

**READING SKILL TESTED IN ENGLISH STATE EXAMINATION
PAPER FOR JUNIOR HIGH SCHOOL
YEAR 2009th – 2013th**



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YEAR 2009th – 2013th**

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ABSTRACT

This research aims at analyzing the reading skill tested in English state examination paper for Junior High School year 2009th - 2013th. It is conducted to know the aspects question of reading comprehension tested in English state examination paper from 2009th – 2013th at Junior High School. The researcher gets the data of this research from documents. The techniques of collecting data is documentation in reading comprehension tested 2009th – 2013th of English state examination paper. The result of this analysis shows that: 1). The aspects of reading skill tested in *question about the ideas of the passage*: 2009th (18%), 2010th(32%), 2011th(34%), 2012th (30%), and 2013th (36%); 2). The aspects of reading skill tested in *directly answered question*: 2009th (46%), 2010th (42%), 2011th (38%), 2012th (38%), and 2013th (40%); 3). The aspects of reading skill tested in *indirectly answered question*: 2009th (6%), 2010th (6%), 2011th (4%), 2012th (2%), and 2013th (0%); 4). The aspects of reading skill tested in *vocabulary question*: 2009th (16%), 2010th (8%), 2011th (6%), 2012th (10%), and 2013th (8%); 4). The aspects of reading skill tested in *overall review question*: 2009th (14%), 2010th (12%), 2011th (18%), 2012th (20%), and 2013th (16%). The conclusion of this research are the dominant aspect question of reading skill in the years 2009th – 2013th is *directly answered question*, which the specific presentages in the year of 2009th 46%, 2010th: 42%, 2011th: 38% ,2012th: 38%, and 2013th: 40%.

Key Words: reading skill, tested: aspect of question, examination paper.

A. Introduction

Language is an important tool, which helps people to communicate others. According to Brown (1941: 6), language is acquired by all people in much the same way. People need a language to interact with the others. To communicate fluently, we must master the language. In the globalization era, English is the important language to be mastered by people in the world. As an international language, it gets a predicate as a second language in several countries. Indonesia is the one of the countries that adopts English as a second language.

As a foreign language in Indonesia, English is not used as daily conversation. Instead, Indonesian government concern to develop English as a foreign language. So the government put the English to the Indonesian education curriculum as the one of the subjects to study. English as subject study require in elementary school up to university. As Bachman and Palmer (1997: 4) state that language ability was viewed as a set of finite components grammar, vocabulary, pronunciation, spelling that we realized as four skill: listening, speaking, reading, and writing. In Indonesia English is the material served in four skills, namely listening skill, speaking skill, reading skill and writing skill.

Teaching learning English in elementary school up to university mostly emphasize on reading skill. As we know reading is a kind of activity to comprehend the writer's ideas or the way to communicate the writer that it deliver to the readers by written or printed worlds. Students must master the way to identify the idea of the writer in the reading activity. So the reading activity is the most important skill in learning English as a foreign language.

According to Jones (1971: 3) reading is one of the language skills the person in today's society used as a medium of communication. To master reading skill, the students have to develop their ability to recognize word formation, sentence pattern and identify meaningful combination word. The students have to master vocabulary also the grammar. They also must be able to understand conformities, word classes, and choices of word. It is important for a student to do so because words have complete meaning when they are used in

the context. The success of the students in comprehending the English text depends on the result of the total efforts in mastering other skill, including the mastery of vocabulary and grammar.

Test is the one of the ways to know the student achievement. There are some types to know the student daily achievement, namely oral test and written test.

“In any consideration of educational testing, a distinction must be drawn between the rather informal, teacher-made tests of the classroom and those formal, large scale, “standardizes” instruments which are prepared by professional testing service to assist institutions in the selection, placement, and evaluation of students”. (Harris, 1996:1).

In Indonesian the model of standardized test to graduate the level of study is named *Ujian Nasional* or State Examination. Language testing especially the second language of English is one of the subject tested in State Examination in Indonesian.

In learning English, reading comprehension is popular to be tested. Almost in every level of education, English learning process is always focused on reading text. More than 50% of the examination consist of reading comprehension. It can be seen from the State English Examination in Indonesia. It has two types of test, namely reading comprehension and listening comprehension. In Indonesian State English Examination reading comprehension is the most dominant to be tested.

