

**THE USE OF STORY - MAPPING TECHNIQUE IN TEACHING
READING SKILL AT THE SECOND YEAR OF SMP MUHAMMADIYAH 6
SURAKARTA IN 2014/2015 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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A320110019

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2015

APPROVAL

**THE USE OF USING STORY - MAPPING TECHNIQUE IN TEACHING
READING SKILL AT THE SECOND YEAR OF SMP MUHAMMADIYAH 6
SURAKARTA IN 2014/2015 ACADEMIC YEAR**

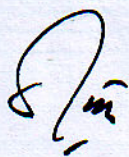
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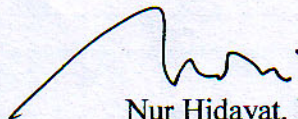
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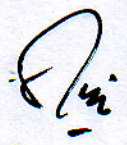
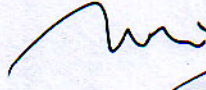
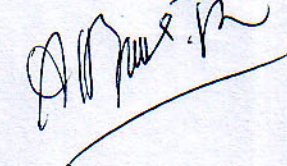
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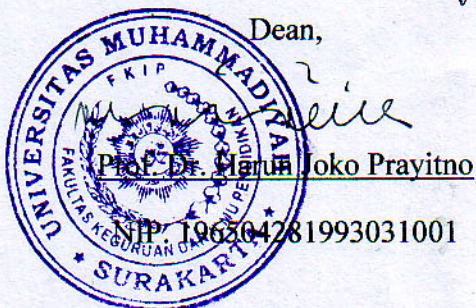
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Accepted and Approved by Board of Examiners
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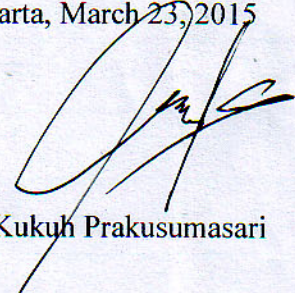


TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony hence I will be fully responsible.

Surakarta, March 23, 2015



Kukuh Prakusumasari

MOTTO

“Be grateful for everything I have and everything I can do”

(The Researcher)

“Selalu berdo’a, pasrahkan semua pada Alloh SWT atas apa yang telah kamu usahakan”

(Sri Wahyuningsih, SPd)

DEDICATION

Alhamdulillah, as Alloh's Mercy

This research paper is dedicated to

♪ Alloh SWT for His great blessing,

♪ My beloved mother and father,

♪ My beloved brother,

♪ My big family,

♪ My beloved future husband,

♪ All of my friends,

♪ Sister and brother in Islam, and

♪ and My almamater.

ACKNOWLEDGMENT

Bismillahirrohmaanirrohiim

Assalaamu'alaikum Wr. Wb

All praise to Alloh SWT, most merciful, most compassionate that blessed the researcher with health and guidance so that she is able to finish this research paper entitled “THE USE OF STORY - MAPPING TECHNIQUE IN TEACHING READING SKILL AT THE SECOND YEAR OF SMP MUHAMMADIYAH 6 SURAKARTA IN 2014/2015 ACADEMIC YEAR ” as a requirement for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta.

Praise and invocation also give to our Great Messenger, Muhammad SAW whom we always hope his intercession in the end of the world.

The researcher realizes that without the help of the other people, it is impossible to finish this research paper. On this opportunity, the researcher wants to express her sincere appreciation to:

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7. The big family of Muhammadiyah 6 Surakarta thanks for your kindness,
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9. Her beloved parent; mother Nyonya **Sri Wahyuningsih, S.Pd** and father Babe **Drs. Suryadi** for praying deep affection and everything for me“ i’ll always give my best, Mom!, I love you both so much”,
10. Her beloved brother abang **Bangkit Wicaksana** that always gives support and affection her study and being a good brother for her,
11. Her big family; **Bue, mbak Pita, mbak Eni, and mas Mooh,**
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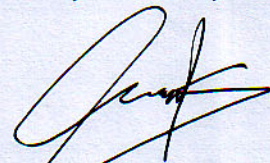
15. All **Eclipse** from English Drama Performance "**Hedda Gabler**". Thanks for giving me great experience as Director and thanks for help in my lesson. "Don't forget me, My friends!",
16. Her friends **Organization of Wejang Theatre** that have given many great experience for her in the stage as singer and
17. Her lovely Idol **Ahn Jae Hyun, Sistar, Bigbang, Super Junior, and EXO** who became her moodbooster.
18. All of her friends in English Department 2011 Academic Year,
19. Someone, whoever and whenever , who will be her candidate husband,

Those who cannot be mentioned one by one for their support. The researcher realizes that her research paper is far from being perfect. On that account , the researcher welcomes useful comments, criticism, and suggestion from those who read it.

Wassalamu'alaikum Wr. Wb.

Alhamdulillahirobbil'alamin

Surakarta, March 23, 2015



Kukuh Prakusumasari

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SUMMARY

Kukuh Prakusumasari, A320110019, THE USE OF STORY - MAPPING TECHNIQUE IN TEACHING READING SKILL AT THE SECOND YEAR OF SMP MUHAMMADIYAH 6 SURAKARTA IN 2014/2015 ACADEMIC YEAR. Muhammadiyah University of Surakarta. Research Paper. 2015.

The objectives of this research are to describe the procedure of teaching reading by using story mapping technique and to identify the result of story mapping technique in reading comprehension of narrative text.

The research was done to the second year students of SMP Muhammadiyah 6 Surakarta. As the sample, the researcher took 30 students of VIIIA class and chose 5 students randomly. The data were collected from the observation in the classroom and interview with the English teacher and also the VIIIA class of the second year students of SMP Muhammadiyah 6 Surakarta. After collecting the data and analyzing them, the researcher describes the research finding.

Teaching using story mapping technique was conducted in four meetings. It is appropriate in reading teaching-learning of narrative text and helps the students to develop their reading skill. There are some result, The story mapping technique gives positive impact to the success of teaching reading of narrative text. Story mapping technique helps the students to comprehend the content of narrative text easily. Story mapping technique helps them remembering the important content of reading narrative text. The students are able to analyze the generic structure of the text. They are more interested in joining teaching-learning activities, the students have development of reading skill.