves are also the existence of mountains of sand around the beach, which is usually called dunes. This attractions has been managed by the Bantul pretty well, ranging from lodging facilities and markets selling souvenirs Parangtritis In parangtritis there are also ATV, horse and carriage horses can be rented for up the coast from east to west. In addition Parangtritis also a place for air sports

The student's writing shows the capability of the students especially in the organizing. The student can develop her idea. Her idea is somewhat choppy. For example in description the parangtritis beach, it is better taking position condition Parangtritis beach and describe Profile's Parangtritis in order to be sequence paragraph. The student uses descriptive adjective and action verb to describe her Parangtritis beach in good organization.

Grammar is the way in which words are put together to form proper sentences. Generally, the student in grade can master about grammar well usually uses the special problem of the writer in writing the descriptive text. The grammar discuss errors of grammar or word so serve as to make comprehension virtually impossible. Following examples shows the result of the students' writing.

In this school the students who have excellence grade ability in grammar are 1 student and in the percentage 3,12%. The students who have good grade ability in grammar are 4 students and in the percentage 12,5%. The students who have fair grade ability in grammar are 11 students and in the percentage 34,3%. The students who have poor grade ability in grammar

are 16 students and in the percentage 50%. The example above shows in the following student's writing.

My Mother

Identification	My mother is from the Boyolali. She is years thirty seven. she is have there children.
Description	My mother is beautiful. She is have three children. She is Mika, Dira and Dika. She is a good. Everyday children before to school. She does not get angry easily. She is have my father. She is a love my father.

This writing shows the student's grammar mastery is still limited. For example "She is years thirty seven" because "she" is third person, It should be "She is thirty years old". The mistakes "She is have three children". It should be " She has three children". And then another mistakes made by the student " She is Miko, Dira and Dika ". It is wrong because in explaining Miko, Dira and Dika , she should use " they are " because the subject are more than one person. Then, the example of mistakes " She is a love my father". It should be "She loves my father" because the subject is third person singular so verb + s.

The other character observed by the writer is vocabulary (style). Vocabulary is the capability of the writer using effective word/idiom and choice of the word.

Generally, eight grade student can master about vocabulary. In this school the students who have enough poor in memorizing vocabularies. The students who have excellence grade ability in vocabulary are 2 students and in the percentage 6,25%. The students who have good grade ability in vocabulary are 15 students and in the percentage 46,87%. The students who have fair grade ability in vocabulary are 7 students and in the percentage 21,87%. The students who have poor grade ability in vocabulary are 8 students and in the percentage 25%.

Vocabulary is the capability of the writer using effective word/idiom and choice of the word. Vocabulary discuss limitations so extreme as to make comprehension virtually impossible.

My Mother

Identifications	My best friend is Salsabila Aprilia Rahma. She have long body. She have one brother named is samsul She have body slim.
Decription	My She is school in SMP Muhammadiyah 8 high school She class 8d one class with me Bella life in Tempen RT 3 / RW 3 Bella have Boy Friend named is Andraska Lazuardo Andraska lazuardo life in munyung kwarasan RT 4 / RW 9.

Vocabulary has limited errors, for instance in the sentece “ She class 8d one class with me“ it is not correct, the student should use the word “She is my classmate”. The second mistakes “Bella life in Tempen RT 3 / RW 3”, because the word “ life” is not proper , it must be “ live” to show where Bella lives. The third mistakes is “ Andraska Lazuardo life in munyung kwarasan rt 4/ rw 9, because the word “ life” is not proper , it must be “ live” to show where Andraska Lazuardo lives.

The mechanic analyzes the capitalization, spelling, paragraphing, and punctuation. Generally, eight grade student are good enough. The students who have excellence grade ability in mechanic are 3 students and in the percentage 9,3%. The students who have good grade ability in mechanic are 14 students and in the percentage 43,75%. The students who have fair grade ability in mechanic are 9 students and in the percentage 28,12%. The students who have poor grade ability in mechanic are 5 students and in the percentage 15,62%

The researcher shows some students’ writing. Following examples shows the result of the students’ writing.

Rabbit

Identification	Rabbit is a fame animal. It has two long ears. It eats carrot. It lives in the burrow. It cat hop
Description	Rabbit it is beautiful. I am I lake rabbit the. Cllacher whet. They are beautiful than other flowers. They on it indisu. Thea dinner cherret. Meat in the morning and the afterun.

