THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN
TEACHING ENGLISH AT SMP MUHAMMADIYAH 4
SURAKARTA

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, June 2015

The Writer

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MOTTO

Verily never Alloh change the condition of a people until they change what is in themselves. (Q.S Ar Ra’d: 11)

You never know how worthy something is, until you loose it. (The Writer)
DEDICATION

This research paper is dedicated to:

1. Alloh S.W.T.,
2. Muhammad S.A.W.,
3. My father, Nyaman,
4. My mother, Sri Yanti,
5. My consultants, Mrs. Aryati Prasetyarini and Mr. Djoko Srijono,
6. All of MUEC members, and
7. All friends in Muhammadiyah University of Surakarta.
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7. All of friends in English Department 2011.
7. All of friends in English Department 2011.

This research paper is far from being perfect because of limited capability and knowledge. Supportive suggestion and criticisms are needed to make this research paper better. The writer hopes this research paper can be useful for the readers.

Wa Salam u'alikum Warohmatullahi Wabarokatuh

Surakarta, June 15th 2015

SUCI CAHYANING SETYO SOLIKAH
SUMMARY


The newest approach which is still going on in education in Indonesia is scientific approach. Scientific approach is an approach which focuses on making students practice scientific procedures in their learning process. This research aims at finding out the implementation of scientific approach in SMP Muhammadiyah 4 Surakarta, specifically it is to describe i.e. method implemented by the English teacher, teaching technique used by the English teacher, the procedure of the method applied, and the evaluation and problems faced by the teacher in implementing scientific approach in teaching English at SMP Muhammadiyah 4 Surakarta, in 2014/2015 academic year.

The data of this research are collected in the form of field notes, lesson plan, syllabus, assessment form, and interview notes. The writer takes English teacher and eighth grade students of SMP Muhammadiyah 4 Surakarta as the subject of this research. The writer uses descriptive qualitative research especially spiral research in analyzing the data.

The result of the study shows that the teacher adopted Inquiry-based Learning as the method and she uses some techniques such as lecturing, discussion, and questioning in teaching English to the eighth grade students at SMP Muhammadiyah 4 Surakarta in the implementation of scientific approach. The English teacher uses authentic assessment in the evaluation. It covers three aspects, namely cognitive aspect, affective aspect, and psychomotor aspect. The English teacher uses writing test, oral test, daily assignment, mid test, and final test to assess the cognitive aspect of the students. She uses practical work and portfolio assessment in assessing psychomotor aspect. The last, she uses observation, self-assessment, peer assessment, and journal in assessing affective aspect.

Key words: implementation, scientific approach, teaching English

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