

CHAPTER I

INTRODUCTION

A. Background of the Study

Adult and children use language to express their opinion. They use language in different ways. Adult's language is different from the child's language. Children usually use simple sentences and simple structures. Fauziati (2011: 114) stated that infants have very limited knowledge of the structure and function of the language adults use to communicate with each other. From these cases, adults should modify their language in order to make it easy to understand by the children.

There are many ways to learn about children's development and interests. Observing children both in and out of the classroom is a good way to start. You can watch children as they interact with their peers, other teachers, and their parents. By watching their interactions, you are able to look at their development from an emotional and social perspective (Linse, 2005: 7)

The child acquires the ability to make use, as a speaker and hearer, of the most important communication system of the community. Through this possession the individual enjoys a life of being able to inform, to express feelings and thoughts, perhaps to influence others in smaller or larger ways, and to learn (Kreidler, 1998: 6).

Caretaker speech is a sort of speech that children receive when they are still very young. In other words, the caretaker speech is a speech addressed to infants by adults. (Fauziati, 2011:114). Caretaker speech is used often quite

unconsciously to young children but, instead, without thinking, find ways to reduce the complexity of language in order to communicate effectively with young children.

Many parents talk to children tend to slowly and repeatedly, and also the parents give the child a gesture if it is not easy to understand for children and appreciate the intent and purpose of their parents speak. Parents also directly drilled the child's brain in order to memorize it word-for-word when the question repeated. From the definition above, it can be proved into the example of the phenomena from the video and transcript.

Imagine That is a American comedy-drama in 2009. The film is a co-production between Paramount Pictures and Nickelodeon Movies. Eddie Murphy is one of the actors in this film. *Imagine That* takes place in Devender, Colorado. *Imagine That* is story about workaholic father (Eddie Murphy) which have a daughter named Olivia (Yara Shahidi), whose imaginary world becomes the solution to her father's success.

The researcher finds the example from the film as follows:

033/EX011/U029/ITM

Olivia : “Okay, we’re there! Isn’t it beautiful! Come on, Daddy! This way, into the forest!”

Evan : “**Wow, the princess sure live in a beautiful forest.**”

Olivia : “No, because this part's all burned”

Evan : “Yes, burned from a big forest fire.”

In the context of the conversation, Evan and Olivia were playing together and entering to imagination. Olivia said that they were now in the forest and Evan admires the beauty of the forest. Evan could not directly see the forest because of Evan pretended there was Olivia imagination. Olivia said that the forest has been

destroyed by fire. This conversation belongs to many ways of saying different things.

Based on Clark and Clark (1977: 321) in Fauziati (2011: 115), further argue that adult speech to children is influence by three factors. First, adult have to make sure that children realize a speech is being addressed to them. To do this use a name, a special tone of voice, or even get their attention by touching them. Second, once they have the children's attention, they must choose the right words and the right sentences to make the children easily understand them. Adults certainly do not talk about science or philosophy; rather they talk about what children are doing, looking at, or playing with at that moment. Third, they say what they have to say in many different ways.

Children learn to construct language from those around them. Until about the age of three, children tend to lean to develop their language by modeling the speech or gesture on their parents, but from that time on, peers have a growing influence as models for language development in children. It is easy to observe that, when adults and older children interact with younger children, they tend to modify their language to improve communication with younger children.

The speech which adults addressed to young children has a number of distinctive characteristics. As mentioned before that adults generally talk to young children about here and now. (Clark and Clark, 1977:322) in Fauziati, (2011: 116). They talk about what is happening in the immediate environment, about their surrounding and not about abstract or remote objects and events.

In this research, the writer focuses on characteristic of caretaker speech use language form and language function. The writer uses manuscript from film *Imagine That* because there are many conversations in film between parent (mother or father) to her child; and writer write the transcript of the conversation to analysis.

From that several reasons above, the writer is encouraged to entitle the research as the following *The Characteristic of Caretaker Speech of Native Speaker of English: Conversation Found in Imagine That Movie*.

B. Limitation of the Study

In this research, the writer focuses on the interaction between parents and children which focuses on characteristic of caretaker speech, and language function. Then, the data are limitedly taken from the manuscript *Imagine That* movie which parent talk to their child.

C. Problem Statement:

The following is the problem statement of this research.

What are the characteristics of caretaker speech found in *Imagine That* movie?

Based on this research problem the writer raises some subsidiary research questions as follows:

1. What are the types of language form of characteristic caretaker speech found in *Imagine That* movie?
2. What are the types of language functions of caretaker speech found in *Imagine That* movie?

D. Objective of Study

Based on the problem statements above, the writer formulates the objective of the study as follows:

1. To describe the types of language form of characteristic caretaker speech found in *Imagine That* movie.
2. To describe the types of language function found in *Imagine That* movie.

E. Benefit of the Study

In this research the writer hopes that this research will give some benefits, such as:

1. Theoretical benefit

The result of this research, writer hopes this research can give new information, knowledge and comprehend from characteristic of caretaker speech, language form and language function.

2. Practical Benefit

- a. For student, the result of this research can be used as the references and knowledge about characteristic from characteristic of caretaker speech, language form and language function
- b. For lectures, the writer expects this research can be useful as additional information that can be applied by the lecturer's in teaching and practicing especially in characteristic of caretaker speech, language form and language function.

- c. For the other researches, the writer wishes this research can be give some contribution for other researchers who are interested to use as a reference to the next research.

F. Research Paper Organization

The organization of this research arranged as follow:

Chapter 1 is the introduction that relates to the research background, previous study, problem statements, limitation of the study, objective of the study, benefits of the study and the research paper organization.

Chapter II is the underlying theories. It discusses the notion of caretaker speech, characteristic caretaker speech, the notion of caretaker speech, characteristic caretaker speech, function of caretaker speech, notion of language form, and notion of language function.

Chapter III is about research method. It is type of research, objective of research, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. The research result elaborates the language form of characteristic caretaker speech and language function in caretaker speech found in manuscript *Imagine That* movie.

Chapter V is conclusion and suggestion. The last part will be bibliography and appendix.