

**THE EVALUATION OF ENGLISH TEXTBOOK “LET’S TALK”  
FOR JUNIOR HIGH SCHOOL STUDENTS YEAR 9  
BASED ON RAJAN’S THEORY**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by**

**FADHILLAH AKBAR  
A320100084**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2015**

**APPROVAL**

**THE EVALUATION OF ENGLISH TEXTBOOK "LET'S TALK"  
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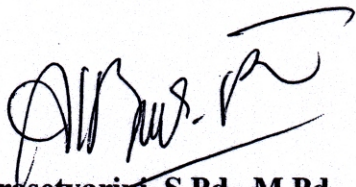
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by

**FADHILLAH AKBAR**  
**A320100084**

**Approved to be Examined by Consultant**

**Consultant I**



**Aryati Prasetyarini, S.Pd., M.Pd.**  
**NIK. 725**

**Consultant II**



**Drs. Djoko Srijono, M.Hum.**  
**NIP. 19590601 198503 1003**

## ACCEPTANCE

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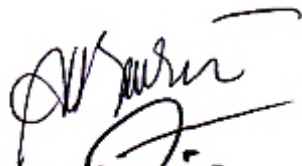
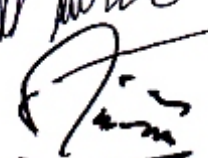
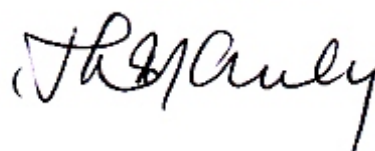
by

**FADHILLAH AKBAR**  
**A320100084**

Accepted and Approved by the Board of Examiner  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta  
on March 26, 2015

#### Team of Examiner

1. Aryati Prasetyarini, S.Pd., M.Pd.  
(Chair Person)
2. Drs. Djoko Sriyono, M.Hum.  
(Member I)
3. Maully Halwat Hikmat, Ph.D.  
(Member II)

(  )  
(  )  
(  )

Dean,



Prof. Dr. H. Joko Prayitno, M.Hum.  
NIP. 19650428 199303 1001

## TESTIMONY

I hereby declare that no plagiarisms are found in this research paper. There are no other works that have been submitted to get the Bachelor degree of a certain university, and there are no statements or ideas which have been written or published before, except the written references which are referred in this research paper and mentioned in bibliography.

Therewith, if any mistakes are proved in the future concerning my testimony I will hold full responsibility for it.

Surakarta, March 26, 2015



Fadhillah Akbar  
A320100084

## **MOTTO**

“Knowledge knows no borders”

## **DEDICATION**

This research paper is dedicated to:

1. My beloved parents,
2. My beloved brother and sister, and
3. My beloved friends.

## ACKNOWLEDGMENT

*Bismillahirrahmanirrahim.*

*Assalamu 'alaikum Warohmatullohi Wabarokatuh.*

Thanks to Alloh SWT, who has given generosity and guidance, thus the writer can finish the research paper entitled THE EVALUATION OF ENGLISH TEXTBOOK “*LET’S TALK*” FOR JUNIOR HIGH SCHOOL STUDENTS YEAR 9 BASED ON RAJAN’S THEORY.

The purpose of writing the research paper is used as a partial fulfillment of the requirements for achieving Bachelor degree of education in English Department, Muhammadiyah University of Surakarta.

The researcher cannot finish this research paper without help and guidance from the others. Thus the researcher would like to express his thanks to the following persons:

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The writer realizes that his research paper is far from being perfect. Thus the writer hopes for criticisms and suggestions to make this research paper better. May this research paper be useful for the others.

*Wassalamu'alaikum Warohmatullohi Wabarokatuh.*

Surakarta, March 26, 2015



The Writer



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## SUMMARY

**Fadhillah Akbar. A320100084. THE EVALUATION OF ENGLISH TEXTBOOK “LET’S TALK” FOR JUNIOR HIGH SCHOOL STUDENTS YEAR 9 BASED ON RAJAN’S THEORY. Muhammadiyah University of Surakarta: Research Paper. 2015.**

This study focuses on the evaluation of “*Let’s Talk*” English Textbook for Junior High School Students year 9 based on Rajan’s theory. The objectives of this study are to describe the content of “*Let’s Talk*” English textbook based on Rajan’s theory and to describe whether the materials in “*Let’s Talk*” English textbook are good based on Rajan’s theory or not.

The type of this research is a qualitative research. The object of the study is the content of “*Let’s Talk*” textbook, *an Integrated Course of English for Junior High School*. The data in this research are the pictures, the expressions, the exercises, the dialogs, the stories, the glossaries, the graphs, and the instructions found in the “*Let’s Talk*” textbook and the data source is the textbook “*Let’s Talk*”, *an Integrated Course of English for Junior High School* published by Pakar Raya. The writer uses documents in collecting data. The data are analyzed by classifying the materials on the textbook based on Rajan’s theory, analyzing the collecting data, coding the data, and giving percentage to the materials found in the textbook.

The results of the study show 10 good criteria are found based on Rajan’s theory. In the in-depth approach, those criteria are motivating (95,08%), meaningful (82,23%), authentic (100%), appropriate (100%), graphic (100%), graded (100%), interesting (50%), interactive (100%), integrated (100%), contextualized (92,92%), and creative (100%). The result of percentage is 92,75%. It means the content of the textbook is good based on Rajan’s theory.

Key word: textbook, evaluation, compatible, and Rajan’s theory.