THE STUDENTS’ DIFFICULTIES IN SPEAKING
AT THE TENTH GRADE OF SMA NEGERI 1 SINE
IN 2014/2015 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015
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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been released to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, June 29 2015

Sheila Yolanda Pradya Afisa
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MOTTO

"You may dislike a thing which is good for you, and you may love a thing which is bad for you. But God has perfect knowledge and you do not"

(Al-Baqoroh:216)

"Verily, with every difficulty there is relief"

(Alam Nasyroh/94:6)
DEDICATION

From the deepest of my heart, the writer would like to dedicate this research paper to:

1. Alloh SWT,
2. My beloved father and mother,
3. My beloved sister,
4. My beloved grandma,
5. My big family,
6. My lecturers and my teachers, and
7. All my friends.
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Assalamu’alaikum Wr. Wb.

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Last but not least, the researcher realizes that this research paper is far from being perfect, so that the researcher welcomes useful comments, criticism, and suggestion from those who read it.

_Wassalamualikum, Wr. Wb._

Surakarta, June 2015

The Writer

Sheila Yolanda Pradya Afisa
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SUMMARY


This study aims at describing the students’ difficulties in speaking English at SMA Negeri 1 Sine. Besides, the researcher also wants to know what the students’ difficulties in speaking English and what factors contribute to the difficulties in speaking English for the students.

The type of the research is descriptive research. The subject of this research is the English teacher and the tenth grade students of SMA N 1 SINE. The object of this research is to describe the students’ difficulties in speaking English and to describe the factors that contribute the difficulties in speaking English by the students. The method of collecting data are observation, recording, and interview. The data are taken from the subject of the research in the form of teaching learning process, interview and recording.

The research finding shows that the students difficulties in speaking English are: (a) the student’s low vocabulary mastery resulted from their limited knowledge of meaning vocabulary had led them difficulties in understanding the conversation. (b) the students had difficulties in pronouncing certain words because, English words are different between pronunciation and writing. (c) the students were still confused in arranging words. Then, there were still some mistakes in their grammar. (d) the students were often afraid of speaking English because they were worried of making mistakes. They were unconfident and nervous when the teachers were asking them. Second, factors that contribute to the difficulties in speaking English are: the quantity of the students in learning speaking English and student’s psychological factors.

Key words: speaking difficulties, direct practice.