

# CHAPTER I

## INTRODUCTION

### **A. Background of the Study**

Presently, the English language has been used by more than half the world's population. Its function not only as a tool or medium to communicate between nations, but increasingly widespread and important, namely as a language of science, technology, socio-economic, cultural, and even art. English as a global language and the function holds a very important role. The era of advancement of science and technology is rapidly increasing; the opening of opportunities to communicate internationally and free market of immediate demands of the Indonesian nation has a competitive competence in all areas. Indonesia can no longer just rely on natural resources and the physical ability to achieve well-being, but must rely more on human resources professional. One of the conditions for achieving this is the ability to speak English, especially the ability to communicate, both orally and in writing. Mastery is very important because almost all sources of global information on various aspects of life in English.

English is a tool to communicate orally and in writing. Understanding communicates and discloses the purpose is to understand the information, thoughts, feelings, and develop science, technology, and culture of the English language. Ability to communicate in a full understanding is the ability of discourse (MONE, 2003: 13). Similarly, in the context of education, English serves as a tool to communicate in order to access the information, even within the context of day-to-day, ie, as a means to foster interpersonal relationships across the nation, exchange of information, as well as enjoy the aesthetics of language in British culture. More specifically, English is an international language that is considered to be very important as a tool or medium for absorption, transfer, and the development of science, technology, art and culture, and building relationships with other nations. By studying and mastering the English language, then someone will open the insight and knowledge internationally. Therefore, learning English is very important given the increasingly global world of information at this time.

Hence the importance of mastering English to Indonesian society in general and senior high school in particular, English is taught to students of elementary, junior high school, up to senior high school. For elementary schools, English is given as local content subjects, whereas for junior and senior high school, English is given as a compulsory subject, even including the subjects tested in the national examination (UN).

In junior high school, teaching English consist of four language skills, there are listening, reading, speaking and writing. Teaching English in junior high school is the basis for understanding English. In the teaching English process, teachers must always do activity that makes of the students increase. For students, four skills so difficult to manage each other. Because of it, the existence of instructional design is most important in the teaching learning process.

Instructional Design is the systematic development of instructional specifications using learning and instructional theory to ensure the quality of instruction. It is the entire process of analysis of learning needs and goals and the development of a delivery system to meet those needs. It includes development of instructional materials and activities; and tryout and evaluation of all instruction and learner activities.

According to Richard and Rodger (2001: 20) instructional design is a framework through which teacher takes the planned learning and teaching action to a lesson. In fact, being of instructional design is needed in English teaching. The components of instructional design, such as the general and specific objectives, classroom procedure and technique, learner's role, teacher's role, role of instructional material and the role of media. All of the aspects have the main goal to give students with good command of English, so that they are able to take part in various academic activities.

The success of teaching English process involves many aspects. One part on the teaching activity system at school is the teaching method. The method, naturally, is related to teaching approach, teaching design and procedure. The teaching approach consists of two aspects: the nature of the teaching material and the theory of learning. The teaching design consists of the aspect of teaching goal, model,

syllabus, variety and teaching learning activity, the procedure of the variety and the function of the teaching material on the teaching learning activity.

School is the institution of education that is responsible to create good human resources who are able to survive in the transformation, contrary, incapability and difficulty in this life. The background of an instructional design in SMP N 3 Sawit Boyolali is centered on the global era competition. The best quality human resources are who needed in global era.

In this case, SMP N 3 Sawit had been chosen as the subject of the research because in the teaching learning process, students must to learn four skills, namely speaking, listening, reading and writing. So, the writer wants to analyze how the instructional design in this school. Beside that, the writer found that in the teaching learning process there is a lack of media, the English laboratory cannot be used in teaching learning process so listening activity only can to do in the classroom. Teachers speak orally and the students listen what the teachers says.

Based on the phenomenon, the writer wants to conduct a research about how SMP 3 Sawit Boyolali employs the instructional design on the teaching English process. This research will be entitled: *Instructional Design for the Teaching of English to the First Year at SMP N 3 Sawit Boyolali*.

