

**THE IMPLEMENTATION OF TEACHING ENGLISH
VOCABULARY USING TOTAL PHYSICAL RESPONSE AT
THE FIFTH GRADE OF SDN 2 BONAGUNG
IN 2014/2015 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by
DESY RATNA SARI
A320110080

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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APPROVAL

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THE IMPLEMENTATION OF TEACHING ENGLISH VOCABULARY
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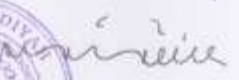
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School of Teacher Training and Education
Muhammadiyah University of Surakarta
on June 2015

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TESTIMONY

I am as the researcher, signed on the statement below:

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Study Program : English Department of Education

Title : The Implementation of Teaching English Vocabulary Using
Total Physical Response at the Fifth Grade of SDN 2
Bonagung in 2014/2015 Academic Year

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain a bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, July 14, 2015

The reseacher



Desy Ratna Sari
A320110080

MOTTO

Tidak ada suatu pencapaian tanpa usaha yang tekun dan ikhlas karena usaha tidak akan mengkhianati hasil. (The Writer)

Allah akan meninggikan derajat orang-orang yang beriman diantaramu dan orang-orang yang berilmu pengetahuan (Qs. Al-Mujadalah;11)

Bila kau tak tahan lelahnya belajar, maka kau harus tahan menanggung perihnya kebodohan. (Imam Syafi'i)

DEDICATION

From the deepest heart, the researcher would like to dedicate this research paper to:

Alloh SWT,

My beloved and greatest parents (Mr. Rubiyanto and Mrs. Sumartini)

My nice sister (Eka),

All my big families,

All my teachers, and

All my friends.

ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb

Alkhamdulillahirobbil'alamin. All praise belong to Alloh SWT for His blessing, power, and mercies given to the researcher, so she can complete her research paper entitled **“THE IMPLEMENTATION OF TEACHING ENGLISH VOCABULARY USING TOTAL PHYSICAL RESPONSE AT THE FIFTH GRADE OF SDN 2 BONAGUNG IN 2014/2015 ACADEMIC YEAR.**

In conducting this research, the researcher got some help from many people. On this best occasion, the researcher would like to express her deep gratitude and appreciation to the following people:

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15. Her beloved little friends Oppa, Ita, Nana, Bilal, Bagus who give support and prayer.

16. Everyone who cannot be mentioned one by one for the spirit and support in finishing this report.

The researcher is aware that this research paper is still far from being perfect. Therefore, the researcher accepts all forms of criticism and advices, in order to make the research paper better. The researcher hopes that this research paper would be valuable for readers.

Wassalamu'alaikum Wr. Wb.

Surakarta, July 14, 2015

The researcher



Desy Ratna Sari
A320110080

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SUMMARY

DesyRatnaSari/ A320110080. **THE IMPLEMENTATION OF TEACHING ENGLISH VOCABULARY USING TOTAL PHYSICAL RESPONSE AT THE FIFTH GRADE OF SDN 2 BONAGUNG IN 2014/2015 ACADEMIC YEAR.** Research Paper. School of Teacher Training and Education, Muhammadiyah University of Surakarta. Juny, 2015.

The objective of this study is to describe the implementation of teaching English vocabulary using Total Physical Response and to describe the result of the implementation of teaching English vocabulary using Total Physical Response at the fifth grade of SDN 2 Bonagung in 2014/2015 academic year.

This research is descriptive research. The data are collected from the classroom observation of teaching vocabulary using TPR and pictures in the classroom. The writer get source of the data are event, informant, and document. The method of collecting data is observation, interview, and document. The technique for analyzing data is reduction of the data, display of the data, conclusion and verification.

The result shows that: (1) the goal of teaching English vocabulary using Total Physical Response especially at the fifth grade is to help the students receive and memorize vocabulary easily in English; (2) The materials of teaching are based on syllabus and the materials in teaching learning is taken from internet and textbook; (3) the teacher goes through the process that consist of 6 stages ; review, new commands, other items introduced, physical respond, role reversal, reading and writing; (4) the teacher holds three roles. Those roles are teacher as drillmaster, teacher as director, teacher as motivator; (5) the learners holds two roles. Those roles are the learners as listener and as performer; (6)) the result of the implementation very good. The writer analyzes the result of data with comparing between the result of the daily test and observation of the students response. The average score of daily test is 81.5 and observation score is 74.

Keywords: implementation, teaching English vocabulary, Total Physical Response