The student makes error in mechanic. He has many errors in writing word. Most of the sentences are wrong in paragraphing. For example the student writes two or three paragraph, for identification, that actually can be one paragraph. In the description, the student writes two paragraphs.

The second error is spelling. Example in the word "leke". It is wrong, because there is no word "leke". The student must change the letter "e" between "I " Thea dinner cherret". It is wrong because the word "thea and cherret", the student must write "they and carrot". The next example in the word "afternun". The spelling is wrong and should be spalled "afternoon".

b. Problems Faced by the Eight Grade Students of SMP Muhammadiyah 8 Surakarta

To know know the problems faced by the eighth grade students of SMP Muhammadiyah 8 Surakarta, the writer conducted some interviews and the result of analysis of test written by the students both with students and teacher. The researcher chooses 9 sample students to get information. The sample is determined by each category and a category is two students. The researcher determined each category randomly.

Based on the result of the research, the writer finds some problems faced by the second students of SMP Muhammadiyah 8 Surakarta. The problems faced are (1) Having limited number of vocab (2) Poor grammar mastery. (3) Poor capability using diction

- 1) The students have problem having limited number of vocab

The problem of the students in writing descriptive text is vocabulary. It is a problem in making the result of writing poor. During the interview, the researcher found that there are 4 students who have problems in writing descriptive text.

2) The students have problem with grammar mastery

The problem of the students in writing descriptive text is vocabulary. It is a problem in making the result of writing poor. During the interview, the researcher found that there are 4 students who have problems in writing descriptive text.

3) The students have problem with diction

The problems faced by the second grade students of SMP Muhammadiyah 8 surakarta in writing descriptive text is the difficulty in English translating. There are 5 students that have problem with difficult English translating. It is shown in their makes idea in writing descriptive text. They make mistakes when translating English.

c. The Causes of Problem Faced by the Eight Grade Students of SMP Muhammadiyah 8 Surakarta

After knowing the problem faced by the second grade students of SMP Muhammadiyah 8 Surakarta. The researcher also shows the causes of the problem faced by the second grade students of SMP Muhammadiyah 8 Surakarta.

Based on the interview result, the writer finds the causes of the problem faced by the second grade students of SMP Muhammadiyah 8 Surakarta. The causes or problem faced are (1) Problems in their interesting of learning English language. (2) Problems with conveying the descriptive text from the teacher.

1) Students have problem with interest learning English language.

The most causes of the problem faced by the eighth grade of SMP Muhammadiyah 8 Surakarta is their interest in English language. This is the factor that makes the writing descriptive text difficult. The students feel lazy to learning of descriptive text. Their perception makes the students difficult to develop their capability in writing descriptive

text. The writer concludes on their perception that English is difficult and gives effect on their interest learning English language

2) Convey the descriptive text from the teacher

The next factor makes the causes of problem faced by the second grade is conveying the descriptive text from the teacher. When the teacher explained descriptive text, there are many problems faced by students. Some students didn't understand descriptive text. Students said still confused when describe. Next, the students felt difficult when conveying descriptive text from the teacher because English learn is too high so that students didn't understand. The next students about the generic of descriptive text.

D. Conclusion

After the analyzing data, the writer presents conclusion based on observation of students' capability in writing descriptive text by the second grade students of SMP Muhammadiyah 8 Surakarta. The writer concludes this study as follows:

- a. As the result of the research, there is the student who have excellence grade in writing descriptive text are 1 student. The students who have good grade in writing descriptive text are 3 students and in the percentage is 9,37%. The students who have fair grade in writing descriptive text are 22 students and the percentage is 68,75%. The students who have Poor grade in writing descriptive text are 6 students and the percentage is 18,75%. So the average of the students' capability in writing descriptive text faced by the second grade students of SMP muhammadiyah 8 surakarta in the fair grade
- b. The problem faced by the students in writing are (1) The lack of vocab. (2) The capability of mastering grammar is poor. (3) The students can not translate much English well.
- c. The causes of problem faced are (1) Problems in their interesting of learning English language (2) Problems with conveying the descriptive text from the teacher (3) Problems in using vocabularies.

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