

**The Developmental Sequences of English Negation of Secondary
School Students at SMK Putra Bangsa Salatiga and MTs AL
Uswah Bergas Semarang Regency**



Thesis

**Submitted as a Partial Fulfillment of the Requirements for Getting Master
Degree of Education in Magister of Language Study**

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2015

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Dear

The Director of Graduate Program of Muhammadiyah University of Surakarta.

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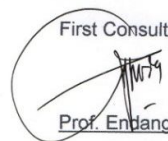
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Surakarta, 15 June 2015

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TESIS BERJUDUL

**THE DEVELOPMENTAL SQUENCE OF ENGLISH NEGATION OF SECONDARY
SCHOOL STUDENTS AT SMK PUTRA BANGSA SALATIGA
AND MTS AL USWAH BERGAS SEMARANG REGENCY**

yang dipersiapkan dan disusun oleh

INDAH SAFITRI MAHARGIANI

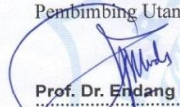
telah dipertahankan di depan Dewan Penguji

pada tanggal 22 JUNI 2015

dan dinyatakan telah memenuhi syarat untuk diterima

SUSUNAN DEWAN PENGUJI

Pembimbing Utama



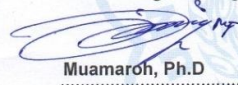
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Universitas Muhammadiyah Surakarta
Program Pascasarjana
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Prof. Dr. Khudzaifah Dimiyati, S.H., M.Hum.

MOTTO

I demolish my bridge behind me ...

Then there is no choice but no move forward

Fridtjof Nansen

Be generous when you have a little,

Fear Allah When You are Alone,

Speak the Truth to the one you fear....

DEDICATION

This thesis is dedicated to:

My beloved father and mother

My beloved Beyonce

My beloved old and young brothers

And All my friends, classmates and Family

PRONOUNCEMENT

I hereby certify that I myself write this thesis, entitled "Developmental Sequence of English Negation of Secondary School Students" (A study at MTs AL Uswah Bergas Semarang Regency and SMK Putra Bangsa Salatiga) has been composed by Indah Safitri Mahargiani. It is not plagiarism or madde by others. Anything related to others' work is written in quotation, the sources of which is listed on the bibliography.

If, then, this pronouncement proves incorrect, I am ready to accept any academic punishment including the withdrawal or cancellation of any academic degre.

Surakarta, 15 June 2015



Indah Safitri Mahargiani

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Alhamdulillahirabbil ‘alamin, praise to Allah swt, the beneficent and the merciful. Praise to Allah for the blessings endowed to me so that I can accomplish this piece of work entitled “The Developmental Sequences of English Negation by Secondary School Student at MTs AL Uswah Bergas and SMK Putra Bangsa Salatiga: Cross-sectional study” as the requirement for getting master degree of language study in English at Post-graduate of Language study of Muhammadiyah University of Surakarta.

I would like to express my sincerest gratitude to;

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7. All of lectures of Magister programme of English Education who had thought and gave their knowledge and guidance patiently during the years of my study.

Nedless to say, the thesis is still far from perfectioness. The writer accepts every comment and suggestion. Hopefully, this thesis may give benefit to everyone who concerns with this research.

Surakarta, 15 June 2015

Sincerely

Researcher

Table of Content

Cover	i
Note of advisor I	ii
Note of advisor II	iii
Approval of thesis for submission	iv
Motto	v
Dedication	vi
Pronouncement	vii
Acknowledgement	viii
Table of Content	x
Abstract	xii
Chapter I Introduction	
A. Background of the Study	1
B. Research Question	5
C. Limitation of the Study	6
D. Objective of the Study	6
E. Benefit of the Study	7
F. Thesis Outline	7
Chapter II Review of Related Literature	
A. Previous Study	8
B. The Posotion of the Current Study	16
C. Underlying Theory	18
1. Second Language Acquisition	18
2. Developmental stages of SLA	20

3. Negation	27
4. L2 Developmental sequence of Negation	30
Chapter III Research Methodology	
A. Type of Research	41
B. Subject of the Research	43
C. Object of the Research	44
D. Data and Source of the Data	44
E. Method of Collecting Data	45
F. Technique of the Analysing Data	47
G. Checking the Reliability and Validity of the Data	48
Chapter IV Finding and Discussion	
A. Research Findings	49
B. Discussion of Findings	73
Chapter V Conclusion, Suggestion, and Implication	
A. Conclusion	81
B. Pedagogical Implication	83
C. Suggestion.....	86
Bibliography	88
Virtual References.....	92
Appendix	94

ABSTRACT

Safitri, Indah M. "Developmental Sequence of English Negation of Secondary School Students at SMK Putra Bangsa Salatiga and MTs AL Uswah Bergas Semarang Regency". Thesis. English Department, Graduate School, Muhammadiyah University, Surakarta. 2015.

This research aims to describe the developmental sequences of English negation in Junior and Senior high school students: (1). the development of English negation in nominal sentences, (2). the development of English negation in verbal sentences, and (3). The development of English negation in modal auxiliary sentences of secondary school students.

The research is largely qualitative and cross-sectional study. This study was conducted in SMK Putra Bangsa Salatiga and MTs AL Uswah Bergas Semarang regency, from December 2014 to February 2015. The object of this research was negative sentences were made by seventh, ninth, tenth, and twelfth grade students of MTs AL Uswah Bergas and SMK Putra Bangsa Salatiga.

The data of this research were collected from several techniques including observation, interview, and document analysis. In analyzing qualitative data, the researcher conducted several steps. First, giving a translation test. The students were asked to translate the text in Indonesian to English. The second is to identify the occurrences of negation. The third, the researcher classify and categorize all the data containing negation obtained from all sources. The fourth is the researcher interpret and explain the data through the interpretation of the order of developmental language acquisition. The last step is drawing the conclusion.

The researcher found that there were three stages of development English negation in each kind of sentences. Nominal sentences: stage one "S + no/not + adjectives/adverb", stage two "S + unanalyzed to be + no/not + adjectives/adverb", and stage three "S + analyzed to be + no/not + adjectives/adverbs". Verbal sentences: stage one "S + no/not + verb", stage two "S + unanalyzed don't + verb", and stage three "S + analyzed don't + verb". Modal auxiliary sentences: stage one "S + no/not + modal + verb", stage two "S + don't + modal + verb", and stage three "S + modal + not (negation) + verb".

Keywords: Developmental stages, cross-sectional, and English negation