

**THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN TEACHING ENGLISH
AT THE FIRST GRADE OF SMK MUHAMMADIYAH 1 SUKOHARJO:
NATURALISTIC STUDY**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

ARDIKA RIZKI PRIHANTORO

A320110052

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2015

APPROVAL

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Approved to be Examined by Consultant

Consultant I



Dr. Dwi Haryanti, M. Hum.

Consultant II



Aryati Prasetyarini, M. Pd.

ACCEPTANCE

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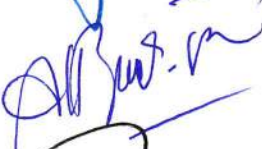
by

ARDIKA RIZKI PRIHANTORO

A320110052

**Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on July 13th, 2015**

Team of Examiner:

1. Dr. Dwi Haryanti, M. Hum. ()
(Chair Person)
2. Aryati Prasetyarini, M. Pd. ()
(Secretary)
3. Drs. Djoko Srijono, M. Hum. ()
(Member)



Dean,

Prof. Dr. Harun Joko Pravitno, M. Hum.

NIP. 19650428199303001

TESTIMONY

I testify that in this research paper there is no plagiarism. There is no other work that has ben submitted to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those of which the writing are referred in the manuscript and mentioned in literary review and bibliography. If it is proven that there are some untrue statements in this testimony, I will be responsible.

Surakarta, July 13th, 2015

The Researcher

A handwritten signature in black ink, appearing to read 'Ardika Rizki Prihantoro', written in a cursive style.

Ardika Rizki Prihantoro

MOTTO

. . . And for those who fear Allah, He (ever) prepares a way out.

And He provides for him from (sources) he never could imagine. And if any one puts his trust in Allah, sufficient is (Allah) for him . . .

. . . And for those who fear Allah, He will make their path easy.

(QS. Ath-Thalaaq: 2, 3, 4)

. . . If ye are grateful, I will add more (favours) unto you . . .

(QS. Ibrahim: 7)

DEDICATION

I dedicate this research paper to:

♥ **ALLOH SWT,**

♥ **Nabi Muhammad SAW,**

♥ **My beloved Dad and Mom,**

♥ **My brother and sister,**

♥ **All of my best friends.**

ACKNOWLEDGMENT

Bismillahirrohmanirrohim

Assallam 'mualaikum Wr. Wb.

Praise to be Alloh SWT, the Almighty God, for blessing and guiding in completing this research paper and thanks to Prophet Muhammad SAW, peace be upon him. The writer could finish his research paper entitled, **THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN TEACHING ENGLISH AT THE FIRST GRADE OF SMK MUHAMMADIYAH 1 SUKOHARJO: NATURALISTIC STUDY.**

In conducting this research, the writer realizes that it is impossible to finish this research paper without much support from several important people. On this best occasion, the researcher wants to give grateful thanks to all people who have helped him to finish the reserach paper patiently and wisely. On this opportunity, the writer wants to express his deep gratitude to the following persons:

1. **Prof. Dr. Harun Joko Prayitno, M. Hum.,** as Dean of School of Teacher Training and Education, Muhammadiyah University of Surakarta,
2. **Mauliy Halwat Hikmat, Ph. D.,** as Head of Department of English Education, School of Teacher Training and Education Faculty,
3. **Dr. Dwi Haryanti, M. Hum.,** as the first consultant for giving her a valuable guidance and advice from beginning up to the completion this research paper,
4. **Aryati Prasetyarini, M. Pd.,** as the second consultant who has also given correction, advice, guidance, and criticized in finishing this research paper,
5. **Drs. Djoko Srijono, M. Hum.,** as the third examiner, who has given evaluation in this research paper,

