INTERLANGUAGE ERRORS IN WRITING DESCRIPTIVE TEXT

MADE BY EIGHT GRADE STUDENTS OF SMP N 2 GATAK SUKOHARJO IN 2014/2015 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Education Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015
APPROVAL

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INTERLANGUAGE ERRORS IN WRITING DESCRIPTIVE TEXT MADE BY EIGHT GRADE STUDENTS OF SMP N 2 GATAK SUKOHARJO IN 2014/2015 ACADEMIC YEAR

Accepted by Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on July 3rd, 2015

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TESTIMONY

On this occasion, the writer states that there is no proposed work before in this research to get the Bachelor Degree in a certain university and as long as the writer knows that there is also no work or idea that have ever been written or published by other people, except those in the writing are referred or written in this research paper and mentioned in the bibliography.

If it is proved that there is mistake in the writer's statements above later in the future, so he will be wholly responsible.

Surakarta, July 4th, 2015
The Writer

SUMARDI
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MOTTO

Be Teacher of the World
(Dadio Guruning jagad)
(Anonymous)

If you can’t explain it simply, you don’t understand it well enough
(Albert Einstein)
DEDICATION

This research paper is proudly dedicated to:

- His beloved father and mother,
  (Bapak. Kasno & Ibu Karsi)

- His beloved sister, brother, and niece,
  (Mbak. Warsini, Mas. Santoso & Syafira Azaleya)

- His beloved grandmother and all of his family, and
  - All his dearest friends,

  Himself
ACKNOWLEDGMENT

Assalamu’alaikum Warohmatullahi Wabarokatuh.

In the name of God Most Gracious, Most Merciful Peace and God Blessing on you all.

Alhamdullilahirabilalamin, glory to God Most Highest, Full of Grace and Mercy, the Sustainer of the world that because of his blessing and guidance, the writer is finally able to finish his research paper which is entitled “Interlanguage Errors in Writing Descriptive Text Made by Eight Grade Students of SMP N 2 Gatak Sukoharjo in 2014/2015 Academic Year” as one of the requirement for getting bachelor degree of education in Department of English Education in Muhammadiyah University of Surakarta. Praise is also given to the great messenger, peace be upon him, glory person who gives his blessing to his masses in the next day.

In accomplishing this research paper, the writer gets much help and guidance from others. Therefore, he would like to express his greatest gratitude to the following people;

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The writer realizes that this research paper is still far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Finally, he hopes that this research paper would help the other researchers who are interested in studying translation and enrich for the readers knowledge.

Walaulaikumsalam Warohmatulloh Wabarakatuh.

Surakarta, July 4th, 2015

[Signature]

Sumardi
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SUMMARY


This study aims at describing the interlanguage errors in descriptive text made by eight grade students of SMP N 2 Gatak Sukoharjo, identify the types of morphological errors, syntactical errors and discourse errors, describing the frequency of each type of errors, explain the dominant type of error, and identify the source of error. The type of this research is descriptive qualitative research. In collecting the data, the writer uses elicitation technique and documentation. The data are analyzed using error analysis theory based on surface taxonomy strategy and linguistic category taxonomy by James (1998) there are steps to collect data, namely: the writer gets the data by asks the students to produce descriptive text, the writer identify the errors sentence production, the writer classifies all of the errors sentences of the student’s composition based on the type of errors, the writer writes all the errors sentences into a list and used them as the data. The collected data are analyzed by using Selinker interlanguage theory, Carl James, Brown, and Corder the notion of errors, Dulay, Burt and Kharasen classification of errors theory, Eberton, Norrish describing the frequency of error, Brown, Norrish, and Richard source of errors theory.

The results of the research show that the eight grade students of SMP N 2 Gatak still make 406 errors in their composition. The writer finds the errors from 47 texts production made by the students, there are three classifications of error based on the combination of linguistic category and surface strategy taxonomy, there are: Morphological Errors 39.90% which cover: Omission of (’s) as Possessive Marker 16.00%, Misspelling 15.51%, Omission of (-s) as Plural Marker 3.94%, False Friends 2.70%, and Code Switching (The Use of Indonesian Word) 1.72%., Syntactical Errors 55.42% covering: omission of BE as Full Verb 19.95%, addition of BE 8.37%, Miselection of Pronoun as Subject 7.63%, Omission of Pronoun as Subject 1.47%, Omission (-s) of Verb for third person in singular 4.18%, Miselection of Verb form 3.94%, Addition of Article 2.95%, Omission of Preposition 2.46%, and Misordering 1.97%., Discourse Errors are cohesion error from reference 4.68%, and text structure errors which covers 27 texts production.

The dominant errors found is omission of Be as full verb in syntactical errors with total number of errors are 81 errors or 19.95% of errors. The researcher also finds 2 dominant source error, namely: Interlingual transfer and intralingual transfer. The result of this study is that most of the students still make errors in expressing their ideas. Therefore, there is necessity of remedial teaching.