Indonesian State English Examination is implemented in Junior High School and Senior High School. This test is constructed by multiple choice models. “ Multiple choice or selection items type were developed to overcome a number of the weaknesses of the composition test noted earlier” (Harris, 1996: 7) The state examination consists of 50 numbers of questions. The reading comprehension of Indonesian State English Examination, it has several aspects to be tested, namely of aspects are vocabulary, determining main idea, etc.

The implementation of State Examination in every years is always supervised by the organizer of education institution. Based on the result of supervision, the implementation of the State Examination every years give

transformation. The example of transformation starts from the rule of the implementation up to the type of examination. There are five types of paper State Examination in year 2011, namely, type A, type B, type C, and type D. In the State Examination 2013 there are twenty types of each subject study paper examination. So every year there are some revisions to make a good result of State Examination. There are so many revisions to get a good implementation of Final Examination, especially to minimize the possibility of the students to cheat. So every year there are so many models of State Examination paper.

In this paper the researcher intends to analyze the reading skill tested in English State Examination paper for Junior High School year 2009th - 2013th because reading skill handles the necessary part of teaching learning process. The researcher wants to know some aspects in testing reading skill in English State Examination. This paper is intended to describe the aspects of reading skill tested in English State Examination Paper for Junior High School year 2009th - 2013th.

B. Research Method

This research is content analysis research. The reasearcher describes the aspects of reading skill tested in English State Examination Paper for Junior High School year 2009th - 2010th. The data of this research are taken from document. The data consist of document in aspects of reading skill tested in 2009th - 2013th English State Examination Paper for Junior High School. In collecting the data, the researcher conducted some steps, namely: 1) collecting the English examination paper from 2009th - 2013th of Junior High School, 2) reading the English examination paper from 2009th - 2013th of Junior High School, 3) identifying the aspects of reading skill tested in English examination paper 2009th - 2013th of Junior High School, 4) finding the percentage of the aspects of reading comprehension tested in English examination paper 2009th - 2013th of Junior High School.

The technique for analyzing data is adopted from by Burg and Lune (2012: 373)., namely: 1) reading through the data, there are all aspects of reading skill tested in English State Examination paper for Junior High School in the years

2009th - 2013th and establishing grounded the aspects question categories, 2) determining systematic (objective) criteria of selection for sorting data chunks into the analytic and grounded aspects question categories, 3) beginning to sorting the data into the various categories, 4) Count the number of entries in each category for descriptive statistics and to allow for the demonstration of magnitude, 5) Offering an explanation (analysis) for the findings.

C. Research Finding and Discussion

From the documentations that has been analyzed, the aspect of reading comprehension tested in 2009th - 2010th English State Examination Paper, resulted conduct in Phillip's theory (1996: 368 - 441). In the 2009th - 2012th English State Examination Paper had five general category.

1. Aspects of Reading Comprehension Tested in 2009th English State Examination Paper

Question about the Ideas of the Passage

Based on the data of 50 aspects reading comprehension tested in 2009th English Examination Paper, *question about the ideas of the passage* has two specific aspect of question: *answering main idea questions correctly* had 5 questions and *recognizing the organization of ideas* had 4 questions. So the accumulation in the category of *questions about the ideas of the passage* in reading comprehension tested in 2009th English Examination Paper are 9 questions. In this year, the reasearcher provides the example analysis of aspect question in *question about the ideas of the passage*:

1) Answering Main Idea Question Correctly

Answering main idea questions correctly had 5 questions. The purpose of this question is answering the point of the passage. Usually the point or the main idea is located in the first paragraph in the text. This category can also be detected by exploring the text and getting the conclusion of the text. There is an example analyzing question of *answering main idea question correctly* category:

My favourite thing is aquarium. It is a place in which aquatic plants and animals, particularly fish, are kept. The term is applied to single tanks for home use in which fish are kept for their decorative effect and interesting habits and to public institutions with tanks for exhibition and scientific study of aquatic life.

