

**THE STUDENTS' DIFFICULTIES IN SPEAKING
AT THE TENTH GRADE OF SMA NEGERI 1 SINE
IN 2014/2015 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

SHEILA YOLANDA PRADYA AFISA

A320110006

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015**

APPROVAL

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SHEILA YOLANDA PRADYA AFISA
A320110006

Approved to be Examined by Consultant

Consultant I



Drs. Djoko Srijono, M.Hum.
NIP. 19590601 198503 1003

Consultant II



Dra. Muamaroh, M.Hum, Ph.D.
NIK 769

ACCEPTANCE

THE STUDENTS' DIFFICULTIES IN SPEAKING
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by

SHEILA YOLANDA PRADYA AFISA
A320110006

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on June....., 2015

Team of Examiner:

1. Drs. Djoko Srijono, M.Hum. ()
(Chair Person)
2. Dra. Muamaroh, M.Hum, Ph.D. ()
(Member I)
3. Mauli Halwat Hikmat, Ph.D. ()
(Member II)

Dean,



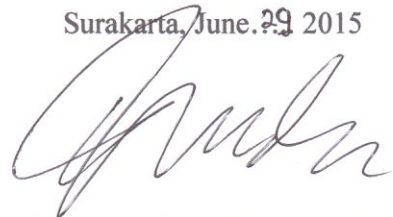

Prof. Dr. Harun Joko Prayitno, M.Hum
NIP. 19650428 199303 1001

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been released to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, June. 29 2015



Sheila Yolanda Pradya Afisa
A320110006

MOTTO

"You may dislike a thing which is good for you, and you may love a thing which is bad for you. But God has perfect knowledge and you do not"

(Al-Baqoroh:216)

"Verily, with every difficulty there is relief"

(Alam Nasyroh/94:6)

DEDICATION

From the deepest of my heart, the writer would like to dedicate this research paper to:

1. Alloh SWT,
2. My beloved father and mother,
3. My beloved sister,
4. My beloved grandma,
5. My big family,
6. My lecturers and my teachers, and
7. All my friends.

ACKNOWLEDGMENT



Assalamu'alaikum Wr. Wb.

Alhamdulillah *robbilalamin*, big thanks to Alloh SWT and Muhammad SAW who gives us shine from the darkness to the lightness that have been given to the writer, so she can finish her research paper, as a partial fulfillment of the requirements for getting Bachelor Degree of Education in English, entitled “**THE STUDENTS’ DIFFICULTIES IN SPEAKING AT THE TENTH GRADE OF SMA NEGERI 1 SINE IN 2014/2015 ACADEMIC YEAR**”

On this opportunity, the writer would like to express her sincerest gratitude to those who directly or indirectly help her finish this research paper. Those people are:

1. Prof. Dr. Harun Joko Prayitno, M.Hum., as Dean of School Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Mauliyah Halwat Hikmat, Ph. D., as Chief of English Education Department of Muhammadiyah University of Surakarta,
3. Drs. Djoko Srijono, M.Hum., as the first consultant as well as the examiner who has been willing to give guidance, advice, great help, and encouragement from beginning up to the completion of this research paper,
4. Dra. Muamaroh, M.Hum, Ph.D as the second consultant who gives guidance,

advice, and correction to the writer patiently in completing this research paper,

5. All lecturers in English Education Department at Muhammadiyah University of Surakarta,
6. Her best gratitude to her beloved father **Setyo Pranoto** and her beloved mother **Tri Widya Juwaryati**, thanks for greatest love, endless prayer, best wishes, support, and everything during her life. They mean a lot to her as figure who have influenced her life from nothing until she becomes her today. “I do love you more than everything”,
7. Her beloved young sister, **Giza Vania Deavena**, thanks for always pray, love, advices, support and everything,
8. Her beloved grandma **Suminah**, thanks for always pray, greatest love, support and everything,
9. Her elder nephew, Volvaria Dinar, thanks for support and everything,
10. All of big family who always care with her, “thank you for everything,”
11. Her lovely and cute friends, Cipuz Arista Nur Prihatini and Bojo Kukuh Prakusumasari. Thanks for the beautiful moments and the lesson I learned,
12. Drs. Catur Sutoni Sidik, as the headmaster of SMAN 1 SINE, who has given the researcher permission to do the research in his school,
13. Sumarsini, S.Pd and Dain Nurfika, S.Pd., as the English teachers in SMAN 1 SINE for helping me to do this research,
14. All the tenth grade students in SMAN 1 SINE,
15. Her friends, thanks for beautiful memory and nice friendship,

16. All the members of English Department 2011, especially for ECLIPSE group, who cannot be mentioned one by one for togetherness, experience, memories, and laugh.
17. All of those who have helped in finishing this research paper and who cannot be mentioned one by one.

Last but not least, the researcher realizes that this research paper is far from being perfect, so that the researcher welcomes useful comments, criticism, and suggestion from those who read it.

Wassalamualikum, Wr. Wb.

Surakarta, June 2015

The Writer

Sheila Yolanda Pradya Afisa

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SUMMARY

Sheila Yolanda Pradya Afisa, A320110006. THE STUDENTS' DIFFICULTIES IN SPEAKING AT THE TENTH GRADE OF SMAN 1 SINE IN 2014/2015 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2015.

This study aims at describing the students' difficulties in speaking English at SMA Negeri 1 Sine. Besides, the researcher also wants to know what the students' difficulties in speaking English and what factors contribute to the difficulties in speaking English for the students.

The type of the research is descriptive research. The subject of this research is the English teacher and the tenth grade students of SMA N 1 SINE. The object of this research is to describe the students' difficulties in speaking English and to describe the factors that contribute the difficulties in speaking English by the students. The method of collecting data are observation, recording, and interview. The data are taken from the subject of the research in the form of teaching learning process, interview and recording.

The research finding shows that the students difficulties in speaking English are: (a) the student's low vocabulary mastery resulted from their limited knowledge of meaning vocabulary had led them difficulties in understanding the conversation. (b) the students had difficulties in pronouncing certain words because, English words are different between pronunciation and writing. (c) the students were still confused in arranging words. Then, there were still some mistakes in their grammar. (d) the students were often afraid of speaking English because they were worried of making mistakes. They were unconfident and nervous when the teachers were asking them. Second, factors that contribute to the difficulties in speaking English are: the quantity of the students in learning speaking English and student's psychological factors.

Key words: speaking difficulties, direct practice.