

**THE USE OF PORTFOLIO IN ASSESSING STUDENTS'
WRITING SKILLS AT THE FIRST GRADE OF
SMP AMAL MULYA TAWANGMANGU
IN 2014/2015 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

ULUMI MUNAWAROH

A320110011

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2015

APPROVAL

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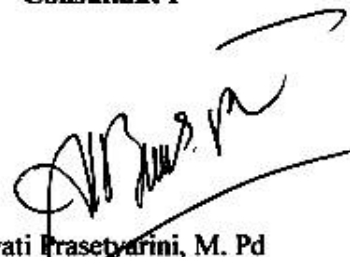
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ACCEPTANCE

**THE USE OF PORTFOLIO IN ASSESSING STUDENTS'
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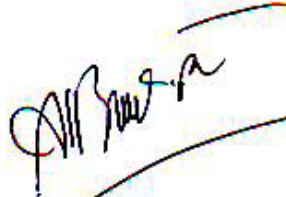
**Accepted and Approved by Board of Examiners
School of Teacher Training and Education
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on March...., 2015**

by

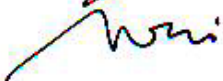
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Dean,

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MOTTO

Optimis, semangat dan kerja keras untuk mencapai semua mimpimu

(The Writer)

The way to get started is to quit talking and begin doing

(Walt Disney)

DEDICATION

Alhamdulillahillobbilalamin, as Allah's Mercy

This research paper is dedicated to:

Her beloved mom and dad,

Her beloved future husband,

Her brother and sister,

Her big family,

All of her best friends,

Sister and brother in Islam, and

Her almamater.

ACKNOWLEDGMENT

Bismillahirrohmaanirrohiim

Assalaamu'alaikum Wr. Wb

Alhamdulillahirobbilalamin, all praise and thanks are given to Allah SWT, through His blessing and guidance, this research paper can be completed on time. Greeting and invocation is presented to prophet Muhammad SAW, who has guided humanity to the right path blessed by the Lord. She can finish her research paper, as a partial fulfillment of the requirements of getting Bachelor Degree of Education in English, entitled **“THE USE OF PORTFOLIO IN ASSESSING STUDENTS’ WRITING SKILLS AT THE FIRST GRADE OF SMP AMAL MULYA TAWANGMANGU IN 2014/2015 ACADEMIC YEAR”**.

On this opportunity, the writer would like to express her gratitude to those who have directly or indirectly help and her finishing this research paper. Those people are:

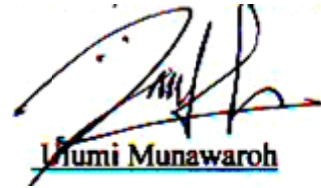
1. Prof. Dr. Harun Joko Prayitno, M. Hum as dean of School of Teacher Training and Educated Muhammadiyah University of Surakarta,
2. Mauliyah Halwat Hikmat, Ph.D Chief of English Department of Muhammadiyah University of Surakarta,
3. Aryati Prasetyarini, M.Pd as the first consultant who has patiently and given advice, and guidance in finishing this research paper,
4. Nur Hidayat M.Pd as the second consultant who gives his guidance, advice, supports and suggestions in finishing this research patiently,
5. All of English Department lecturers of Muhammadiyah University of Surakarta,

6. David Reza Aditya, S.Pd., as the English teacher in SMP Amal Mulya Tawangmangu, Karanganyar has given permission to take the data in his class.
7. The students of class VIIA of SMP Amal Mulya Tawangmangu as the subject of this research paper who are cooperative with this research,
8. The big family of SMP Amal Mulya Tawangmangu thanks for your kindness,
9. Her beloved mom and dad, for love, attention, pray, material and motivation in finishing this paper.
10. Her beloved brother, Pranoto as her special friend. Thanks for accompanying and supporting her life
11. Her brother; Adan, Yusuf and her sister; Ervia, who give their love, attention and motivation.
12. All of her big family who give happiness and spirit in finishing her research,
13. All of English generation in English Department,
14. Special for Class A and Elegant Club, Wulan, Lely, Suci, Indri, Ariesta, Riska and Lina, thanks for friendship and motivation,
15. The parties that cannot be mentioned one by one.

Finally, the writer that this research paper is far from being perfect. Therefore, the writer would gladly receive criticism for the improvement of this research paper. Hopefully, this research paper will be useful for the reader and prospective researchers.

Wassalamu'alaikum Wr. Wb

Surakarta, March 23, 2015



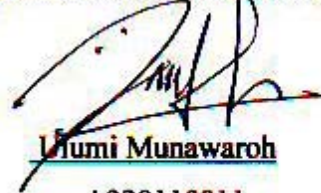
Mumi Munawaroh

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions of masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is not proven that there are some untrue statement in this testimony, hence I will be fully responsible.

Surakarta, March 23, 2015

A handwritten signature in black ink, appearing to be 'Lili Munawaroh', written over a horizontal line.

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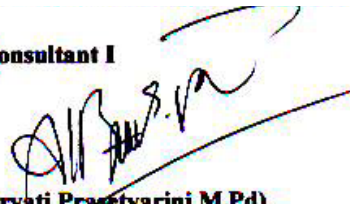
SUMMARY

Ulumi Munawaroh. A320110011. THE USE OF PORTFOLIO IN ASSESSING STUDENTS' WRITING SKILLS AT FIRST GRADE OF SMP AMAL MULYA TAWANGMANGU IN 2014/2015 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2015.

This study aims at describing the use of portfolio in assessing students' writing written by the first grade students of SMP Amal Mulya Tawangmangu. This research is a descriptive qualitative research. The subject of this research is the students of SMP Amal Mulya Tawangmangu at 7th A grade which consist of 30 students. The object of this research is the use of portfolio in assessing students' writing skill at the student of 7th grade of SMP Amal Mulya Tawangmangu, Karanganyar. The data are taken from event, informant, and document. The methods of collecting data in this research are observation, interview and analyzing document.

The research findings show that there are tasks that are used to assess students writing skills like homework, group task, individual task, daily task and final task. The teacher used a procedure to make assessment with assess student's worksheet directly. The teacher used some aspect for determining assessment such as punctuation, diction, grammar and content. There are some instruments used to make assessment such as rubric score and scoring criteria. There are some problems faced by the teacher like time management, the process of scoring, and the teacher does not master the method of assessment. The conclusion is the use of portfolio assessment can improve student's ability on writing skills. There are some strengths and weakness of using portfolio assessment in writing skills. The strengths are portfolio assessment can improve students' writing skill in using words order, tenses, pronouns, vocabulary, sentence patterns, and other grammar forms. The weakness of using portfolio in assessing writing skill is that it needs more times for students to write and revise.

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