I make home aquariums to simulate a natural environment. Aquatic plants supply the oxygen needed by the fish, but often an aerating device is used to furnish additional oxygen. Goldfish enjoy cool water, but the popular tropical fish must have water at a constant temperature of 22°C (72°F) or more. I must keep the water pure and free of algae for long periods by sufficient aeration and by keeping mollusks in the aquarium. A layer of sand or gravel at the bottom of the tank will hold the roots of such important aquatic plants as tape grass, vallisneria, spiralis, and aid in the removal of debris. My home aquariums range in size from small fishbowls holding two or three pets to huge tanks.

12. **What is above passage about?**

- A. The writer's home aquariums
- B. A natural environment
- C. Making an aquarium
- D. Aquatic plants and animals.

The data number 12 above is categorized *answering main idea question correctly*. It can be seen from the direction of the question that the direction asks to find the main idea of the text. The conclusion of the text is can be seen by exploring the text. The point of the text above can be seen in the first sentence in the first and second paragraph. Based on the first and the second paragraph have a significant clue to answer the category aspect of *answering main idea question correctly*. The first paragraph in first paragraph of the text is determining the statement to give the information about the aquarium of the writer. And the second paragraph tells about how the writer make an aquarium. By getting the conclusion, it can found the main idea of the text. The technique or strategy to find the main idea is using the skimming strategy. The skimming strategy is the process of rapid coverage of reading matter to determine its gist or main idea.

In this case, to determine the main idea of the text is by concluded the first and second paragraph. So the direction of the question above is a kind of aspect question *answering main idea question correctly* category. There are some other examples of direction in *answering main idea question correctly* category:

- a) What does the text tell us about?
- b) What does the paragraph three tell us about?
- c) What does the text tell us about?

2) Recognize the Organization of Ideas

Recognize the organization of ideas category had 4 questions. The purpose of this aspect question is recognizing the idea into the good sentence. Other types is recognize the sentence into the best paragraph. The question of this type has direction only concern to arranging the word or sentence. This category also can be detected by exploring the main idea or point the current part of words or sentences. There is an example analyzing question of recognizing the organization of ideas:

For number 47 and 48, arrange the words into a good sentence

47. when - leave - gas stove - on - do - unattended - not
 1 2 3 4 5 6 7
- A. 5 - 7 - 6 - 3 - 4 - 2 - 1
 B. 5 - 7 - 3 - 4 - 6 - 1 - 2
 C. 5 - 7 - 6 - 3 - 1 - 2 - 4
 D. 5 - 7 - 6 - 3 - 1 - 2 - 4
 E. 5 - 7 - 2 - 3 - 6 - 1 - 4

In this case, the question asks to arrange the word into good sentence. It can be seen from the direction of the question. It means that the readers must recognize the idea which will be formed by words into a good sentence. So the answering this question concerned in finding the idea from arranging the words into good sentence.

Based on the example question above, the text consists of seven words. To answer the question correctly, the readers must arrange the words. Besides arranging the word, the readers also must master the structure and also have vocabulary referents. These linguistics elements above can help the readers to finds the idea of the question which provide seven words to arrange became a good sentence. Finding the idea of the seven sentences above are mastering the structure of the sentence and has good vocanulary references. So the aspect of the question above is kinds of aspect question the *recognizing the organization of ideas* category. There are some other examples of recognizing the organization of ideas category:

- a) For number 48, arrange the words into a good sentence
- b) Arrange the following sentences into a good narrative text
- c) Arrange the following sentences into a good recount text

2. Aspects of Reading Comprehension Tested in 2010th English State Examination Paper

Directly Answered Question

The results of the analysis aspects reading comprehension tested in 2010th English Examination Paper, *directly answered question: stated detail question* had 18 questions, *find “unstated” details* had 1 question, and *find pronoun referents* had 2 questions. So the accumulation in *directly answers question* aspect in reading comprehension tested in 2010th English Examination Paper are 21 questions. In this year the researcher provides the example of analyzing the category *directly answered question*:

1) Stated Detail Question

Stated detail question had 18 questions. The purpose of this question is answering state information of the passage. It has characteristic of aspect question of 5W + 1H. The answer of the question provided in the text directly. In this category of aspect question the reader must be mastered parts the passage that be asked. There is an example analyzing question of State Detail Question category:

A number of people were killed recently after a flash flood and landslide in the Morowali regency, Central Sulawesi, while thousands of others were isolated.

