READING SKILL TESTED IN ENGLISH STATE EXAMINATION
PAPER FOR JUNIOR HIGH SCHOOL
YEAR 2009th – 2013th

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by:

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2014/2015
APPROVAL

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READING SKILL TESTED IN ENGLISH STATE EXAMINATION
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Accepted and Approved by the Board of Examiners
School of Teacher Training and Education
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On March 30, 2015

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TESTIMONY

On this occasion, I state that there is no proposed work before in this research paper to get bachelor degree in a certain university and as long as I know, there is also no work or idea that have ever been written or published by other people, except those in which the writing is referred or written in this research paper and mentioned in bibliography.

If it is proved there is something wrong in my statement above in the future, so I will wholly be responsible.

Surakarta, March 2015

Sri Lestari
MOTTO

The improvement of understanding is for two ends: first, our own increase of knowledge; second, to enable us to deliver that knowledge to others. (John Locke)

The greatest gift that you can give to others is the gift of unconditional love and acceptance. (Marissa Anita)

If you are grateful, I (Allah) will surely give you more and more. (QS. Ibrahim: 7)

A comfort zone is a beautiful place, but nothing ever grows there (Unknown)

The science gives judiciousness, the art emerges gorgeousness, and the faith provides peacefulness (Writer)
DEDICATION

This little work is dedicated to:

- My beloved and respected Mom and Dad.
- My beloved Grandpa and Grandma
- My dear sister, brother and cousin.
- My friends who always help me and give me the spirit.
Praise for the Almighty God, Allah SWT, the Rob of Universe. The researcher finished her research paper as one of the requirements for getting Bachelor Degree in English Department at Muhammadiyah University of Surakarta. The first and most important, she would like to thank Alloh for blessing, loving, helping, and protecting her, because without all of those, she is nothing at all. Second, she would like to thank to the real revolutionary, Muhammad Rosululloh SAW who had opened and broken the Jahiliyah (darkness) period to the recent world. She would also like to thank for everyone who deserves to receive this and it becomes an honor for her for receiving his or her love and help:

1. Prof. Dr. Harun Joko Prayitno, as Dean of School of Teacher Training and Education, Muhammadiyah University of Surakarta,
2. Mauly Halwat Hikmat, Ph. D., as Head of English Department who has given her permission to conduct the research,
3. Prof. Dr. Endang Fauziati, M. Hum., as the first consultant for giving her a valuable guidance,
4. Aryati Prasetyarini, M. Pd., as the second consultant who has corrected and criticized her research paper,
5. All lecturers of English Department for the knowledge you have shared to me,
6. My beloved mother, Mini, thanks for all: love, spirit, financial support, and praying. You are the best mother in the world,
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9. My sweet causin, Akmal Priyatama Toufiq, who always makes me happy,
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12. My best friends in Flamboyan boarding house, and
13. My institutions “Almost”. Thanks for the teaching experiences given to her,
Finnaly, she wants to thank for the readers especially those who are eager to give some constructive criticism that can make this research paper better. The writer hopes this research paper would be beneficial to everyone.

Surakarta, March 2015
The reseacher

Sri Lestari
SUMMARY


This research aims at analyzing the reading skill tested in English state examination paper for Junior High School year 2009th – 2013th. It is conducted to know the aspects question of reading comprehension tested in English state examination paper from 2009th – 2013th at Junior High School. The researcher gets the data of this research from documents. The techniques of collecting data is documentation in reading comprehension tested 2009th – 2013th of English state examination paper. The result of this analysis shows that: 1). The aspects of reading skill tested in question about the ideas of the passage: 2009th (18%), 2010th (32%), 2011th (34%), 2012th (30%), and 2013th (36%); 2). The aspects of reading skill tested in directly answered question: 2009th (46%), 2010th (42%), 2011th (38%), 2012th (38%), and 2013th (40%); 3). The aspects of reading skill tested in indirectly answered question: 2009th (6%), 2010th (6%), 2011th (4%), 2012th (2%), and 2013th (0%); 4). The aspects of reading skill tested in vocabulary question: 2009th (16%), 2010th (8%), 2011th (6%), 2012th (10%), and 2013th (8%); 4). The aspects of reading skill tested in overall review question: 2009th (14%), 2010th (12%), 2011th (18%), 2012th (20%), and 2013th (16%). The conclusion of this research are the dominant aspect question of reading skill in the years 2009th – 2013th is directly answered question, which the specific presentages in the year of 2009th: 46%, 2010th: 42%, 2011th: 38%, 2012th: 38%, and 2013th: 40%.

Key Words: reading skill, tested: aspect of question, examination paper.
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