

**INSTRUCTIONAL DESIGN FOR THE TEACHING ENGLISH
TO YOUNG LEARNERS AT SDIT ULUL ALBAB 02
PURWOREJO**

A Thesis

Submitted to

**Post graduate program of language study of Muhammadiyah University of
Surakarta as a partial fulfillment of the requirements for getting Master Degree of
language study of English**



Written By:

IKHA HERLY SUTANTI

S200120071

**Graduate Program of Language Study
Muhammadiyah University of Surakarta
2015**

NOTE OF ADVISOR

Prof Dr Endang Fauziati, M. Hum
The Lecturer of Magister of Language Study
Muhammadiyah University of Surakarta

Official Note on This Student's Thesis

Dear,
The Director of Graduate Program of Muhammadiyah University of Surakarta

Assalamu'alaikum Wr. Wb.

Having read, examined, corrected and necessarily revised the thesis of:

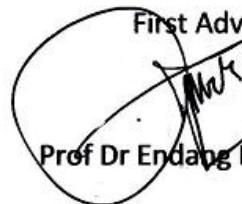
Name : Ikha Herly Sutanti
NIM : S200120071
Focus on : English Language Teaching
Title : INSTRUCTIONAL DESIGN FOR THE TEACHING ENGLISH TO
YOUNG LEARNERS AT SDIT ULUL ALBAB 02 PURWOREJO

I access that the thesis is approved to be examined by the Board of Examiners in the
Language Study of Graduate Program of Muhammadiyah University of Surakarta.

Wassalamu'alaikum Wr. Wb.

Surakarta, Juni 2015

First Advisor



Prof Dr Endang Fauziati, M. Hum

NOTE OF ADVISOR

Maully Halwat H., M. Hum., P. Hd
The Lecturer of Magister of Language Study
Muhammadiyah University of Surakarta

Official Note on This Student's Thesis

Dear,
The Director of Graduate Program of Muhammadiyah University of Surakarta

Assalamu'alaikum Wr. Wb.

Having read, examined, corrected and necessarily revised the thesis of:

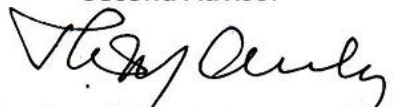
Name : Ikha Herly Sutanti
NIM : S200120071
Focus on : English Language Teaching
Title : INSTRUCTIONAL DESIGN FOR THE TEACHING ENGLISH TO
YOUNG LEARNERS AT SDIT ULUL ALBAB 02 PURWOREJO

I access that the thesis is approved to be examined by the Board of Examiners in the
Language Study of Graduate Program of Muhammadiyah University of Surakarta.

Wassalamu'alaikum Wr. Wb.

Surakarta, Juni 2015

Second Advisor


Maully Halwat H., M. Hum., P. Hd

TESIS BERJUDUL
INTRUCTIONAL DESIGN FOR THE TEACHING ENGLISH TO YOUNG
LEANERS AT SDIT ULUL ALBAB 02 PURWOREJO

yang dipersiapkan dan disusun oleh

IKHA HERLY SUSANTI

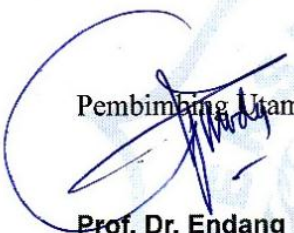
telah dipertahankan di depan Dewan Penguji

pada tanggal 19 Juni 2015

dan dinyatakan telah memenuhi syarat untuk diterima

SUSUNAN DEWAN PENGUJI

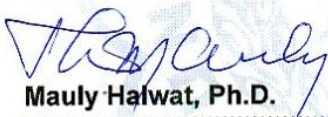
Pembimbing Utama


Prof. Dr. Endang Fauziati, M.Hum.

Anggota Dewan Penguji Lain


Agus Wijayanto, Ph.D

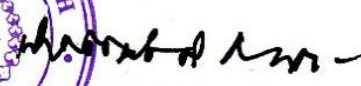
Pembimbing Pendamping I

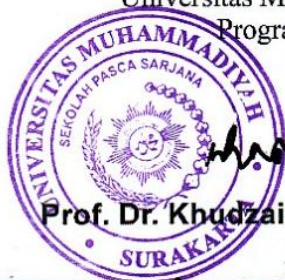

Mauliyah, Ph.D.

