

CHAPTER 1

INTRODUCTION

This study is concerned with the instructional design in the elementary school English class. It aims to obtain an excellent teaching learning process in Elementary school English class. This chapter contains the background of the study, the research problem, the objective of the study and benefits of the study.

A. Background of the Study

All over the world, some people are using English to communicate to each other both in spoken and written. Since English is a means of international communication, it is very important to obtain English language. Thus, it is not unpredicted that the teaching English is carried out in many parts of the world including in our nation. According to Djauhari (1986: 1-2), in order to have a good communication we should gain the language well. Thus, it cannot be separated from the student to be learned. Learning a foreign language, especially English, for students is a part of the school curriculum (GBPP Mulok SD, 1995). The general objective of learning English in elementary school is that students have a means to develop their knowledge of science, technology and culture, so they can improve their capability to face the globalization.

According to Clack and Clark (In Fauziati, 2002), elementary school students are children who are still like playing, so the teacher is expected to be imaginative and creative in developing their teaching techniques to make the English lesson more exiting. Allen (1983: 33) states that teaching English to the beginner should use some techniques. There are many ways of teaching English to young learners.

Nowadays, many Elementary schools teach English not only as a local subject, but also as a required subject. English has been taught started from the first grade up to the sixth grade. The purpose of teaching English in elementary school is to prepare children to have comparative value in the globalization era and introduce English at early ages. So that, preparing a good instructional design is needed to set up best of teaching learning for the children especially in an elementary school.

Richard and Rodger (2001: 20) argued that instructional design is a framework through which teacher takes the planned learning and teaching action to a lesson. So that, the existences of instructional design is clearly needed in English teaching. They assumed that some components of it such as the general and specific objectives, syllabus model, type of learning and teaching activity, learner's role, teacher's role and instructional material. All of the aspects have main goal to provide students with good command of English

so that they are able to take part in various academic activities, most of which are conveyed in English. Therefore, the successfulness of attaining English cannot separate with the instructional design.

Lado (1987: 30) defined that the goal of learning a foreign language is the ability to use it, understanding its meanings and connotations in terms of the target language and culture and the ability to understand the speech and writing of natives of the target culture of their great ideas and achievement. Therefore, the importance of English in recent world is obvious. There must be some reasons why many countries have chosen English as their foreign language that leads the way to the dominancy. English is a practical tool for achieving blooming economic in the International world. At the national level, English holds an instrumental function for the individual, that is, a means of gaining access to better education and a more prestigious job with good benefits and prospects for promotion (Kirkgoz, 2005).

Teacher and learner are the basic factors in English teaching. Those vignettes are giving contribution to teaching learning process. There will be no learning if learner does not take part as well in it. The role of teacher will endorse pupil in engagement of education goal. It is no doubt that every purpose of learning process is reaching and progressing learning's achievement and attitude.

SDIT Ulul Albab 02 Purworejo is one of the private elementary school that has a good quality in Purworejo. SDIT ulul albab 02 is also one of the popular private schools. It is evident from applicants who always exceeds capacity so should reject prospective students in recent years. In addition, the school has won many competitions in various events organized by the education department, private or agency. The graduates can be received and be able to compete at the junior high school.

Those are not out of the role of all elements of the school and instructional design applied in SDIT Ulul Albab 02 Purworejo. Based on the explanation above, the writer is interested in conducting a research about instructional design at Integrated Islamic School of Ulul Albab 02 Purworejo especially the teaching English.

B. Research Problem

The major problem of the study is: "How is the instructional design in teaching English to young learners at SDIT Ulul Albab 02 Purworejo?"

From the research problem above, it can be formulated some research questions as follows:

1. What is the syllabus used for teaching English at SDIT Ulul Albab 02 Purworejo?

2. What are the instructional materials used for teaching English at SDIT Ulul Albab 02 Purworejo?
3. What is teaching design practiced in English teaching, such as:
 - a. What is the teacher's role?
 - b. What is the student's role?
 - c. What is classroom procedure?
 - d. What are classroom activities?
4. What is the evaluation used for English teaching at SDIT Ulul Albab 02 Purworejo?
5. What are the teaching media used for English teaching at SDIT Ulul Albab 02 Purworejo?
6. What are the weakness and strength of instructional design of teaching English for elementary school at SDIT Ulul Albab 02 Purworejo?

C. Objectives of Study

The objectives of the study are:

1. To notify the syllabus used for English teaching in the Elementary school
2. To describe instructional material used for teaching English in the Elementary school

3. To reveal the learning objectives of English learning in the Elementary school
4. To identify teacher's role, student's role, classroom activity and classroom procedure
5. To illustrate the evaluation model used for English teaching for young learner in the Elementary school
6. To describe the weakness and strength of instructional design of teaching English to young learner in the Elementary school

D. Benefits of the Study

The study is expected to give some benefits that can be good contribution to several components as the following:

1. For the Researcher

The research findings can be useful to get additional information about instructional design in teaching English in Elementary school. It is also hoped that the researcher has better understanding about teaching learning activity and preparing to be more creative in teaching.

2. For the English teacher

The result of this study is useful for teachers to enter the next higher education level. It can help the teachers in developing the quality of teaching learning process, so that its more effective and efficient.

3. For the school

It will enable the school to decide next policy in rising the teachers and students teaching learning process. It also gives a clear description of the strength and weakness in the teaching and learning process.

4. For other researchers

The result of this study can be used as a reference for those who want to conduct similar research.