

**SPOKEN INTERLANGUAGE ERRORS IN MICROTEACHING
CLASS MADE BY STUDENTS OF ENGLISH DEPARTMENT
OF MUHAMMADIYAH UNIVERSITY OF
SURAKARTA**



RESEARCH PAPER

by

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A320110040

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015**

APROVAL

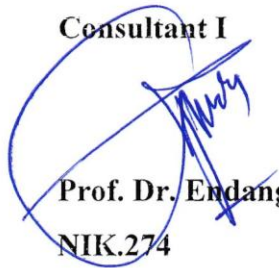
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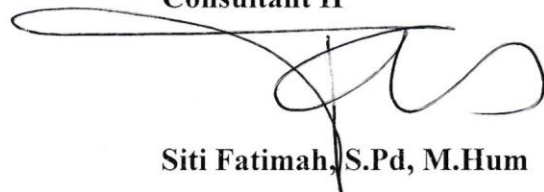
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ACCEPTANCE

SPOKEN INTERLANGUAGE ERRORS IN MICROTEACHING
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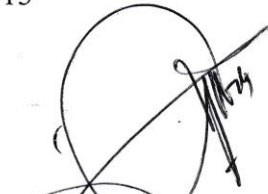
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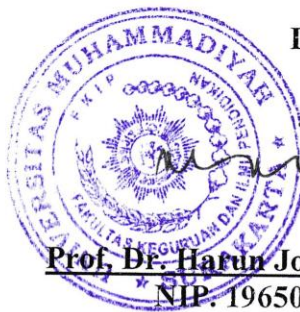
Accepted and Approved by Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
On May 13rd, 2015

Team of Examiner:

1. Prof. Dr. Hj. Endang Fauziati, M.Hum (Chair Person)
2. Siti Fatimah, S.Pd, M.Hum (Member I)
3. Mauliy Halwat Hikmat S.Pd., M.Hum., Ph.D (Member II)

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Dean,



Prof. Dr. Harun Joko Prayitno, M. Hum.
NIP. 19650428199303001

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, Juni 2015



DEVI ERNASARI

A320110040

MOTTO

“Tak Ada yang tak mudah dan tak ada yang tak mungkin”

(Napoleon Bonaparte)

“Allah meninggikan orang yang beriman diantara kamu dan orang yang diberi ilmu pengetahuan, beberapa derajat...”

(QS Al Mujadalah:11)

DEDICATION



Alhamdulillah...

This research paper is proudly dedicated to:

1. Allah S.W.T.
2. Muhammad S.A.W.
3. My beloved father and mother
4. My dearest grandparents
5. My beloved sister
6. All of my big family
7. All of my friends
8. My future

ACKNOWLEDGMENT



Assalamualaikum warahmatullahi wabarokatuh,

First of all, the writer wants to say Alhamdulillahirobbil'alamin and so many thanks to the only one who is most graceful and most merciful Allah SWT who has given guidance and help in the way the writer accomplished the research paper entitled SPOKEN INTERLANGUAGE ERRORS IN MICROTEACHING CLASS MADE BY STUDENTS OF ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA.

In this research paper, the writer realized that this study is impossible to be completed without the participation of all parties who have encouraged and supported her with help, guidance, advices and suggestions in conducting the research paper. Her special gratitude and appreciations are contributes to:

1. **Prof. Dr. Harun Joko Prayitno, M.Hum.**, as the dean of School Teacher Training and Education of Muhammadiyah University of Surakarta,
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3. **Prof. Endang Fauziati**, as the first consultant who has given her guidance, helps, support, suggestion, advice, corrections and useful information for the finishing this research paper patiently and sincerely,

4. **Siti Fatimah S.Pd., M.Hum.**, as the second consultant who gave her guidance, help, support, advice, correction, suggestion, and useful information for finishing this research paper patiently and sincerely,
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6. All lecturers in English Department for guiding, knowledge, support and meaningful advices, so that she can know about English better,
7. Her lovely **Bapak Sugi** and **Ibu Suparti** for loves, prays, sacrifices, supports and meaningful advices, and as the motivation so that she can finish writing this research paper fluently,
8. Her lovely old sister **Mbak Eko Nuryanti**. She also becomes reminder for her life. Her brother-in-law **Mas Sukardi**. Her nephew, **Delvin Rassya Ardaffa Putra**. for loves, thanks for your smile and spirit,
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11. Her lovely boarding housemates at **“Maju Tak Gentar Membela yang Benar” Yuyun Sagita, Rani (Mulyati), Zahra (cong) and Fifi (pipong)** for the support, togetherness and joke,

12. Her lovely boarding house “*Kopasus*” that cannot be mentioned one by one, for the joke and support,
13. Her beloved friends “*D’Duster Community*” *Ari Setyorini (Juminten)*, *Paryani (Jumirah)*, *Bagas Puji (Puput)*, *Eni Nugraha*, *Wahyu Retno (Ayuk)*, *Eny (Semok)*, *Mba Sri* that give big support, sacrisfaction and joke,
14. Last but not least, those who cannot be mentioned one by one, who have been supported her to reach her dream.

Finally, she wants to thank the reader who wants to give their criticism and contribution in order that the future correction for making this research better. The writer greatly expects that this research paper will be useful to give positive contribution for academic studies and for everyone.

Wassalamualaikum warrahmatullahi wabarokatuh.

Surakarta, 8 Juni 2015

The writer

Devi Ernasari

SUMMARY

Devi Ernasari. A320110040. SPOKEN INTERLANGUAGE ERRORS IN MICROTEACHING CLASS MADE BY STUDENTS OF ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA. Muhammadiyah University of Surakarta. Research Paper 2015.

This research paper is aimed to classify the type of errors, analyze the frequency and dominant, and explain the sources of error. The type of this research is qualitative research. The research collects micro teaching video from her friends. The research makes the transcript of the video as the source of the data. The research uses documentation method to select the data. There are 356 data containing of errors. The research uses Clark and Clark theory and Dulay, Burt, and Krashen theory to analyze the errors. The research divided the errors found into three classifications. They are speech error, morphological error and syntactical error. In speech errors are filled pause (32,02%), repeats (23,88%), silent pause (17,13%), correction (6,18%), stutters (1,97%), interjection (1,69%), retraced (1,40%), and slip of tongue (1,12%). Morphological error are vocabulary error (5,90%), pronunciation error (2,25%), ommision of bound morpheme {-s} as singular marker (1,69%), ommision of bound morpheme {-s} as plural marker (1,12%), and error in word selection (1,12%). Syntactical error is the use of V-ing after modals Auxiliary (1,41%) and ommision of definite preposition (1,12%). The sources of error are cognitive, psychological and social reason.

Keyword: Interlanguage, Error Analysis, Microteaching

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SUMMARY

APPROVAL

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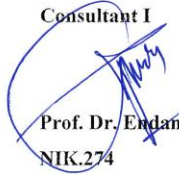
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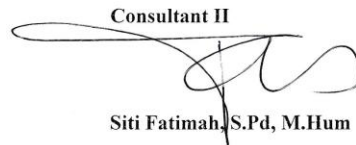
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