Reports said that until the 9th day pf the disaster, survivors were still isolated in their villages because transportation routes were totally cut. Meanwhile, food aid was not enough and health assistance had not yet reached the flood-hit locations. The conditions were indeed a major problem in assisting the victims. Going in by foot was the only solution for a joint team from the local health office and the Indonesian Red Cross. This team had to walk to reach the four isolated villages of Ueruru Mamosalato, Kolo Bawah and Baturube. The nearest village was five kilometers away.

Other groups will later follow the tracks of the medical team to distribute various basic necessities. Every effort must be made. The flood victims can't no longer wait for assitance.

20. What the mayor problem of delivering assistance to the victims?

- A. The village is five kilometers away
- B. The transportation routes were totally cut
- C. There are too many victims in that area
- D. The helpers can only walk to the villages.

The datum of 20 is categorized *stated detail question*. It can be seen from the direction of the question that the direction is kinds of 5W + 1H question types. Based on the question above the direction asks to

find what the mayor problem of the delivering assistance to the victims in the text. It can find the answer by scanning the text. Scanning technique can help to find the answer directly because in scanning the reader quickly read the text that concern about the specific question.

Based on the example question above, the text tells about the reporting an information about a disaster. This text of number 20 is kinds of report text. The purpose of this text is to presents information about something, as it is. This generic structure of this text is: general classification and description. And the question above asks what the mayor problem that disturb the delivering assistance in the disaster of the text. The parts of the text which indicated the clue to answer the question is: ***Reports said that until the 9th day pf the disaster, survivors were still isolated in their villages because transportation routes were totally cut. Meanwhile, food aid was not enough and health assistance had not yet reached the flood-hit locations. The conditions were indeed a major problem in assisting the victims.*** This clue is located in the second paragraph at the first, second and third sentence. To find this clue the reader can used the scanning strategy. The direction of the question above is kinds of aspect question *stated detail question* category. There are some other examples of direction in *stated detail question* category:

- a) Elena congratulates Andre because he.....
- b) What happened to Mr. Ahmad Darmawan after the car hit him?
- c) The activities are held for.....

2) Find “Unstated” Details

Unstated detail question had 1 question. The purpose of this question is answering unstated information of the passage. This type of question really means that three of the answers are stated, mentioned, or true in the passage, while one answer is not. It has characteristic of aspect question which is not mentioned in the text. There is an example analyzing question of *unstated detail question* category:

A Simple Kite

Material :- Two sticks of bamboo (1 m long) - Paint

- Light but strong string
- A large piece of rice paper
- A pencil
- A sharp knife
- A brush
- Glue

Steps :

1. Smooth down the two sticks with a knife
2. Mark the center of stick A. place it with its centre on stick B
3. Tie the two sticks tightly with a piece of string
4. Cut a long piece of string. Tie it to each end of the two sticks to make the frame of the kite.
5. Tie a piece of string around one end of stick A. Stretch the string to the other end of the stick and tie it tightly there too. The frame is now finished.
6. Place the frame on a piece of paper and copy its shape with a pencil. Cut the paper along the shape. Leave about 2 cm all around
7. Put some glue on the edge of the paper. Fold the edge over the string of the frame and press down to glue the paper to the frame.
8. Paint and decorate your kite. When the paint is dry, make the bridle of the kite.
9. Cut a piece of string about 150 cm long. Tie one end to the point where the two sticks cross. Then, tie the other end to the bottom of the kite
10. Make a tail for the kite from strips of paper and glue it to the bottom of the kite. Finally, tie a piece of string about 100 m long to the bridle. This is the string you use to fly the kite.

20. We do not need to make the frame of the kite

- A. A piece of paper and strong string
B. Sticks of bamboo and a pencil
C. A sharp knife and paint
D. Glue and paint

The datum of 20 is categorized *unstated details question*. It can be seen from the direction of the question that the direction unmentioned information. Based on the question above the direction asks to find the material to make a frame of the kite that we do not need. It can find the answer by scanning the text. Scanning technique can help to find the answer correctly because in scanning the readers can find the unmentioned information in the text directly. The scanning technique needs a skill that requires accuracy, because the type of question that can be handles by this technique need well carefulness.