Pembimbing Pendamping II

Surakarta, 25 Juni 2015

Universitas Muhammadiyah Surakarta
Program Pascasarjana
Direktur,


Prof. Dr. Khudzaifah Dimiyati, S.H., M.Hum.

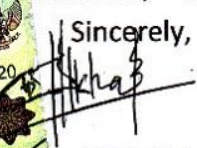


PRONOUNCEMENT

I am the writer of this thesis,

Name : Ikha Herly Sutanti
NIM : S200120071
Program : Magister Pengkajian Bahasa (MPB)
Focus on : English Language Teaching
Title : INSTRUCTIONAL DESIGN FOR THE TEACHING ENGLISH TO
YOUNG LEARNERS AT SDIT ULUL ALBAB 02 PURWOREJO

Certify that this thesis is definitely my own work. I am completely responsible for its content. Otherwise, there are some other writer's opinions for findings included in this thesis but they are quoted or cited in accordance with ethical standard. When there is evidence that this thesis is a kind of plagiarism, I will accept the correlation of my post graduate degree given by Muhammadiyah University of Surakarta.

Surakarta, Juni 2015
Sincerely,

Ikha Herly Sutanti
S200120071



ABSTRAK

Penelitian ini bertujuan untuk menemukan adanya desain pembelajaran untuk pelajar muda di SDIT Ulul Albab 02 Purworejo. Tujuan dari penelitian ini adalah untuk menggambarkan desain instruksional untuk pelajar muda di SDIT Ulul Albab 02 Purworejo yang meliputi silabus, tujuan belajar, mengajar desain dan penilaian. Objek penelitian ini adalah siswa dari SDIT Ulul Albab 02 Purworejo. Penelitian ini merupakan penelitian kualitatif. Bahan ajar dibagi menjadi materi cetak dan belum dicetak. Mengajar desain dibagi menjadi peran guru, peran mahasiswa, prosedur kelas dan kegiatan kelas. Media dikelompokkan menjadi dua bentuk, yang pertama adalah media cetak seperti gambar, kertas warna-warni, dll; yang kedua adalah media yang belum dicetak dalam bentuk tape recorder, video atau slide. Model penilaian yaitu penyelesaian dialog tugas, pilihan ganda dan membaca tugas. Jenis evaluasi formatif dan evaluasi sumatif. Berdasarkan temuan, diskusi, kesimpulan dan implikasi, penulis menyarankan kepada guru bahasa Inggris untuk lebih mendorong keterlibatan siswa di kelas. Penerapan metode bervariasi sehingga menciptakan pembelajaran aktif dan menyenangkan, teknik yang jelas juga dibutuhkan dalam pengajaran bahasa Inggris. Penulis juga merekomendasikan bagi para peneliti masa depan untuk memperluas penelitian dalam penelitian lain.

Kata kunci: desain instruksional, pelajar muda, Pengajaran, Belajar

ABSTRACT

Herly Sutanti, Ikha. 2015. "Instructional Design for the Teaching English to Young Learners at SDIT Ulul Albab 02 Purworejo". *Thesis*. Surakarta: Muhammadiyah University of Surakarta.

This study aimed to discover the existence of instructional design for young learners in SDIT Ulul Albab 02 Purworejo. The purpose of this study was to describe the instructional design for young learners at Integrated Islamic Elementary School (SDIT) of Ulul Albab 02 Purworejo which includes syllabus, learning objectives, teaching design and assessment. The object of this research is the students of SDIT Ulul Albab 02 Purworejo. This research is qualitative research. Instructional materials are divided into printed and unprinted materials. Teaching design is

divided into the role of teacher, the role of student, class procedures and class activities. Media are grouped into two forms, the first is the print media such as images, colorful paper, etc; the second is the media that has not been printed in the form of a tape recorder, a video or a slide. Assessment models namely the completion of the task dialog, multiple choice and reading tasks. The type of evaluation is formative and summative evaluation. Based on the findings, discussion, conclusions and implications, the writer suggest to the teachers of English to further encourage the involvement of students in the classroom. Application of the method varied so as to create an active and fun learning, clear technique is also needed in the teaching of English. The writer also recommends for future researchers in order to expand studies in other studies.

