TEACHING VOCABULARY USING SCAVENGER HUNT TO THE FIRST
GRADE STUDENTS AT MI NEGERI SURAKARTA
IN 2014/2015 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a certain university, nor there are opinions or masterpieces which have been written or published by others, expect those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, 23 February 2015

Elvida Risna Wulan
MOTTO

Ask for what you want. Ask for help, ask for input, ask for advice and ideas – but never be afraid to ask.

(Brian Tracy)

Be myself and do the best for all of people who are loving and caring me.

(The Writer)
DEDICATION

I gratefully dedicate this research paper to:

- My dearest father and mother,
- My beloved brothers, Wahyu and Pras,
- My big family and cousins,
- My best friends, Hestu, Sherly, and Puri,
- My close friend, Saiful,
- My beloved students,
- My consultants and lecturers, and
- All of my friends and the readers.
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The writer realizes that this research paper is still far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Also, the writer hopes that this research paper can be used as reference for other researchers who are interested in conducting a research especially in teaching vocabulary.

Wassalamu’alaikum wr. wb.

The writer

Elvida Risna Wulan
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SUMMARY


The objectives of the study are to describe the procedure of teaching vocabulary using Scavenger Hunt to the first grade students at MI Negeri Surakarta in 2014/2015 academic year and to know the students’ responses to the teaching-learning activity of the use of Scavenger Hunt in teaching vocabulary.

This study is a descriptive qualitative research. The data are taken from observation, interview, and document. In collecting the data, the writer employs observation and interview. The technique for analyzing data is data reduction, data display, and conclusion and verification.

The results of this study are: (1) the teaching-learning process consists of indoor activities and outdoor activities involving the stage of learning, namely engaging, studying, activating, and closing; (2) the students enjoy doing activities and they are interested in joining the teaching-learning process; (3) the students are encouraged and motivated to learn more, and (4) the students also have learning experience through indoor activities and outdoor activities.

Key words: Scavenger Hunt, Teaching Vocabulary, Young Learners