Based on the example question above, the text tells about the procedure to make a simple kite. The purpose of this text is to help the readers how to do or make something completely. The generic structures of this text are: title goal/ aim, materials/ equipments, steps/ methods. And the question above asks the incorrect information of the advertisement text. To find the answer, the readers must comprehend the steps of procedure text. The steps that showing the clues to answer

the question correctly are: (1) *Smooth down the two sticks with a knife*; (2) *Mark the center of stick A. place it with its centre on stick B*; (3) *Tie the two sticks tightly with a piece of string*; (4) *Cut a long piece of string. Tie it to each end of the two sticks to make the frame of the kite*; (5) *Tie a piece of string around one end of stick A. Stretch the string to the other end of the stick and tie it tightly there too. The frame is now finished*. The clue to answer the question is stated in the steps 1 up to 5 that encodes by the researcher by underlined. The direction of the question above is kinds of aspect question *unstated details question* category. There are some other examples of direction in *unstated details question* category:

- a) Which of the following is not stated....?
- b) Which of the following is not mentioned....?
- c) Which of the following is not discussed....?

3) Find Pronoun Referents

Pronoun referents had 2 questions. The purpose of this question is finding pronoun referents of word in the passage. It has characteristic of aspect question to find pronoun referents in the text. In this category of aspect question the readers must be mastered all of the content the passage. The readers have to comprehend many vocabularies. There is an example analyzing question of *pronoun referents* category:

Kediri is a name of town. It is situated in valley between the Kelud and Wilis mountains and inhabited by about 1.3 million people. In the center of the town there is a large hill which is called the Bathok mountain. Because of the topography of the region, Kediri is called a chilly town by the locals. There is a big river called Brantas cutting off the center of the town.

Besides temples, Kediri is also famous for its products like cigarettes and a special kind of tofu or bean curd. This highly nutritious food is a delicacy of Kediri nad have a distinctive taste. The cigarette factory dominates the town's economy and employs the majority of the women labor force. Kediri and the cigarette factory are inseparable and it is considered the biggest cigarette factory in Indonesia. The most of local people work in this factory. Those who do not work here are farmers or traders.

14. "Those who do not work here?"
The underlined word refers to.....
- A. The local people
 - B. The factory workers

C. *The farmers*

D. *The traders*

The datum of 14 is categorized *pronoun referents*. It can be seen from the direction of the question that the direction need good comprehension ability. Based on the question above the direction asks to find the meaningful interpretation of the text. It can find the answer by scanning the text. Scanning technique can help to find the answer quickly. The scanning technique needs a skill that requires accuracy.

Based on the example question above, the text tells about the descriptive of Kediri town. The purpose of this text is to describe a particular person, place or thing in detail. This generic structure of descriptive text: identification and description. In this descriptive text tells about asset of Kediri such as the mountains, the rivers, the famous product and the cigarette factory. And the question above asks the pronoun referents of “Those” in the paragraph 2: **The most of local people work in this factory. Those who do not work here are farmers or traders.** Finding the answer, the readers must comprehend the content of this descriptive text. The content paragraph 2 above provides informations about the *cigarette factory*. So to find the best answer the readers must read carefully the sentence before sentence: ***Those who do not work here are farmers or traders***, that the sentence of: ***The most local people work in this factory***. Based on the sentence as a clue of the question: **The most local people work in this factory**. The readers can find the best answer from the pronoun referents which provide in the text directly. The direction of the question above is kinds of aspect question *pronoun referents* category. There are some other examples of direction in *pronoun referents* category:

- a) The pronoun “...” in line 3 refers to which of the following?
- b) The pronoun “it” in line 2 refers to?
- c) “Here, she showed her early singing talent...” The underlined word refers to....

