INEQUALITY OF EDUCATION FOR GIRLS REFLECTED IN MALALA YOUSAFZAI & CHRISTINA LAMB’S I AM MALALA (2013) MEMOIR:

A FEMINIST APPROACH

RESEARCH PAPER

Submitted as a Partial Fullfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

Proposed by:
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DEPARTMENT OF ENGLISH EDUCATION
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MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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Herewith, the researcher testifies in this research paper there is no plagiarism of the previous literary work which has been raised to obtain Bachelor Degree of University, nor there are opinions of masterpiece which written or published by others, except those which the writing are referred in the manuscript and mention in literature review and bibliography.

If only there is any incorrectness proven in the future in my statements above, the researcher will be fully responsible for that.

Surakarta, 06 July 2015

The Researcher

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Patri Adhi Pamungkas
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MOTTO

“Learn from yesterday, live for today, hope for tomorrow”

Albert Einstein

“Live as if you were to die tomorrow, learn as if you were to live forever”

Gandhi

“Education is the most powerful weapon which you can use to change the world”

Nelson Mandela

“The person who says something is impossible should not interrupt the person who is doing it.”

Chinese Proverb

“Success is always accompanied with the failure”

The Researcher
DEDICATION

The researcher gratefully dedicated this research paper to:

- Allah SWT, her great God.
- Her Prophet Muhammad SAW
- Her beloved parents, for their supports and advices in every time
- Her beloved family and neighbors
- Her beloved boyfriend
- Her beloved lecturers
- Her beloved friend
- All people who are willing to read this research paper
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The researcher realizes that she can’t finish this research paper without any help. So the researcher wants to appreciates her deep thanks to everybody who have helped, guided, supported, loved and given spirit to the researcher, they are as follows:

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10. For all people who was helped the researcher to finished this research paper.

The researcher fully realizes that this research paper is still far from being perfect. Critiques and suggests are needed in order to make better research paper. If there are many mistakes from first page until the last pages, the researcher hopes that the readers will give her advice and will forgive her.

Wassalamualaikum Wr. Wb

Surakarta, 06 July 2015

The Researcher

Putri Adhi Pamungkas
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SUMMARY


The major problem in this study is how the inequality of education for girls is reflected in “I am Malala” memoir. The objectives of this study are to analyze this I am Malala (2013) memoir based on its structural elements and to describe the inequality of education for girl based on the feminist analysis that conducts feminist perspectives; women position, women role, women participation and women rights. The object of this study is I am Malala (2013) memoir by Malala Yousafzai & Christina Lamb.

This study uses qualitative research. In this method, there are two types of data source namely primary and secondary data. The primary data source is I am Malala memoir and the secondary data source is the other materials from several sources that related to the study. The result of the study shows that there is close relation between the memoir and social life in Pakistan about inequality of education for girls. Malala Yousafzai & Christina Lamb want to show the real condition of education, and they want to show that education is important aspect for human life, and there should not be gender inequality in education because education is for boys and girls.

Keyword: Inequality, Education, Girls.