THE IMPLEMENTATION OF PEER ASSESSMENT ON SPEAKING FOR
THE TENTH GRADE STUDENTS IN SMA N 1 WURYANTORO
IN 2014/2015 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

ARISTA NUR PRIHATINI
A320110012

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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APPROVAL

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ARISTA NUR PRIHATINI
A320110012

Approved to be Examined by Consultant

Consultant I

Aryati Prasetyarini, M. Pd.
NIP. 725

Consultant II

Dr. Anam Sutopo, M. Hum.
NIK. 849
ACCEPTANCE

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ARISTA NUR PRIHATINI
A320110012

Accepted and Approved by Board of Examiners
School of Teacher Training and Education
Muhammadiah University of Surakarta
on July 4, 2015

Team of Examiners:

1. Aryati Prasetyarini, M.Pd.
   (Chair Person)
2. Dr. Anam Sutopo, M. Hum
   (Member I)
   (Member II)

Dean,

Prof. Dr. Harun Joko Prayitno

UNP 96504281993031001
TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony hence I will be fully responsible.

Surakarta, July 3, 2015

Arista Nur Prihatini
MOTTO

"Don't be afraid to be fail"
(The Researcher)

“Sebaik-baik manusia adalah yang paling bermanfaat bagi manusia lainnya”
(HR. Tirmidzi)
DEDICATION

*Alhamdulillah, as Alloh’s Mercy*

This research paper is dedicated to

♫ My beloved mother and father,

♫ My beloved sister,
ACKNOWLEDGMENT

Bismillahirrohmanirrohiim

Assalaamu’alaikum Wr. Wb

All praise to Alloh SWT, most merciful, most compassionate that blessed the researcher with health and guidance so that she is able to finish this research paper entitled “THE IMPLEMENTATION OF PEER ASSESSMENT ON SPEAKING FOR THE TENTH GRADE STUDENTS IN SMA N 1 WURYANTOROIN 2014/2015 ACADEMIC YEAR” as one of therequirements for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta.

Praise and invocation also give to our Great Messenger, Muhammad SAW whom we always hope his intercession in the end of the world.

The researcher realizes that without the help from the other people, it is impossible to finish writing this research paper. On this opportunity, the researcher wants to express her sincere appreciation to:

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Surakarta, July 3, 2015

Arista Nur Prihatini
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SUMMARY
SUMMARY


The objectives of this research are to describe the implementation of peer assessment on speaking specifically the objective of the teaching, the materials used in teaching-learning process, and the procedures used in peer assessment on speaking, and describe the students’ response toward the technique.

The research was done to the tenth grade students of SMA N 1 Wuryantoro. As the sample, the researcher took 24 students of X-1 class. The data were collected from the observation in the classroom with the English teacher and interview with the six students of X-1 class of the tenth grade students of SMA N 1 Wuryantoro. After collecting the data and analyzing them, the researcher describes the research finding.

Teaching using peer assessment technique was conducted in three meetings. It is appropriate in speaking teaching-learning of narrative text and helps the students to develop their speaking skill. The peer assessment technique gives positive impact to the success of teaching speaking with narrative text. Peer assessment technique helps the students to speak and give correction about their peer presentation on performance. Peer assessment helps students increase their speaking skill through pair work. The students are able to speak the words and sentences correctly. Studentss are more interested in joining teaching-learning activities, the students have development of speaking skill.