3. Aspects of Reading Comprehension Tested in 2011th English State Examination Paper

Indirectly Answered Questions

It is found in the results of the analysis aspects reading comprehension tested in 2011th English Examination Paper, *indirectly answered question: implied detail question* had 2 questions. So the accumulation in *indirectly answers question* aspect in reading comprehension tested in 2010th English Examination Paper are 2 questions. In this year the researcher provides the example of analyzing the category *indirectly answered question*:

1) Implied Detail Question

Implied detail question had 2 questions. The purpose of this question is the answer which the best answer is provided in the text not directly. Indirect question need a well comprehension by the readers. In this category of aspect question the readers must be mastered all of the content the passage. The readers have to seek the key word that implicit from the text to answer the question. There is an example analyzing question of *implied detail question* category:

The peach is known as a species of Prunus. It is a kind of edible juicy fruit. It is native to China. The peach tree grows to 4-10 m tall. It is a deciduous tree so it will fall its leaves in certain seasons. It belongs to the subfamily Prunoideae of the family Rosaceae.

The leaves are 7-16 cm long and 2-3 cm broad. The flowers are produced in early spring before the leaves. They are solitary or paired with about 2,5-3 cm in diameter. The color of the flower is pink.

Peach fruit is very nice. Its aroma smells good. The color of the flesh is yellow or white. The skin of the peach is smooth or velvety. **The flesh is soft and juicy.** It is delicious. It is a little bit harder when it is unripe. Inside the flesh, there is a large single seed. The seed is oval in shape. Its color is red-brown. Its length is about 1,3-2 cm. A wood-like husk surrounds this seed.

Most people know peaches as "persica". It is related to the belief that peaches were native to Persia (now Iran). The modern botanical consensus is that they originate in China, and were introduced to Persia and the Mediterranean region along the Silk Road before Christian times.

33. Which part of the peach fruit contains water?

- A. The flesh
- B. The husk
- C. The seed
- D. The skin

The datum of 33 in the reading comprehension tested in 2011th English Examination Paper is categorized *implied detail question*. It can be seen from the direction of the question that the direction need well comprehension skill. Based on the question above the direction asks to find the implicit meaning of the text. It can find the answer by skimming the text. Skimming technique can help to find the answer correctly because in skimming the readers elaborate the text that concern in the content from first sentence into the last sentence of the text. The skimming technique needs a skill that requires concentration. So by the skimming technique the readers can help the reader to answer the question by understanding the implicit question from the text.

Based on the example question above, the text tells about the reporting of the peach. This text of number 33 is kinds of report text. The purpose of this text is to presents information about something, as it is. The generic structures of this text are: general classification and description. And the question above asks the implicit information of what parts of the peach that consists of water. To find the answer of question, the readers must comprehend the content of this report text. The clues which can help the readers to answer the question above is located in forth sentence of the third paragraph: **The flesh is soft and juicy.** The content of third paragraph text above provides implicit information about the question of the text. Shortly, the implicit question above is the synonym of contains water. So to find the best answer the readers must read carefully concern on the clues in the third paragraph of the text. The direction of the question above is kinds of aspect question *implied detail question*. There are some other examples of direction in *implied detail question* category:

- a) Who must participate in the programs?
- b) It is implied in the passage that....
- c) It can be inferred from the passage that...

4. Aspects of Reading Comprehension Tested in 2012th English State Examination Paper

Vocabulary Questions

It is found in the results of the analysis aspects reading comprehension tested in 2012th English Examination Paper, *vocabulary question: determining meanings from word parts* had 5 questions. So the accumulation in *vocabulary questions* aspect in reading comprehension tested in 2012th English Examination Paper had 5 questions. In this year the researchers provides the example of analyzing the category of *vocabulary question*:

1) Determining Meanings from Word Parts

Determining meaning from word parts question had 5 questions. The purpose of this question is answering synonym of the part in sentence of the text. In this category of aspect question the readers must be mastered all of the vocabulary in the passage. The readers also need many vocabularies referents. There is an example analyzing question of Determining Meaning from Word Parts category:

Last month, I went to my uncle house. He lives in Jakarta. His house is big and beautiful. It has five rooms. The living room is very large. It has a sofa from Europe, a piece of rug made in the Middle East, and many other expensive things in it.

