INSTRUCTIONAL DESIGN FOR THE TEACHING ENGLISH TO YOUNG LEARNERS AT SDIT ULUL ALBAB 02 PURWOREJO

A Thesis

Submitted to

Post graduate program of language study of Muhammadiyah University of Surakarta as a partial fulfillment of the requirements for getting Master Degree of language study of English

Written By:

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NOTE OF ADVISOR

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Official Note on This Student’s Thesis

Dear,
The Director of Graduate Program of Muhammadiyah University of Surakarta

Assalamu’alaikum Wr. Wb.

Having read, examined, corrected and necessarily revised the thesis of:

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Title : INSTRUCTIONAL DESIGN FOR THE TEACHING ENGLISH TO YOUNG LEARNERS AT SDIT ULUL ALBAB 02 PURWOREJO

I access that the thesis is approved to be examined by the Board of Examiners in the Language Study of Graduate Program of Muhammadiyah University of Surakarta.

Wassalamu’alaikum Wr. Wb.

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Mauly Halwat H., M. Hum., P. Hd
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Muhammadiyah University of Surakarta

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TESIS BERJUDUL
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yang dipersiapkan dan disusun oleh
IKHA HERLY SUSANTI
telah dipertahankan di depan Dewan Penguji
pada tanggal 19 Juni 2015
dan dinyatakan telah memenuhi syarat untuk diterima

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Certify that this thesis is definitely my own work. I am completely responsible for its content. Otherwise, there are some other writer’s opinions for findings included in this thesis but they are quoted or cited in accordance with ethnical standard. When there is evidence that this thesis is a kind of plagiarism, I will accept the correlation of my post graduate degree given by Muhammadiyah University of Surakarta.

Surakarta, Juni 2015
Sincerely,

Ikha Herly Sutanti
S200120071
ABSTRAK


Kata kunci: desain instruksional, pelajar muda, Pengajaran, Belajar

ABSTRACT


This study aimed to discover the existence of instructional design for young learners in SDIT Ulul Albab 02 Purworejo. The purpose of this study was to describe the instructional design for young learners at Integrated Islamic Elementary School (SDIT) of Ulul Albab 02 Purworejo which includes syllabus, learning objectives, teaching design and assessment. The object of this research is the students of SDIT Ulul Albab 02 Purworejo. This research is qualitative research. Instructional materials are divided into printed and unprinted materials. Teaching design is
divided into the role of teacher, the role of student, class procedures and class activities. Media are grouped into two forms, the first is the print media such as images, colorful paper, etc; the second is the media that has not been printed in the form of a tape recorder, a video or a slide. Assessment models namely the completion of the task dialog, multiple choice and reading tasks. The type of evaluation is formative and summative evaluation. Based on the findings, discussion, conclusions and implications, the writer suggest to the teachers of English to further encourage the involvement of students in the classroom. Application of the method varied so as to create an active and fun learning, clear technique is also needed in the teaching of English. The writer also recommends for future researchers in order to expand studies in other studies.

**Keywords** : Instructional Design, Young Learner, Teaching, Learning
MOTTO

My prayer and my devotions, my life and my death are all for Allah, Lord of creation: He has no peer (Al-An’ am: 162)
DEDICATIONS

This thesis is dedicated to:

➢ My beloved Mom and Dad, thanks for your endless love, prayer, support and all of your affection that make me be optimistic to flow my life.

➢ My beloved little brother, you are my spirit. Let’s struggle to go out from the circle, every cloud has a silver.

➢ For all who love me, I LOVE YOU ALL
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8. My big family in SDIT Ulul Albab 01 Purworejo;

Finally, the researcher realizes that this research is still far from being perfect. Therefore, any criticism and suggestion for the improvement of this thesis will be warmly welcomed.

Surakarta, Juni 2015
The writer

Ikha Herly Sutanti
S200120071
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