

CHAPTER I

INTRODUCTION

A. Background of the Study

Reading skill is one of four language skills in English beside listening, speaking, and writing. Reading ability is needed by the students for facing both local and national tests of English tested in written form, so that teaching reading should be learned earlier since Kindergarten until the higher education level. According to Kennedy (1981:5) reading is the ability of an individual recognizing a visual form to associate the form with the sound and/or meaning acquired in the past, and, on the past experience, understand and interpret its meaning. Based on the explanation, reading is an individual ability in understanding and finding the message written by the author.

Reading is often considered as the difficult skill. The learner cannot get the reading achievement which is the most important aspect in reading comprehension, especially in English. This is the duty for teacher to solve the problem. They have to show how to teach reading as well so the learners can understand the reading material given. It is very important for increasing the knowledge of the learners. Reading is a skill in a language that is applied to English lesson especially for Junior High School. It is important as the preparation of the National Examination. The students have to answer the question related to the reading materials, such as: topic of paragraph, main idea, etc. The reading material for Junior High School is genre such as recount text and descriptive text.

During teaching reading, teachers need a method that is suitable with the students so they can catch the learning goal. Anthony (1963) in Fauziati (2009:15) defines method as “an overall plan for the orderly presentation of language material, no part of which contradicts, and all of which is based upon the selected approach”. Based on the explanation, selecting the teaching method is very important where it must be suitable to the characters of students.

Beside viewing the reading ability of each student, the teacher must be a monitor for the student progress. Progress of the students can be seen after taking assessment; here the teacher gives feedback to the student's assessment. The important thing in evaluation, the teacher has passing grade in teaching reading. From the assessment, the teacher understand the ability of each student so that the teacher knows the problems during teaching-learning process of reading, and the teacher can choose problems solving as soon as possible.

SMP Negeri 3 Randudongkal is a school of Junior High School in Pemalang. This school is very good. There are many intelligent students who study there although this school is located in the village. To reach the good achievement in teaching-learning process in SMP Negeri 3 Randudongkal especially teaching reading for the eighth grade, the teacher must choose the suitable method for the students. To apply the teaching method, the teacher must understand the some aspects such as the student's background, the student's ability, and the media used during the teaching-learning process. In

this research the reading material given by the teacher is genre such recount text and descriptive text taken from the textbook and internet. In applying the teaching reading method, he uses a lot of the mother language in giving material to make the students easier to understand. In this research the writer wants to know how the teacher gives the material with the teaching reading method and the problem faced during teaching reading in the classroom.

Based on this previous explanation, the writer is interested in conducting a research entitled *A Descriptive Study on Teaching Reading Method to the Eighth Grade of SMP Negeri 3 Randudongkal in 2013/2014 Academic Year*.

B. Limitation of the Study

In this research, the writer limits the problem as follows: the research concerns the teaching reading method of the first semester conducted by the teacher to the eighth grade of SMP Negeri 3 Randudongkal in 2013/2014 academic year.

C. Problem Statement

Based on the background of the study, the writer formulates the problem of the study as follows:

1. What methods on teaching reading are used by the teacher for the eighth grade of SMP Negeri 3 Randudongkal in 2013/2014 Academic Year?

Specifically, this research is to ask the following question:

- a. What is the objective of teaching reading?
- b. What is the teaching material?

- c. What is the teaching learning procedure?
 - d. What is the teaching technique and the media of reading?
 - e. How is the evaluation in teaching reading?
2. What problems are faced by the teacher during teaching reading in the eighth grade of SMP Negeri 3 Randudongkal in 2013/2014 Academic Year?

D. Objective of the Study

Based on the problem statement, the writer has objectives as follows:

1. to describe the methods on teaching reading used by the teacher for eighth grade of SMP Negeri 3 Randudongkal in 2013/2014 Academic Year.
 - a. To describe the objective of teaching reading.
 - b. To describe the material of reading.
 - c. To describe the teaching learning procedure of reading.
 - d. To describe the teaching technique and media reading.
 - e. To describe the evaluation in teaching reading.
2. to describe the problems faced by the teacher on teaching reading for the eighth grade of SMP Negeri 3 Randudongkal in 2013/2014 Academic Year.

E. Significance of the Study

The writer hopes this research will have theoretical and practical significance:

1. Theoretical Significance

This research can be a useful reference of teaching reading for lecturer in giving additional information on teaching method to the students.

2. Practical Significance

This research will be useful to overcome the problem faced during teaching reading.

F. Research Paper Organization

This research paper is divided into five chapters. Chapter I is introduction which consists of background of the study, limitation of the study, problem statement, objective of the study, significance of the study, and research paper organization.

Chapter II is review of related literature which presents previous study, notion of reading, components of reading, procedures in teaching reading, and methods in teaching reading.

Chapter III is research method which discusses type of the research, subject of the research, object of the research, data and data source, method of collecting data, and techniques for analyzing data.

Chapter IV is research finding and discussion. This research finding is elaborated into (1) the methods on teaching reading used by the teacher to the eighth grade of SMP Negeri 3 Randudongkal in 2013/2014 Academic Year, (2) problems faced by the teacher on teaching reading to the eight grade of SMP Negeri 3 Randudongkal in 2013/2014 Academic Year.

Chapter V is the last chapter. It deals with conclusion and suggestion.