

**THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN ENGLISH
TEACHING THROUGH INQUIRY-BASED LEARNING
AT THE FIRST YEAR OF SMP N 1 PURWODADI
IN 2014/2015 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2015

APPROVAL
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THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN ENGLISH
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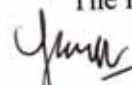
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TESTIMONY

The reseracher states that there is no plagiarism on this research paper. There is no work or study that has been submitted to obtain bachelor degree of a certain university, nor there are opinion and masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. If any untrue statement is proven wrong in the future, the researcher will be responsible.

Surakarta, June 2014

The Researcher



Yeyen Kurniawati Sagita

MOTTO

- ♥ *“Karena sesungguhnya sesudah kesulitan itu ada kemudahan, sesungguhnya sesudah kesulitan itu ada kemudahan”. (QS. Al-Asyr 94:5-6).*
- ♥ Do by your self if you can do by your self (My Father).

DEDICATION



The research paper is dedicated to:

1. My beloved and respected mother and father,
2. My lovely old brother and sister,
3. My dearest family and my friends that always care me and help me to never give up.

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The reseracher is fully aware of people’s help and guidance. Therefore, on this opportunity, she would like to express her gratitude and appreciation to:

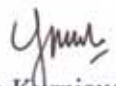
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The Writer


Yeyen Kurniawati Sagita

SUMMARY

Yeyen Kurniawati Sagita, A320110048, THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN ENGLISH TEACHING THROUGH INQUIRY BASED LEARNING IN THE FIRST YEAR OF SMP N 1 PURWODADI IN 2014/2015 ACADEMIC YEAR. Muhammadiyah University of Surakarta. Research Paper 2015.

This research paper is aimed at describing the implementation of Scientific Approach in English Teaching through Inquiry-based Learning at the first year of SMP N 1 Purwodadi in 2014/2015 academic year. This study describes to the implementation of Scientific Approach in English Teaching through Inquiry Based Learning and the problems faced by the teacher in applying this approach at the first year of SMP N 1 Purwodadi in 2014/2015 academic year. The type of this research is general qualitative, using descriptive qualitative method the data obtained are from event, informant and document. The techniques of collecting data were observation, interview and document analysis of teaching and learning activities in English teaching to clarify the implementation of Scientific Approach through Inquiry-based Learning and problem faced by the teacher. The result of this study shows the of procedures of Inquiry-based Learning are of: 1) observing, 2) asking, 3) experimenting, 4) associating and 5) communicating. The problems faced by the teacher are: 1) the limitation of time, 2) lack of teaching media, 3) low ability and activeness of the students.

Keywords: Implementation, Scientific Approach, Inquiry-based Learning.

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