THE USE OF PORTFOLIO IN ASSESSING STUDENTS’ WRITING SKILLS AT THE FIRST GRADE OF SMP AMAL MULYA TAWANGMANGU IN 2014/2015 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

ULUMI MUNAWAROH
A320110011

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015
APPROVAL

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Approved to be Examined by Consultant

Consultant II
Nur Hidayat, M.Pd
NIK. 771

Consultant I
Aryati Prasetyani, M. Pd
NIK. 725
ACCEPTANCE

THE USE OF PORTFOLIO IN ASSESSING STUDENTS’ WRITING SKILLS AT THE FIRST GRADE OF SMP AMAL MULYA TAWANGMANGU IN 2014/2015 ACADEMIC YEAR

Accepted and Approved by Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on March..., 2015

by

ULUMI MUNAWAROH
A320116011

Team of Examiners:

1. Aryati Prasetyarini, M.Pd
   (Chair Person)

2. Nur Hidayat, M.Pd
   (Member 1)

3. Drs. Djoko Srijono, S. Pd., M. Hum
   (Member II)

Dean,

Firdaus Harun, Joko Pravitno, M.Hum

NIP. 12484281993031001
MOTTO

Optimis, semangat dan kerja keras untuk mencapai semua mimpimu

(The Writer)

The way to get started is to quit talking and begin doing

(Walt Disney)
DEDICATION

Alhamdulilahi robbilalamin, as Allah’s Mercy

This research paper is dedicated to:

Her beloved mom and dad,
Her beloved future husband,
Her brother and sister,
Her big family,
All of her best friends,
Sister and brother in Islam, and
Her almamater.
ACKNOWLEDGMENT

Bismillahirrohmaanirrohiim

Assalaamu’alaikum Wr. Wb

Alhamdulillahi robbillalamin, all praise and thanks are given to Allah SWT, through His blessing and guidance, this research paper can be completed on time. Greeting and invocation is presented to prophet Muhammad SAW, who has guided humanity to the right path blessed by the Lord. She can finish her research paper, as a partial fulfillment of the requirements of getting Bachelor Degree of Education in English, entitled “THE USE OF PORTFOLIO IN ASSESSING STUDENTS’ WRITING SKILLS AT THE FIRST GRADE OF SMP AMAL MULYA TAWANGMANGU IN 2014/2015 ACADEMIC YEAR”.

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Finally, the writer that this research paper is far from being perfect. Therefore, the writer would gladly receive criticism for the improvement of this research paper. Hopefully, this research paper will be useful for the reader and prospective researchers.
Wassalamu’alaikum Wr. Wb

Surakarta, March 23, 2015

[Signature]

Uumi Munawarch
TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions of masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is not proven that there are some untrue statement in this testimony, hence I will be fully responsible.

Surakarta, March 23, 2015

[Signature]

Umi Munawaroh
A320110011
SUMMARY


This study aims at describing the use of portfolio in assessing students’ writing written by the first grade students of SMP Amal Mulya Tawangmangu. This research is a descriptive qualitative research. The subject of this research is the students of SMP Amal Mulya Tawangmangu at 7th A grade which consist of 30 students. The object of this research is the use of portfolio in assessing students’ writing skill at the student of 7th grade of SMP Amal Mulya Tawangmangu, Karanganyar. The data are taken from event, informant, and document. The methods of collecting data in this research are observation, interview and analyzing document.

The research findings show that there are tasks that are used to assess students writing skills like homework, group task, individual task, daily task and final task. The teacher used a procedure to make assessment with assess student’s worksheet directly. The teacher used some aspect for determining assessment such as punctuation, diction, grammar and content. There are some instruments used to make assessment such as rubric score and scoring criteria. There are some problems faced by the teacher like time management, the process of scoring, and the teacher does not master the method of assessment. The conclusion is the use of portfolio assessment can improve student’s ability on writing skills. There are some strengths and weakness of using portfolio assessment in writing skills. The strengths are portfolio assessment can improve students’ writing skill in using words order, tenses, pronouns, vocabulary, sentence patterns, and other grammar forms. The weakness of using portfolio in assessing writing skill is that it needs more times for students to write and revise.
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