

**A COMPARATIVE STUDY ON VOCABULARY MASTERY
BETWEEN THE STUDENTS WHO USE MAGAZINE SHORT
STORY AND THE STUDENTS WHO USE STORYBOOK WITH
STRIP AT THE ELEVENTH GRADE OF SMA NEGERI 1
BATURETNO IN 2007/2008 ACADEMIC YEAR**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

People use language to express their mind, wishes, and ideas. Language becomes a means of communication and is used by people to share ideas with other people. Ramelan (1992:14) says:

“...the use of language enables the members of social group to cooperate with one another for their own benefits. Language has to be learned and used in social community, without which the existence of language is beyond understanding.”

It is important learn foreign language, especially English language, since it is used as a means of communication among nations in the world. Although English is not language that has the largest number of native or ‘first’ language speakers, it is widely used by many people all over the world as their ‘second’ language (Harmer, 2001: 1). Another advantage of learning English is that we will know the development of science and technology because most of books, articles, journals of science are written in English.

In learning English, vocabulary is one of the important aspects of the language. Vocabulary consists of the range of words that we can use in all aspects of English language. By learning vocabulary, it will be easier to express our ideas precisely. The learners cannot write anything in English without knowing English vocabulary. Because it will help the students in learning the other parts: structure, reading, and writing. Therefore it is important for teachers to study the methods and techniques to improve

student's vocabulary so that the students can learn English as effective as possible.

In addition, without mastering vocabulary, some people cannot communicate their ideas as clear as they would like to. Even they cannot grasp the ideas as clear as they would like to and cannot catch the ideas transmitted to them. Their listening, writing, speaking, and reading abilities are hampered by their limited vocabulary. Therefore, vocabulary mastery is a necessity.

Concerning the importance of vocabulary, it should be taught to the students. However, improving vocabulary is not an easy matter for the teachers. Moreover, the teacher has to manage the teaching-learning process well. He/ she should use appropriate teaching method, techniques, and media. Teachers should be able to create or choose a technique or a media, which is suitable for the students and can improve their skill. One of the ways to develop vocabulary is by reading. Palmberg (1986: 15) says this approach, as the name suggests deliberately restricted its primary aim to both intensive and extensive reading skills in the foreign language, at the same time assigning a central role the teaching of vocabulary.

Therefore as a teacher, one should motivate and guide the students in mastering and learning vocabulary through reading. The reading materials can be articles, advertisements, folktales, myths, fables, fairytales, legends, hero tales, or short stories and some song lyrics that we can find in newspapers, magazines, internet sites, and cassettes easily.

These ideas are reasonable, if the participant of the teacher-preparation

programs had received emphasis on vocabulary in the classroom. The students who are satisfied in their vocabulary can improve their vocabulary by themselves; it can be gained through experience. However, for an English teacher who teaches adults, vocabulary teaching also invites notable reactions. Some people believe that in learning a foreign language, teaching vocabulary is in unlimited number.

In this research, the writer chooses the topic “Comparative Study on Vocabulary Mastery between the Students Who Use Magazine Short Story and the Students Who Use Storybook with Strip” for the following reasons:

1. Learning a language cannot be separated from learning vocabulary, which forms the knowledge of meaning. The writer thinks that vocabulary is a possible material that can be taught to students because it is an essential means in conducting communication.
2. There are some teaching media available now, from the simplest one to the more sophisticated for the students. Some of them are magazine short story and storybook with strip that are familiar for the students.
3. Vocabulary items are essential to improve the four language skills (speaking, listening, reading, and writing) of the students.

B. Limitation of the Study

The scope and setting of the research are necessary to limit, so that they will be effective. In this research, the writer will also give limitation of the research.

The researcher will focus the research only in the vocabulary mastery especially synonym and antonym from magazine short story and storybook strip because it the most appropriate to this research. In learning synonym and antonym the learners not only learn one word but they know two or more words in the same meaning or the opposite meaning. It automatically increase the students' vocabulary. Then compare it in order to get the result to answer the problem statement.

C. Problem of the Study

In conducting the research, the researcher formulates the problem statement as follows:

Is there any significant difference in vocabulary mastery achievement between the students who use magazine short story and the students who use storybook with strip?

D. Objective of the Study

In this research, the objective of the study is to identify whether there is a significant difference of student's achievement in vocabulary mastery in the use of two different tools: magazine short story, and storybook with strip.

E. Benefit of the Study

1. Theoretically

The finding of this research can enrich the theory of comparative study on

students' vocabulary mastery using magazine short story and storybook with strip.

2. Practically

This research gives a contribution to other researchers who are interested in analyzing and investigating the learning strategies of high school students.

F. Research Paper Organization

This research paper consists of five chapters. The first chapter is Introduction, covering the Background of the Study, Limitation of the Study, Problem of the Study, Objective of the Study, Benefit of the Study and Research Paper Organization.

The second chapter deals with theoretical approach used in analyzing significant difference in vocabulary mastery achievement between the students who use magazine short story and the students who use storybook with strip. This chapter is covering the concept of vocabulary, Media in teaching vocabulary, Definition of Magazine short story, Definition of storybook with strip, and Concept of Synonym and Antonym.

The third chapter deals with the Research Method of the Research, which includes Sources of Data, Subjects, Type of the Research, Statistical Design, Variables, Instrument of the Research, Method of Collecting Data, The Construction of the Test, and the Scoring System.

The fourth chapter is Result and Discussion, Consist of the analysis and

discussion about the comparative study on students' vocabulary mastery in English Teaching Learning Process and the Discussion of the Finding.

While the last, fifth chapter is conclusion and suggestion. This chapter consists of the conclusion of the research and suggestion for further research.