His kithcen is very luxurious and modern. He has expensive kitchen set imported from Italy. We can cook in a few minutes to prepare certain meals. I tried to bake some cookies in the oven and they baked so well. Compared to my small and modest house, I could not say a word

21. "... very luxurious and modern" (paragraph 2)

The underlined word has similar meaning to

- A. Bed fashion
- B. New born
- C. Oart time
- D. Up to date

The datum of 21 is categorized *determining meaning from word parts*. It can be seen from the direction of the question that the direction need comprehending in vocabulary skill. Based on the question above the direction asks to find the synonym of the part sentence in the second paragraph especially at first sentence. It can find the answer by

understanding the content paragraph of the text. And it needs well comprehension of vocabulary referents.

Based on the example question above, the text tells about the experience of the writer when the writer went to her uncle's house. This text of number 21 is kinds of recount text. The purpose of this text is to retell something that happened in the past and to tell a series of past event. The text is mainly discussed about the writer's experiences during in uncle's house. The question of the text above is asking to find the synonym of word "modern" in the first sentence of second paragraph. That the word "modern" is describing about the condition of the uncle's kitchen. To find the answer of question, the readers must comprehend the second paragraph. It also has many vocabulary referents. The clues which help the reader to answer the question is: ***His kitchen is very luxurious and modern. He has expensive kitchen set imported from Italy.*** The readers must find the synonym of modern, in the next sentence above can help the readers to seek the best answer. The content of this clue is telling that the kitchen has Italian design. So choose the best answer that closed with all things about these some clues. So to find the best answer the readers have to many vocabulary referents. There are some other examples of direction in *determining meaning from word parts* category:

- a) "... this will support you to write more articles".
The underlined word closest in meaning with...
- b) "... and will unveil those once they have been set" (paragraph 2)
The underlined word means...
- c) "..., which was popular for its delicious bread" (paragraph 1)
What does the word "delicious" mean?

5. Aspects of Reading Comprehension Tested in 2013th English State Examination Paper

Overall Review Question

It is found in the results of the analysis aspects reading comprehension tested in 2013th English Examination Paper, *overall review questions*:

question the author's purpose had 2 questions, questions about where a particular piece of information might be inserted into the passage had 6 questions. So the accumulation in overall review questions aspect in reading comprehension tested in 2012th English Examination Paper are 8 questions. In this year the researchers provides the example of analyzing the category of overall review questions:

1) Question about the Author's Purpose

Question about the author's purpose had 2 questions. The purpose of this question is answering the moral value, or the author's purpose through the story or the text. In this category of aspect question the readers must be mastered all of the content in the passage. There is an example analyzing question about the author's purpose category:

There was a little boy who had a bad temper. His father gave him a bag of nails and told him that every time he loses his temper, he must hammer a nail into the fence.

The first dat the boy had driven 37 nails into the fence. Over the next few weeks as he learned to control his anger, the number of nails hammered daily, gradually dwindled down. He discovered it was easier to hold his temper at all. He told his father about it and the father suggested that the boy should pull out one nail for each day that he was able to hold his temper.

The days passed and the young boy was finnaly able to tell his father taht all the nails were gone. The father took his son by the hand and led him to the fence. He said "You have done well, my son, but look at the holes in the fence. The fence will never be the same. When you say things in anger, they leave a scar just like this one".

You can put a knife in a man and draw it out. It won't matter how many times you say I'm sorry, the wound

33. What can we learn from the story?

- A. Do not hurt other people's feeling
- B. Everyone can get angry, so be careful
- C. Do not be angry, because it hurts our heart
- D. Making someone angry will hurt you

The datum of 33 is categorized the question about the author's purpose. It can be seen from the direction of the question that the direction need comprehending all of the text. Based on the question above the direction asks to find the moral value of the text.