## **B. Limitation of the Study**

The limitation of the study divided into two:

### **1. Object Limitation**

In order to have specific research, the writer limits the study. This study will analyze the instructional design for the teaching English class include learning objective, classroom procedures, classroom techniques, role of the instructional material, teacher's role, student's role, the role of media and the evaluation model in SMP N 3 Sawit, Boyolali.

### **2. Subject Limitation**

In order to have specific research, the writer limits the study. The subjects of this research are two English teachers (Mr. R and Mrs. B) because the teachers teach in the first year at SMP N 3 Sawit, Boyolali. And 32 students in each class

that is class VII B and VII F because they are active students at the first year in SMP N 3 Sawit, Boyolali.

### **C. Problem Statement**

How is the instructional design for the teaching English to the first year students of SMP N 3 Sawit, Boyolali?

Based on the problem statement, the writer specified into subsidiary questions as follows:

- a. What are the learning objectives for the teaching English to the first year students of SMP N 3 Sawit, Boyolali?
- b. What are the classroom procedures for the teaching English to the first year students of SMP N 3 Sawit, Boyolali?
- c. What are the classroom techniques for the teaching English to the first year students of SMP N 3 Sawit, Boyolali?
- d. What are the roles of the instructional material for the teaching English to the first year students of SMP N 3 Sawit, Boyolali?
- e. What are the teacher's roles for the teaching English to the first year students of SMP N 3 Sawit, Boyolali?
- f. What are the student's roles for the teaching English to the first year students of SMP N 3 Sawit, Boyolali?
- g. What are the roles of the media used for the teaching English to the first year students of SMP N 3 Sawit, Boyolali?
- h. What are the evaluation models for the teaching English to the first year students of SMP N 3 Sawit, Boyolali?

### **D. Objective of the Study**

The objectives of the study of this research are:

1. To describe the learning objective for the teaching English to the first year students of SMP N 3 Sawit, Boyolali.
2. To describe the classroom procedure for the teaching English to the first year students of SMP N 3 Sawit, Boyolali.

3. To describe the classroom technique for the teaching English to the first year students of SMP N 3 Sawit, Boyolali.
4. To describe the role of instructional material for the teaching English to the first year students of SMP N 3 Sawit, Boyolali.
5. To describe the teacher's role for the teaching English to the first year students of SMP N 3 Sawit, Boyolali.
6. To describe the student's role for the teaching English to the first year students of SMP N 3 Sawit, Boyolali.
7. To describe the role of media used for the teaching English to the first year students of SMP N 3 Sawit, Boyolali.
8. To describe the evaluation model for the teaching English to the first year students of SMP N 3 Sawit, Boyolali.

#### **E. Benefit of the Study**

This research is expected to give some significant benefits on education aspects, especially in teaching English process.

1. Theoretical benefits
  - a. The study of this research can be used as the reference for those who want to conduct a research paper in English teaching process.
  - b. The study of this research will be useful, especially for the teachers who teach English at SMP N 3 Sawit, Boyolali and other English teachers.
2. Practical benefits
  - a. For the teacher, can be used as an input in the teaching learning English process.
  - b. For the writer, she has a broader understanding of the instructional design in the teaching English process.

#### **F. Research Paper Organization**

The writer organizes this paper in order to make it easier to understand. The following shows the content of this research paper.

The first chapter is introduction. It relates to background of the study, problem statement, limitation of the study, objective of the study, benefit of the study and research paper organization.

In the second chapter, the writer presents underlying theory. It consists of previous research, underlying theory, notion of instructional design, and the components of instructional design.

The third chapter discusses the research method. It presents the type of research, object of research, data and data source, method of collecting data, and technique of analyzing data.

The fourth chapter discusses the result of the research and the discussion.

The fifth chapter is the last chapter. It elaborates of conclusion and suggestion.