THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN TEACHING ENGLISH AT THE EIGHT GRADE OF SMP MUHAMMADIYAH 10 SURAKARTA IN 2014/2015 ACADEMIC YEAR:
A NATURALISTIC STUDY

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by
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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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APPROVAL

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Accepted and Approved by Board of Examiners
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Muhammadiyah University of Surakarta
on March 2015

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TESTIMONY

On this occasion, the writer states that there is no proposed work before in this research paper to get bachelor degree in a certain university and as long as the writer knows, there is also no work or idea that have ever been written or published by others, except in the writing are referred written in this research paper and mentioned in the bibliography.

If it is proved that there are mistakes in the writer's statement above later, in the future, she will be wholly responsible.

Surakarta, March 2015

Yeni Kartikawati
MOTTO

- Life is like riding a bicycle. To keep your balance, you must keep moving.
  (Albert Einstein)

- Anything is possible if you work hard for it.
  (The Writer)
DEDICATION

This research paper is proudly dedicated to:

- My lovely Mom and Dad,
- My dearest brothers, and
- All of my friends who always help and give me the spirit.
ACKNOWLEDGMENT

Bismillahirrahmanirrahim

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Surakarta, March 2015

The writer

Yeni Kartikawati
SUMMARY


This research aims at describing the implementation of scientific approach in teaching English of eight grade at SMP Muhammadiyah 10 Surakarta. The objective of this study is to describe the teaching learning process at SMP Muhammadiyah 10 Surakarta using scientific approach. The writer applies descriptive research especially naturalistic study as a type of this research. The data are derived from event, informant, and document. The methods of collecting data namely: observation, interview, and documentation. The technique of analyzing data are reduction, display, and verification. The result of this research shows in the following elements: (1) The goal of teaching English is to enable in understanding and making a spoken and written form of short functional text and monologue text. (2) The classroom procedure consist of three patterns. The first pattern are Observing, Questioning, Experimenting, Associating, Communicating. The second pattern are Observing, Questioning, Experimenting, Communicating. The third pattern are Observing, Experimenting. (3) The activities during observing cycle, namely question and answer on the observed figure and question and answer on the observed material. The activities during questioning cycle, namley identifying key words and question answer on the observed material. The activities during experimenting cycle, namely brainstorming. The activities during associating cycle is discussion. The activities during communicating cycle namely free writing. (4) The material used are the textbook and powerpoint. (5) The teacher’s role are as facilitator, group organizer, and explainer. (6) The student’s role are evaluator, active participant, and processor of information. (7) The media used by teacher are picture and LCD. The teachers of SMP Muhammadiyah 10 Surakarta does not always use all the stages of scientific approach in teaching English especially in associating stage.

Key words: scientific approach, teaching English.
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