A DESCRIPTIVE STUDY ON TEACHING VOCABULARY
FOR THE FOURTH GRADE STUDENTS OF SD N 03 BEJEN,
KARANGANYAR IN 2011/2012 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting the Bachelor Degree of Education
in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015
APPROVAL

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TESTIMONY

In this opportunity, I state that there is no plagiarism in this research paper. There are no other works that have been submitted to obtain the bachelor degree and as far as I am concerned, there are no opinions that have been written or published before, except the written references which are referred in this paper and cited in the bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, Maret 2015

Ramadhani Ratna Permatasari
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MOTTO

➢ Today is fact, tomorrow is hope, and yesterday is best experience

➢ From the wrong side may be next begins from rights aspect

➢ Everything is possible
DEDICATION

This research paper is dedicated to:

1. My Beloved Parents.


3. My Friends who always help me and give me the spirit.

4. The big family from my father and my mother.
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The writer realizes that there are many weaknesses in this research paper because of the limited capability and knowledge. Finally, the writer expects this research paper will be useful for the readers.

Surakarta, March 24, 2015

The writer

Ramadhani Ratna Permatasari
This research aims at describing the process of teaching-learning vocabulary for
the fourth grade students of SD N 03 Bejen, Karanganyar. It is conducted to
describe the process, goal, material, the method of teaching vocabulary, problems
faced by teacher and problems solving applied by the teacher at SD N 03 Bejen,
Karanganyar. The objectives of the study are to explain the process of teaching-
learning vocabulary at fourth grade students, to identify the problems faced by
teacher in teaching vocabulary and to classify the strategies implemented by
teacher to solve the problems. This research paper belongs to descriptive
qualitative research. Data of the research are taken from event, informant, and
documentation. The techniques of collecting data are the interview, observation, and
documentations. The result of analysis shows that the goals of teaching
vocabulary are to improve and develop students’ vocabulary. The method applied
by the teacher is Grammar Translation Method and Direct Method. The teacher
faces several problems in teaching vocabulary such as class management,
students’ different ability in acquiring vocabulary, and different motivation of the
students. The problem solving applied by the teacher are by using group work to
manage the number of students that overload and giving advices and motivation
about the importance of activity in vocabulary class.

Keyword: picture, game, and jumble word.
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