Based on the example question above, the text tells about a little boy and his father. In this text telling a little boy who had bad temper and his father who help him to lost his temper. Based on the complication and the resolution of the text, the readers can find the best answer that is the

moral value of this text. The text is kind of narrative text. The purpose of this text is to entertain the readers and to tell a story. To find the answer of question, the readers must comprehend the text. To find the best answer, also the reader must take their assumption towards the text. Exploring the text can help the readers to conclude the moral value of the text. There are some other examples of direction in *question about the author's purpose* category:

- a) What can we learn from the story?
- 2) Questions about Where a Particular Piece of Information might be Inserted into the Passage

Questions about where a particular piece of information might be inserted into the passage had 6 questions. The purpose of this question is answering content of the text which inserting the information/ word/ sentence in the blanks of passage. It asks complete the passage or the text by inserting the word/ information. In this category of aspect question the readers must be mastered all of the content in the passage. And the readers must know the meaning of the text. There is an example analyzing question of *questions about where a particular piece of information might be inserted into the passage* category:

For questions 4 to 6, choose the suitable words to fill in the blanks

Watu Ulo is one of the popular tourist sites in Jember, East Java. It lies on the Indonesian ocean. **This tourist destination is famous for its beautiful(4).** The visitors can cross the ... (5) beach to get there. This cave is often used for meditation by visitors. They usually sit ...(6) there for hours. To get there, the visitors can use public transportation or hire a rental car.

- A. Picture
- B. View
- C. Stones
- D. Photos

The datum of 4 is categorized *questions about where a particular piece of information might be inserted into the passage*. It can be seen from the direction of the question that the direction need ask to complete the suitable words to fill in the blanks of the text. Based on the question above the direction asks to find the correct words to complete the text

which the word has a correlation about the meaning of the sentence in the text. In this case of question number 4 the blank word is a noun. So by mastering the structure can easily answer the question. Also, it can find the answer by having many vocabulary referents. And the readers must master the all content of the text.

The question above asks to insert the word that suitable to the passage. To find the answer of question, the readers must comprehend the text. And the readers must have many vocabulary referents. The text: ***This tourist destination is famous for its beautiful.... (4).*** To answer question number 4, the readers just focus on the sentence above. The text above is missing a word that makes the uncompleted sentence. To get the best answer the readers must have many vocabulary referents and mastering the content of the text. There are some other examples of direction in *questions about where a particular piece of information might be inserted into the passage* category:

- a) For questions 5, choose the suitable words to fill in the blanks
- b) For questions 6, choose the suitable words to fill in the blanks
- c) Question number 46 complete the text with the correct word

Based on the theory of Phillip (1996: 368 - 441), reading skill tested in 2009th - 2012th English Examination paper congruous with the five general categories of this theory. Only in the results aspect of question reading skill year of 2013th the theory of Phillip is not congruous. However in the specific category, all of the years 2009th - 2012th are not congruous with the specific category of Phillip theory. And the dominant aspect of question in reading skill of the years 2009th - 2013th is *directly answered question*.

When the current research is compared with finding previous study. It can be seen from Palupiningsih (2011). She analyze focus on the category of multiple choices type of test, they are *cloze tests and cloze-elide tests*. It has different category to categorized the data documents. This different category is appears because the researcher focus on the aspect question category. This research also

compared with finding previous study. It can be seen from Widyaningsih (2005). She found the category of test are informal test and formal test. It has different category to categorized the data document. This different category is appears because of types of category.

D. Conclusion

After the researcher gets the finding discussion, the researcher would drawing the conclusion of this analysis. To drawing the conclusion, the researcher count the percentages in the each category of every year. The percentages of this conclusion focus in the general category based on Phillip's theory. The results of aspect question in English state examination paper for Junior High School in the years 2009th - 2013th: 1). The aspects of reading skill tested in *question about the ideas of the passage*: 2009th (18%), 2010th (32%), 2011th (34%), 2012th (30%), and 2013th (36%); 2). The aspects of reading skill tested in *directly answered question*: 2009th (46%), 2010th (42%), 2011th (38%), 2012th (38%), and 2013th (40%); 3). The aspects of reading skill tested in *indirectly answered question*: 2009th (6%), 2010th (6%), 2011th (4%), 2012th (2%), and 2013th (0%); 4). The aspects of reading skill tested in *vocabulary question*: 2009th (16%), 2010th (8%), 2011th (6%), 2012th (10%), and 2013th (8%); 4). The aspects of reading skill tested in *overall review question*: 2009th (14%), 2010th (12%), 2011th (18%), 2012th (20%), and 2013th (16%).

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