Keywords : Instructional Design, Young Learner, Teaching, Learning

MOTTO

My prayer and my devotions, my life and my death
are all for Allah, Lord of creation: He has no peer (
Al-An' am: 162)

DEDICATIONS

This thesis is dedicated to:

- *My beloved Mom and Dad, thanks
for your endless love, prayer,
support and all of your affection
that make me be optimistic to flow
my life.*
- *My beloved little brother, you are
my spirit. Let's struggle to go out
from the circle, every cloud has a
silver.*
- *For all who love me, I LOVE
YOU ALL*

ACKNOWLEDGMENT

بسم الله الرحمن الرحيم

First of all, the researcher would like to say Alhamdulillah rabbi 'alamin, Praise be to Allah SWT the Great Creator of the universe, the Most Gracious and the Most Merciful, just cause of the Almighty the researcher has been able to finish this thesis and only with his blessing this thesis can be accomplished. And invocation and peace may always be upon the holy prophet Muhammad saw, may peace and blessing of Allah be awarded to him, his family and his companions. Amien.

The researcher is sure that this thesis will not be complete without the help of the other. Her special gratitude and appreciation go to Prof Dr Endang Fauziati, M. Hum as the first consultant who has given a lot of help during the process and finishing this thesis and Mauly Halwat H., M. Hum, Ph. D as the second consultant who has given a lot of guidance and encouragement, and also helped in correcting the grammar from the beginning until the completion of the thesis.

The researcher would like to express the deepest appreciation for all those who have given their hands to finish my graduating thesis. My thanks go to the following persons :

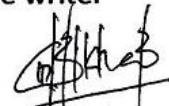
1. Prof. Dr. Khudzaifah Dimiyati, SH, M.Hum, as the rector of Muhammadiyah University of Surakarta;

2. Prof. Dr. Markhamah, M.Hum, the Head of Language Study Department;
3. Dr. Muamaroh, as the examiner who gave feedback to the writer's thesis to be better;
4. All of the lecturers and the staffs of Magister of English Language Program of Muhammadiyah University of Surakarta for all their knowledge, help and guidance during her study;
5. Librarians of the Magister Program for their help and service of the books;
6. The headmaster, Vice of curriculum and English teacher of SDIT Ulul Albab 02 Purworejo for their help and participation in this thesis;
7. The researcher' beloved father, mother and little brother who always give the researcher advice, support and praying me;
8. My big family in SDIT Ulul Albab 01 Purworejo;

Finally, the researcher realizes that this research is still far from being perfect. Therefore, any criticism and suggestion for the improvement of this thesis will be warmly welcomed.

Surakarta, Juni 2015

The writer



Ikha Herly Sutanti

S200120071

TABLE OF CONTENTS

	Page
TITLE PAGE	i
NOTE OF ADVISOR I.....	iii
NOTE OF ADVISOR I.....	iv
APPROVAL	v
PERNYATAAN	v
ABSTRACT	vi
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGMENT	x
TABLE OF CONTENTS.....	xii
CHAPTER I INTRODUCTION	
A. Background of the Study	1
B. Research Problem	4
C. Objectives of Study	5
D. Benefits of the Study.....	6
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Previous Study.....	8
B. Theoretical Framework.....	18
1. Notion of Teaching for Young Learners	18
2. Characteristic of Children	23
3. Instructional Design.....	26
1. Definition of Instructional Design	26
2. The Elements of Instructional Design.....	27

3. Role of Instructional Material	31
4. Teaching Design	32

CHAPTER III RESEARCH METHOD

A. Type of Research.....	36
B. Research Setting	36
C. Data	37
D. Method of Collecting Data.....	38
E. Data Credibility	40
F. Technique fo Analyzing Data	42

CHAPTER IV RESEARCH FINDING AND DISCUSSION

A. Research Finding.....	44
1. Learning Objectives	44
2. Syllabus	47
1. Syllabus Design.....	48
2. Kinds of Syllabus	49
3. Application of Syllabus.....	52
3. Role of Instructional Materials	58
1. Printed Material.....	58
2. Unprinted Material	60
4. Teaching Design	60
1. Teacher's Role	61
2. Student's Role	65
3. Classroom Procedure	70
4. Classroom Activity.....	74

5. Assessment	79
1. Assessment Model	79
2. Kinds of Evaluation.....	84
B. Discussion.....	90
1. Syllabus	90
2. Learning Objective.....	93
3. Instructional Material.....	95
4. Teaching Design.....	97
5. Evaluation.....	106

CHAPTER V CONCLUSION, PEDAGOGICAL IMPLICATION AND SUGGESTION

A. Conclusion	107
B. Pedagogical Implication	110
C. Suggestion	112

BIBLIOGRAPHY

APPENDICES