CLASSROOM MANAGEMENT IN ENGLISH TEACHING LEARNING PROCESS: A MICRO ETHNOGRAPHY STUDY AT AL JABAR ELEMENTARY SCHOOL GONDANG, SRAGEN

THESIS

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PRONOUNCEMENT

By this pronouncement, herewith I state that I myself write this thesis, CLASSROOM MANAGEMENT IN ENGLISH TEACHING LEARNING PROCESS: A MICRO ETHNOGRAPHY STUDY IN CLASS THIRD, FOURTH AND FIFTH AT AL JABAR ELEMENTARY SCHOOL GONDANG, SRAGEN (in 2012 / 2013 Academic Year). I absolutely assert that this thesis is not a plagiarism or is made by someone else. There is no other work that has been submitted to obtain the magister degree and as far as I am concerned there is no opinion that has been written or published before. The sources of the thesis have been listed in the bibliography. If any incorrectness is proven in the future dealing with my statement above, I will be fully responsible.

Sragen, August 14th 2014

Parmin
ACKNOWLEDGMENT

The writer would like to thank to Allah, the Almighty God, because of His blessing he can finish his thesis. There are many difficulties actually, but he realizes that those without the help of many special persons, he would not be able to finish this thesis. Therefore, the writer would like to express his special gratitude to:

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5. The headmaster of SDIT Al Jabar Gondang Sragen who gives permission and support to the writer to do the research, and

6. It is hard for the writer to finish the thesis without the support of his beloved wife, who is never tired of giving him the spirit, care, love, and prayer. And for the big family of Graduate Program of Language Studies Department 2011 for the encouragement and the motivation to finish the thesis.

However, the thesis is still far from being perfect. The writer will accept every comment, and suggestion. Hopefully, he wishes that this research is useful for the
readers, especially English teachers to increase the technique to improve speaking skill.

Sragen, August 14th, 2014

Parmin
“Verily, with every difficulty there is relief. Verily, with every difficulty there is relief.”

(Al Insyirah 5-6)
DEDICATION

I wholeheartedly dedicate this thesis to

My beloved wife, Suparni Puspitaningsih

"You're the light of my life. Thanks for loving!"

and my children, Rasyid Hidayatullah, Muhammad Abidin Hidayatullah and

Nayla Siti Markhamah

"You're the reason for breathing!"
The objective of this research is to investigate the classroom management in English teaching learning process at Al Jabar Elementary School. The problem appears at Al Jabar Elementary School is that as it is a new build school, it has many students and has to apply integrated curriculum. The classroom management in this study covers classroom organization, material and equipment, and how to discipline the students. The classroom organization includes: The rule and procedures, the classroom design, classroom environments, lesson plan, describing the material and equipment consists: the notion of material and equipment, the materials includes: subject matter, its presentation, difficulty task, clarity presentation, marking assignment, equipments; and describing the discipline and consequences the students.

The study is conducted through a micro ethnographic design. The research findings show that the classroom management in English teaching learning process at Al Jabar Elementary School runs effectively and efficiently. The classroom is organized through well-planned rules and procedures, good environment, and lesson planning. The material and equipment prepared by the teacher are suited with the student’s needs. In order to manage the students’ behavior during the teaching learning process, the teacher applies reward and punishment to discipline the students. An important classroom management is identifying the behaviors match the condition, selecting a consequence, and delivering consequences for the behavior observed.

Keywords: classroom management, English, teaching learning process
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