6. **Dr. Phil Dewi Candraningrum, S. Pd., M. Ed.**, as the academic advisor who has also given motivation and support to the finish this research paper,
7. All lecturers of Department of English Education for knowledge they have shared to him,
8. **Drs. H. Mustadjab, M. Pd.**, the headmaster of SMK Muhammadiyah 1 Sukoharjo who has allowed and given permission the writer to carry out his research at the school,
9. **Taofik Ridwan, S. Pd.**, the English teacher of SMK Muhammadiyah 1 Sukoharjo who has guided him and given the motivation for him to finish his research,
10. **Esti Munjariyah, S. Pd.**, the English teacher of SMK Muhammadiyah 1 Sukoharjo, for giving help to carry out the research in the class,
11. **All of Students at the First Grade TKJ 1 SMK Muhammadiyah 1 Sukoharjo**, thanks for your help and participation in this research,
12. The big family of SMK Muhammadiyah 1 Sukoharjo for giving help and motivation.
13. His beloved dad, **Agus Saparna**. “Thanks for your love, support, motivation, guidance, and praying”. You give everything for him,
14. His beloved mother, **Endah Setiyati, M. Pd.** “Thanks for your love, support, motivation, guidance, and praying”. You give everything for him,
15. His brother, **Oktavian Aditya Nugraha, M. Pd.** “Thanks for your support, motivation, spirit, and praying”. I love you my brother,
16. His sister, **Meyda Mustika Nugraheni, S. Pd.** “Thanks for your support, motivation, spirit, and praying”. I Love you my sister,
17. His team **15% EDSO 2013:**
Fahmi, Purbosari, and Dinna “Thanks for your smile and motivation”,
Sumardi, and Febriyama “Thanks for your support”,
Panggih, Bakti, and Yunita “Thanks for your motivation”,
Julian, Kuncoro, and Devy “Thanks for your smile”,

Randy, Nisa, Oktafiningrum “Thanks for your academic information”,

And big thanks for **EDSOLOVERS**,

18. His parents in second division EDSO 2012, **Bang Effendy, Bunda Dewita, and Bunda Ifah.**, big thanks for support, motivation, and academic information,
19. His organization **Saturday English Gathering**, thanks for support,
20. His organization **Dewan Perwakilan Mahasiswa FKIP UMS 2014**, thanks and always big thanks for all,
21. His scholarship team **Ikatan Mahasiswa Penerima Beasiswa Unggulan FKIP UMS 2011**, I miss you all, and thanks for motivation,
22. His **PPL** team in **SMK Muhammadiyah 1 Sukoharjo 2014**, I miss you all and big thanks,
23. His **Futsal** teams (**Raven and DPM**), always big thanks,
24. His friends (Dr. Phil Dewi Candraningrum, S. Pd., M. Ed. academic advisor (PA)) 2011, **Hendita, Nurlita, Ardi, Sujiyati, Edy, Elva, Erlangga, Etik, Maulida, Nurfita, Risma, Rismanita, Septian, Tuty, Julian, Widyantoro, Yeyen, Puri.**, big thanks for everything,
25. His another friends, **Ida Ismiyati, Alfi, Devi E, Anthien, Ansella, Tegar, Fauzi, Maulina and All of my best friends.**, always thanks you very much for support, motivation, and smile.

Surakarta, July 13th, 2015



Ardika Rizki Prihantoro

SUMMARY

Ardika Rizki Prihantoro. A320110052. THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN TEACHING ENGLISH AT THE FIRST GRADE OF SMK MUHAMMADIYAH 1 SUKOHARJO: NATURALISTIC STUDY.

This research discusses two major concerns. First is the implementation of scientific approach for teaching learning English in SMK Muhammadiyah 1 Sukoharjo. Second is the students' opinions on the approach in teaching learning English. This research aims to know the implementation of scientific approach in teaching learning English at the first grade of SMK Muhammadiyah 1 Sukoharjo. The type of this research is descriptive qualitative research. The researcher gets all the data from event, informant, and document. The methods of collecting data are observation, interview, documents. The technique of data analysis is descriptive interactive which comprises three procedures, namely: data reduction, data display, and drawing conclusion. The technique of data analysis is to answer the implementation of scientific approach and the students' opinions on the approach in teaching learning English. The result of this research shows that: 1) the implementation of scientific approach in teaching learning English at the first grade of SMK Muhammadiyah 1 Sukoharjo was complete. The teacher used project-based learning as method and the teacher used two techniques in teaching learning process discussion and presentation. There are five activities in teaching learning process, such as: observing, questioning, experimenting, associating, and networking based on the 2013 curriculum. 2) the students' opinions about the approach in teaching learning English at the first grade of SMK Muhammadiyah 1 Sukoharjo were very positive opinions. There are five categories from the result of students' opinions by students' questionnaire, such as: a) the material is easy to understand, (b) the students enjoy the English learning, (c) the teaching learning English situation is very fun, (d) the teaching learning English atmosphere is not boring, (e) the teaching learning English is very interesting.

Keyword: scientific approach, teaching learning English, the 2013 curriculum.

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